ENLU
European network for the Promotion of Language Learning Among All Undergraduates.

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Marketing Survey

Revised version
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Pôle Universitaire Européen de Lorraine

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A. INTRODUCTION

A.1 Context

On 27th July 2003, the European Commission adopted the Action Plan for the promotion of language learning and linguistic diversity. The Action Plan makes concrete proposals for 45 actions to be undertaken from 2004 to 2006 in three broad areas:

- firstly, the key objective of extending the benefits of language learning to all citizens as a lifelong activity;
- secondly, the need to improve the quality of language teaching at all levels;
- thirdly, the need to build a European environment which is really favourable to languages.

It proposes a series of actions to be taken at European level in 2004 – 2006 with the aim of supporting actions taken by local, regional and national authorities. Taken together, actions proposed, and those taken by Member States, should secure a major step change in promoting language learning and linguistic diversity.

Directly in-keeping with this context, the Directorate General Education and Culture issued the call for proposals EAC/45/03 of 31st July 2003. The European Language Council from the Freie Universität Berlin was selected to co-ordinate the whole project called ENLU – European Network for the promotion of Language Learning Among All Undergraduates.

The key aim of the project is to set up a trans-European network of higher education institutions and other relevant bodies which share the conviction that multilingual competence is an essential aspect of a European graduate's employability, citizenship and personal development and which are determined to create conditions – policies, resources, strategic partnerships – designed to make the conviction reality.

A.2 Presentation of ENLU

To define what could be the terms of reference of the ENLU network, it has been decided to identify practices (both success but also failure stories which are quite as much formative) divided into four main thematics or task force groups:

- *Task Force 1: Institution-Wide language policies*
  Survey of existing examples of good practice relating to languages-for-all policies, both extensively and by means of detailed case studies. Development of a reference framework outlining the criteria to be taken into account in setting up a languages-for-all policy, with indications of the decision making structures, pedagogical choices, and quality enhancement measures entailed by such a policy.
- *Task Force 2: Percentage of Undergraduates learning languages and range of languages being learnt*
  The objective is to build up the full European picture of how many people are studying a language, including the range of levels, credits, reasons, qualifications and of course which languages are chosen and why.

- *Task Force 3 : ODL and Distance Learning*
  Investigation into the current use of open and distance learning (ODL) and e-learning within such provision and the potential for extending provision via these delivery formats.

- *Task Force 4: Medium of Instruction in Undergraduate Studies*
  The objective is to examine realities, trends and pre-requisite quality factors, in order to describe strategic steps necessary allowing "medium of instruction" to be an integrated feature of a language policy, be it centralized or institutional.

In parallel, the ENLU partnership and more precisely the Pôle Universitaire Européen de Lorraine has launched a marketing survey – the results of which are the subject of this report - to gain a comprehensive overview of the current situation regarding:

- the number of undergraduates learning languages
- the range of languages being learnt
- HEIs that have a "languages-for-all" policy
- existing organisational models and practices relevant to the generalisation of language learning among undergraduates,

and therefore create a basis for reflection and action.
In addition to this, the partnership is to prepare some national monographies relying on the national Relay Points of the Coordinator – in other words national /regional contact points for ENLU who will be active throughout the life of the project and providing maximum geographical coverage.

Out of all the information gathered and the desk research evaluated, the ENLU partnership is to provide a consultation document and launch a European Web consultation, thus allowing the partnership to define the terms of reference of the ENLU network. A major European conference at the end of March 2006 is to be the perfect opportunity to present the achievements of the project and the official starting point of the network.

B. METHODOLOGY FOLLOWED

Here follows a description of the methodology used by the Pôle Universitaire Européen de Lorraine to carry out the marketing survey:

B.1 Context

Multilingual competence and language learning ability are now regarded as being essential aspects of European graduate's employability. As a result of the Bologna process, many European and national organisations and authorities agree on the fact that future European graduates must:

- Be able to communicate in at least two languages other than their mother tongue;
- Know how to learn new languages effectively;
- Have the confidence to learn a new language when the need or opportunity arises;
- Have first-hand experience in working and learning in and collaborating with other countries;
- Be familiar with other cultures and intercultural skills.

In other words, undergraduates must keep on learning languages in order to broaden their mobility and professional opportunities.

In parallel, the Lisbon strategy induces foreign languages as key basic skills required in the new coming knowledge-based economy society. Foreign languages represent opportunities in the current and general emphasis on lifelong learning, in the curriculum innovations on the way (modularisation, credits system), the importance given to skills and competence in the qualifications of graduates and the new learning environments now available.

Within such a context, the idea was thus to obtain reliable data on institutional language policies for undergraduate studies developed at European levels by HEIs and the percentage of undergraduates learning languages (+ range of these languages). Hence the need to design a targeted questionnaire to launch the ENLU marketing survey.

B.2 Design of the Questionnaire

To guarantee a high rate of answers, it has been decided 1) to design a questionnaire with only closed questions and boxes to be ticked. 2) To complete the questionnaire should not take more than ten minutes. *See appendices for the whole questionnaire.* Yet the key questions should be tackled. They have been divided into three main parts:

- ⇨ Background – language policy
- ⇨ Network
- ⇨ Additional questions

Background – Language Policy:

The aim of this part is double-sided. It is to get to know:

- First of all the university's point of view on language policy aimed at undergraduate students, how they consider it (very important – important - not very important - not relevant at all). Then to know if such a policy should be limited to given specific languages ("exlusive approach") or potentially open to all languages ("inclusive approach") – either the official languages of countries participating in the Socrates programme, regional languages in EU member states or even major non-Community languages.

- The practices and their context developed by the university in this field so far. The point here was to obtain an overview of the range of universities which have already implemented a language policy for undergraduate studies. Three elements are focused here: the operational duration of the policy, the potential external support while implementing such a policy, the degree of satisfaction regarding the results of the policy. If the university has not developed such a policy yet, the survey aims at identifying the

motivations and the university's prospects in this field (potential need for external support then).

- In parallel, the first part of the questionnaire also aims at preparing the ground for the informative role which could be played by the ENLU network concerning the use of e-learning at undergraduate level and the approaches integrating content and language learning.

Network:

The second part of the questionnaire is more specifically dedicated to the services which could be offered by the ENLU network once set up and the corresponding interest of universities for them. The services comprise a large range of opportunities going from informative devices (via the network's website, newsletters or case studies and examples of good practices), to more targeted supporting tools (guidelines for the implementation of a language policy for undergraduates, seminars or workshops, distance support or even the launch of European projects for the promotion of language learning among undergraduates).
The conclusion of this part is the potential interest of the university to take part to such a network.

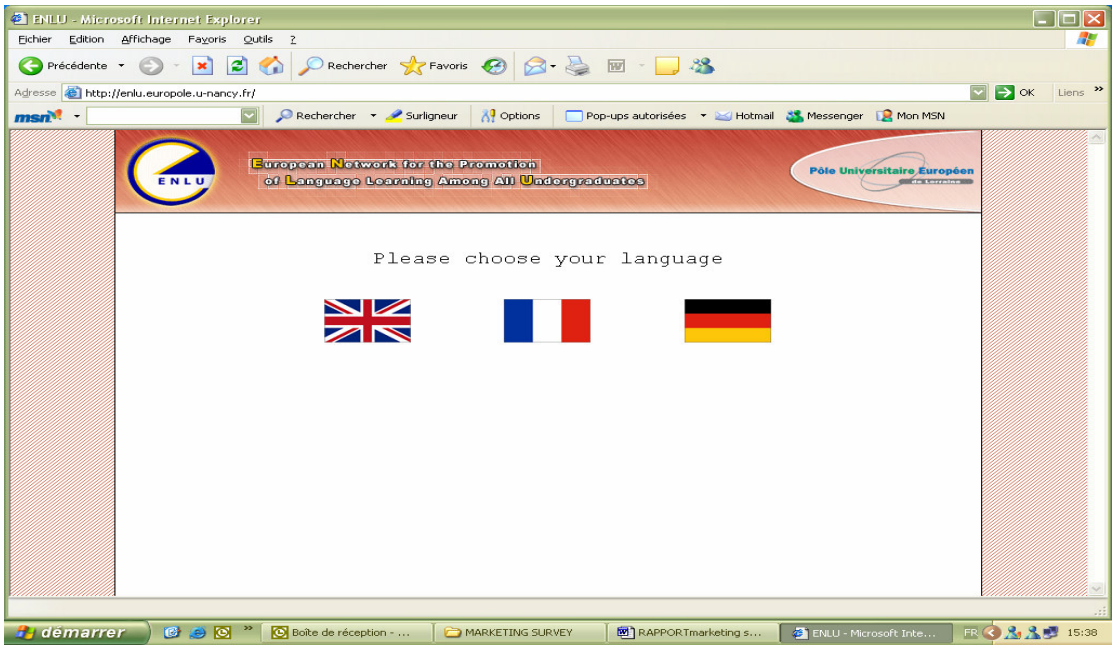
Additional Questions:

It seemed unavoidable to add two specific questions to obtain an overview of:

- the percentage of undergraduate students studying languages outside specific language-related programmes on the one hand;
- the range of these languages on the other hand. Besides, for each selected language, an order of priority was given by answering universities corresponding to the number of students enroling for these language offerings.

To encourage a maximum number of answers, the questionnaire was then translated into English, French and German. A cover letter addressed to HEIs rectors, presidents and vice-chancellors was also written in the three languages: it introduced the rationale of the project and its main objectives and planned achievements, the context of the survey under consideration as well as the various ways to answer the questionnaire. It was signed by the coordinator of the project and printed on double headed paper (ELC + the Pôle).

A specific website was designed within the framework of the survey (http://enlu.europole.u-nancy.fr/) to host the three linguistic versions of the questionnaire and allow universities to answer the survey on-line. Should they prefer not to do so, universities were given the opportunity to download the questionnaire in Word format and send it back by e-mail or by fax.



ENLU Marketing Survey - Dedicated homepage

B.3 Mailing to a Panel of HEIs

To make up a representative panel of higher education institutions, it seemed interesting to criss-cross data to identify European universities referenced for their EPS – European Policy Statement activities and universities known for their Integrated Language Course activities. The panel was completed with the references of universities transmitted via the Relay Points of the Co-ordinator. This represents a panel of about 450 universities. The panel is distributed as follows:

Country	Addressed HEIs	
	Number	%
AT	12	2,6%
BE	17	3,7%
BG	12	2,6%
CH	3	0,7%
CY	6	1,3%
CZ	11	2,4%
DE	33	7,2%
DK	16	3,5%
ES	19	4,2%
EE	10	2,2%
EL	12	2,6%

FR	38	8,3%
FIN	19	4,2%
FL	1	0,2%
HU	13	2,8%
IRL	11	2,4%
ISL	9	2,0%
IT	19	4,2%
L	3	0,7%
LT	12	2,6%
LV	14	3,1%
MT	1	0,2%
N	12	2,6%
NL	20	4,4%
P	23	5,0%
PL	16	3,5%
RO	19	4,2%
SI	4	0,9%
SK	15	3,3%
SW	15	3,3%
UK	42	9,2%
TOTAL	**457**	**100,00%**

The survey was launched on February 7th 2005 under the form a mass e-mailing to the whole panel using the cover letter and inviting the universities to complete the questionnaire on-line (or using the other opportunities).

Over a month and a half – duration of the survey – universities were given the opportunity to online their answers to the questionnaire. Two reminders were sent to ensure a rather representative rate of answers. The number of universities which answered the survey comes to 25% of the initial sample - 123 universities.

B.4 Writing of an Analytical Report

The last stage of the marketing survey is the analytical study of the 123 answers received under the form of:

- a statistical analysis of each question
- synthesis and preparation of the ground for the future actions of the ENLU network

C. STATISTICAL ANALYSIS OF THE ANSWERS

- **Characterisation of the panel of answers :**

Country	Addressed HEIs	HEIs which have answered	Discrepancy %	Rate of answers

	Number	%	Number	%		
AT	12	2,6%	2	1,6%	1,0%	2/12
BE	17	3,7%	7	5,7%	-2,0%	7/17
BG	12	2,6%	2	1,6%	1,0%	2/12
CH	3	0,7%	0	0,0%	0,7%	0/3
CY	6	1,3%	2	1,6%	-0,3%	2/6
CZ	11	2,4%	5	4,1%	-1,7%	5/11
DE	33	7,2%	9	7,3%	-0,1%	9/33
DK	16	3,5%	5	4,1%	-0,6%	5/16
ES	19	4,2%	3	2,4%	1,7%	3/19
EE	10	2,2%	1	0,8%	1,4%	1/10
EL	12	2,6%	3	2,4%	0,2%	3/12
FR	38	8,3%	18	14,6%	-6,3%	18/38
FIN	19	4,2%	6	4,9%	-0,7%	6/19
FL	1	0,2%	0	0,0%	0,2%	0/1
HU	13	2,8%	3	2,4%	0,4%	3/13
IRL	11	2,4%	4	3,3%	-0,8%	4/11
ISL	9	2,0%	0	0,0%	2,0%	0/9
IT	19	4,2%	5	4,1%	0,1%	5/19
L	3	0,7%	1	0,8%	-0,2%	1/3
LT	12	2,6%	3	2,4%	0,2%	3/12
LV	14	3,1%	5	4,1%	-1,0%	5/14
MT	1	0,2%	0	0,0%	0,2%	0/1
N	12	2,6%	2	1,6%	1,0%	2/12
NL	20	4,4%	5	4,1%	0,3%	5/20
P	23	5,0%	6	4,9%	0,2%	6/23
PL	16	3,5%	4	3,3%	0,2%	4/16
RO	19	4,2%	5	4,1%	0,1%	5/19
SI	4	0,9%	0	0,0%	0,9%	0/4
SK	15	3,3%	3	2,4%	0,8%	3/15
SW	15	3,3%	6	4,9%	-1,6%	6/15
UK	42	9,2%	8	6,5%	2,7%	8/42
TOTAL	457	100,00%	123	100,0%		

The overall analysis of the panel of universities which have answered the survey shows a rather over-representation of *Belgian* Higher Education Institutions (7 institutions answered the survey compared to the 17 in the initial sample) and *French* universities (18 answered the survey in comparison to the 38 in the initial sample) – in other words with a rate of answers close to 50%.

Under-representation – rate of answers under 20% - concerns *Estonian* universities (1 answering institution against 10 in the initial sample), *Spanish* universities (only 3 of them answered the survey while 19 were initially addressed) and *British* universities (only 8 of them answered the survey while 42 were initially addressed). Universities from *Switzerland, Liechtenstein, Iceland, Malta and Slovenia* (ranking from 0.2% to 2% in the initial sample) are not represented at all in the panel of universities which finally have answered the survey.

The other source countries show a balanced representativeness in comparison between the initial sample and the target panel.

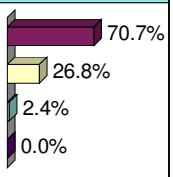
It has nevertheless to be underlined that out of the 59 ENLU partners, **only 17 of them** answered this questionnaire.

Background – Language Policy

The starting point of the survey – quite reassuring actually – is that the large majority (70.7%) of the universities which have answered consider that it is very important to develop an *institutional* language policy aiming at promoting language learning among undergraduates.

Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

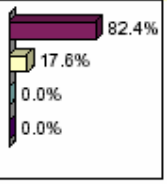
Very important	**87**	**70.7%**
Important	**33**	**26.8%**
Not very important	**3**	**2.4%**
Not relevant at all	**0**	**0.0%**
Total	**123**	**100.0%**



What is then interesting is to pinpoint ENLU partners among these favourable answers. The following table shows a reassuring majority of them being aware of the high importance of developing such a policy.

Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	14	82.4%
Important	3	17.6%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	17	100.0%

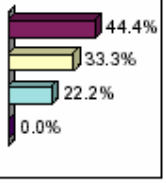


Answers from ENLU partners

As to a presentation of the results broken down into countries, it is difficult to outline real characteristics with regards to the low numbers of answers for some of the countries. The figures for the whole set of questions are available in appendix E.10 and may cast a light on the operation of the future network to be developed. Yet it can be underlined that on this specific question, the Swedish universities which answered prove to be little convinced of the need to develop such a linguistic policy at undergraduate level.

Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	4	44.4%
Important	3	33.3%
Not very important	2	22.2%
Not relevant at all	0	0.0%
Total	9	100.0%



Answers from Swedish universities

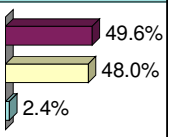
One Estonian university is part of the panel of answering higher education institutions, but being the only one, its representativity may be questioned – even if they chose the "not very important" item.

→ Priority Languages

The point is to determine whether this policy should be limited to some specific languages or potentially open to any language. The survey here focuses on an **interestingly totally balanced** point of view, for half universities (48%) are in favour of an inclusive approach and the other half (49.6%) would prefer an exclusive approach.

Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

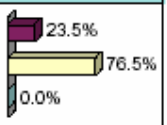
Exclusive	61	49.6%
Inclusive	59	48.0%
Not applicable	3	2.4%
Total	**123**	**100.0%**



However, among ENLU partners, the results show a clear preference for the development of such a policy in favour of all languages.

Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

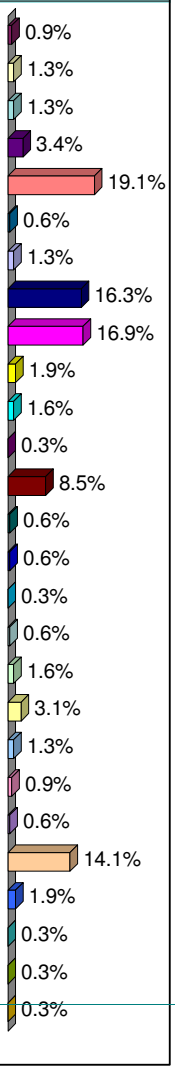
Exclusive	4	23.5%
Inclusive	13	76.5%
Not applicable	0	0.0%
Total	17	100.0%



Answers from ENLU Partners

b) If you ticked "exclusive", indicate which languages should be given priority?
Official languages of countries participating in the Socrates Programme

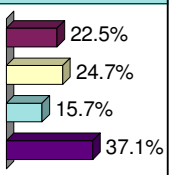
Bulgarian	3	0.9%
Czech	4	1.3%
Danish	4	1.3%
Dutch	11	3.4%
English	61	19.1%
Estonian	2	0.6%
Finnish	4	1.3%
French	52	16.3%
German	54	16.9%
Greek	6	1.9%
Hungarian	5	1.6%
Icelandic	1	0.3%
Italian	27	8.5%
Latvian	2	0.6%
Lithuanian	2	0.6%
Maltese	1	0.3%
Norwegian	2	0.6%
Polish	5	1.6%
Portuguese	10	3.1%
Romanian	4	1.3%
Slovene	3	0.9%
Slovak	2	0.6%
Spanish	45	14.1%
Swedish	6	1.9%
Turkish	1	0.3%
Irish	1	0.3%
Letzeburgesch	1	0.3%
Total	**319**	**100.0%**



The ambivalence underlined by the survey is counterbalanced by the rather "classical" or "conventional" choice of languages which should be given priority to in the case of an exclusive policy: English, German, French, Spanish and Italian.

Major non-Community languages

Arabic	20	22.5%
Chinese	22	24.7%
Japanese	14	15.7%
Russian	33	37.1%
Total	**89**	**100.0%**



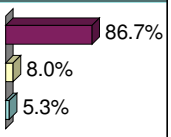
A closer look at figures broken down into countries (*see appendix E.10*) yet shows the following tendencies:
- The significant prominence to Russian corresponds to former historical links; on the one hand regarding Scandinavian countries (especially Finland) and on the other hand, PECO countries and the Baltic States.
- The other non-community languages (Chinese, Arabic and Japanese) were chosen by almost all the other countries in favour of an exclusive approach.

→ Language Policy Implementation

Once agreed that to develop a policy to promote language learning for undergraduates at institutional level is very important, the next step is to determine how many universities have already implemented such a policy. Closely connected with the first question, the study shows that **two third of the universities (77) are not only aware of the importance of language skills development for undergraduates but have also put this theory into practice and developed a language policy**. For most of them, the awareness and need to renovate and harmonize European higher education system – initiated by the Lisbon Convention (1997) – is truly accepted. More than 85% of them have indeed implemented a language policy aimed at undergraduates for more than three years.

If your institution has a language policy for undergraduate studies, how long has this policy been in place?

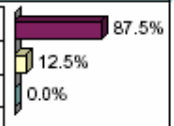
+ than 3 years	**65**	**86.7%**
+ a year	**6**	**8.0%**
- than a year	**4**	**5.3%**
Total	**75**	**100.0%**



Yet a closer look at the figures shows that only half of ENLU Partners – who answered the survey - have implemented a language policy for undergraduates up until now.

If your institution has a language policy for undergraduate studies, how long has this policy been in place?

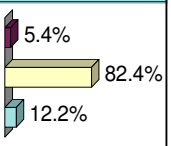
+ than 3 years	7	87.5%
+ a year	1	12.5%
- than a year	0	0.0%
Total	8	100.0%



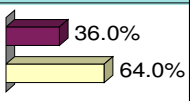
Answers from ENLU Partners

It has to be noticed that 64% of these universities designed such a policy without any external support or advice and yet the large majority claims to be satisfied with it (82.4%).

Are you satisfied with the policy implemented?		
Very satisfied	4	5.4%
Satisfied	61	82.4%
Not satisfied at all	9	12.2%
Total	**74**	**100.0%**



In developing and implementing your policy, did you avail yourself of external advice and support?		
Yes	27	36.0%
No	48	64.0%
Total	**75**	**100.0%**



The 46 universities which still do not have implemented a language policy justify this situation with two elements. For a large majority of them (72.4%), the lack of human and financial resources is an essential factor to explain the late development of measures to promote language learning – knowing that most of the respondents are heads of language centres in the universities involved.
The other element specified by universities may seem more disturbing: 64.5% of them justify their lack of involvement in the field of language policy for undergraduates by the fact that they do not consider it as a priority. This may be qualified by the free answers which underline two tendencies. In many countries, English learning has long been considered as necessary but enough. The consciousness of the importance of other foreign languages than English has emerged only recently. On the other hand, following the Bologna Declaration, universities are re-thinking their overall functioning rules. Language skills development is only a part of it.

In the light of the future networking of universities, it seems necessary to have a closer look at figures to identify potential coutry-specific clusters. The two following tables show the detailed distribution of the universities which have not implemented a language policy yet:

Country	Nb. cit.	Fréq.
AT	3	2,3%
BE	8	6,2%
BG	2	1,6%
CY	2	1,6%
CZ	5	3,9%
DE	9	7,0%
DK	4	3,1%
EE	1	0,8%
ES	3	2,3%
FI	6	4,7%
FR	18	14,0%
GR	3	2,3%
HU	3	2,3%
IE	4	3,1%
IT	5	3,9%
LT	3	2,3%
LU	1	0,8%
LV	5	3,9%
MT	0	0,0%
NL	5	3,9%
NO	1	0,8%
PL	5	3,9%
PT	6	4,7%
RO	5	3,9%
SE	9	7,0%
SI	1	0,8%
SK	3	2,3%
UK	9	7,0%
TOTAL OBS.	**129**	**100%**

Country	Nb. cit.	Fréq.
AT	3	6,1%
BE	2	4,1%
BG	0	0,0%
CY	1	2,0%
CZ	0	0,0%
DE	5	10,2%
DK	3	6,1%
EE	0	0,0%
ES	1	2,0%
FI	2	4,1%
FR	6	12,2%
GR	0	0,0%
HU	1	2,0%
IE	2	4,1%
IT	0	0,0%
LT	0	0,0%
LU	1	2,0%
LV	2	4,1%
MT	0	0,0%
NL	3	6,1%
NO	0	0,0%
PL	1	2,0%
PT	3	6,1%
RO	0	0,0%
SE	8	16,3%
SI	0	0,0%
SK	0	0,0%
UK	5	10,2%
TOTAL OBS.	**49**	**100%**

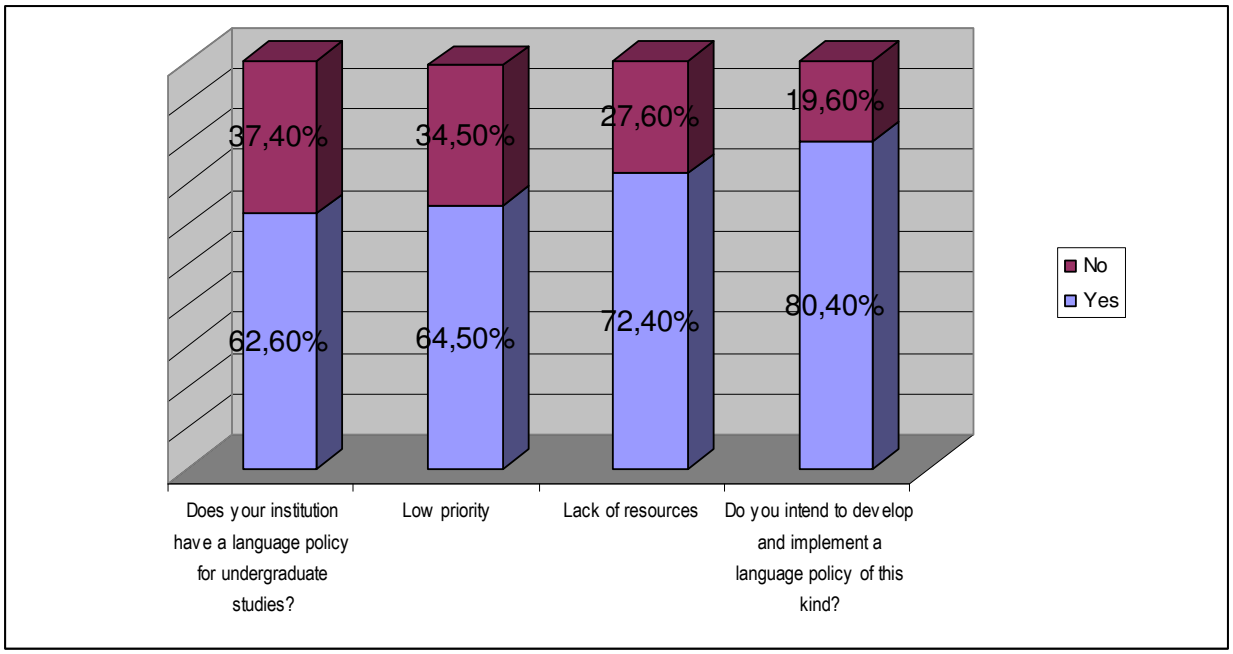
Total distribution of universities which have answered the survey

Detailed distribution of universities which have not implemented language policy yet

Considering a rate of answers superior at least to 50%, the following tendencies can be outlined:

- A majority of Western European countries (AT 3/3; DE 5/9; FR 6/18; IE 2/4; LU 1/1; NL 3/5; PT 3/6; UK 5/9) are to be found in this situation, meaning that the ENLU network could be an added value for such countries where the importance of foreign languages must be underlined. The opposition with Eastern countries – which have just joined the European Union – is quite significant. In these countries indeed, the challenges of language learning promotion seem to be already a matter of national awareness.
- For the Scandinavian States, the sample of respondents outlines the specific case of Denmark (3/4) and Sweden (8/9) where the ENLU network could be a helpful tool to develop language policy at undergraduates' level.

Yet, an encouraging total of 80% of the very same universities claim to be willing to develop and implement a language policy for undergraduates in their institution and two third of them would then require external support and advice to be able to implement such a policy.



In terms of advice and support, both types of universities – with and without a language policy for undergraduate studies – are interested in informative tools about:

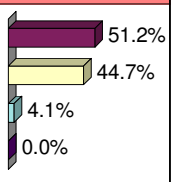
- The use of e-learning (94%) for language learning to facilitate independent learning and widening the range of language offers.
- The use of integrated content (92%), in other words to teach content courses through other languages.

Network

In the prospect of the ENLU project, the survey underlines an undeniable interest of the panel of universities in favour of the creation of a permanent network for the promotion of language learning among undergraduates.

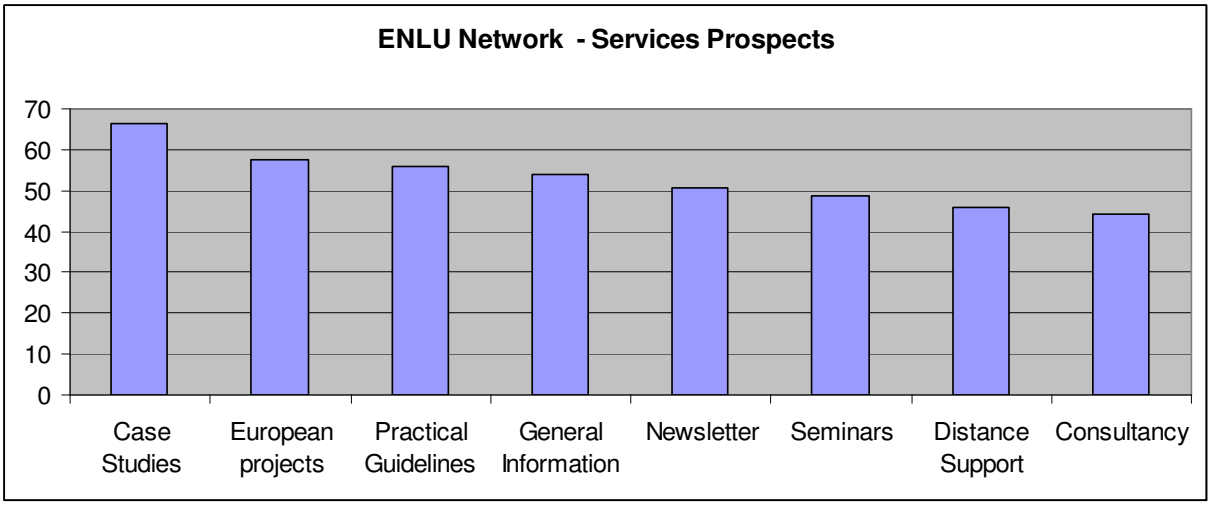
Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	**63**	**51.2%**
Important	**55**	**44.7%**
Not very important	**5**	**4.1%**
Not relevant at all	**0**	**0.0%**
Total	**123**	**100.0%**



The survey shows a series of services and opportunities which the ENLU network could provide. From the interest shown by the universities which answered the survey, the following classification can be drawn:

- Universities would be most interested (66.2%) in being granted access to examples of good practice or case studies of HEIs which have implemented language policies for undergraduate studies - more or less successfully;
- The survey also underlines that most universities (57.5%) would like such a network to regularly launch calls for proposals to develop European projects, directly in-keeping with the promotion of language learning among undergraduates;
- The panel also shows a strong interest (56%) for some guidelines – sort of practical handbook - to help HEIs to develop and implement languages-for-all policies and practices;
- Then, universities (54%) would be strongly in favour a website providing general information in the field under consideration;
- A newsletter would a considered as a useful communication tool within such a network by half of the universities (50.5%) which have answered the survey;
- 48.5% of the panel would be in favour of the organisation of seminars and workshops aiming at providing training sessions either for the design of language policy or its implementation for undergraduate studies;
- Finally, almost 45% of the universities would be interested by a specific support – either distance or on the spot - provided by the ENLU network to help them implement such a policy in their institution.
- The answers given to "other services" item do not focus on additional services but rather specify the list mentioned above. Within the framework of the examples of good practice available via the ENLU network, universities would also like to be granted access to a *database of practical course plans*, with the dedicated number of hours and the training/teaching methods used. The second prominent suggestion given by universities is the possibility of the ENLU network – through it international dimension – to *enhance language teachers mobility*.



N.B the total number is superior to 100 because it was possible to tick several boxes.

As a logical conclusion from these answers and an encouraging statement regarding the future of the ENLU project, a very large majority of universities (92.7%) which have answered the survey would be very interested in being involved in such a network. Besides, most of them (80%) would willingly send one of their representatives to the final conference of the ENLU project which will be the actual launching or starting point of the network.

- **Additional Questions**

The last two questions were designed to give an overview of the percentage and range of languages studied by undergraduates who are are not specialised in language-related courses or take full-time language courses.

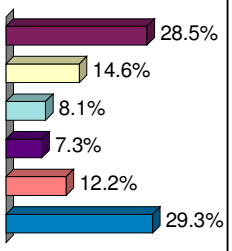
→ Languages studied by Students

It has to be noticed that two contradictory tendencies are at stake here. On both extremes, one third of the universities can be found. 28.5% of the panel claims that only less than 20% of their undergraduate students outside language studies attend optional language courses, while for 29.3% of the panel this figure shifts to 100% of their students. This could be counterbalanced by the answers given to question 3 – in other words the late growing awareness of the non-sufficience of English in terms of employability and the need to totally re-think the operating rules of universities.

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **53.83**
Médiane = **50.00**
Min = **0.00** Max = **100.00**

Moins de 20	**35**	**28.5%**
De 20 à 39	**18**	**14.6%**
De 40 à 59	**10**	**8.1%**
De 60 à 79	**9**	**7.3%**
De 80 à 99	**15**	**12.2%**
100 et plus	**36**	**29.3%**
Total	**123**	**100.0%**

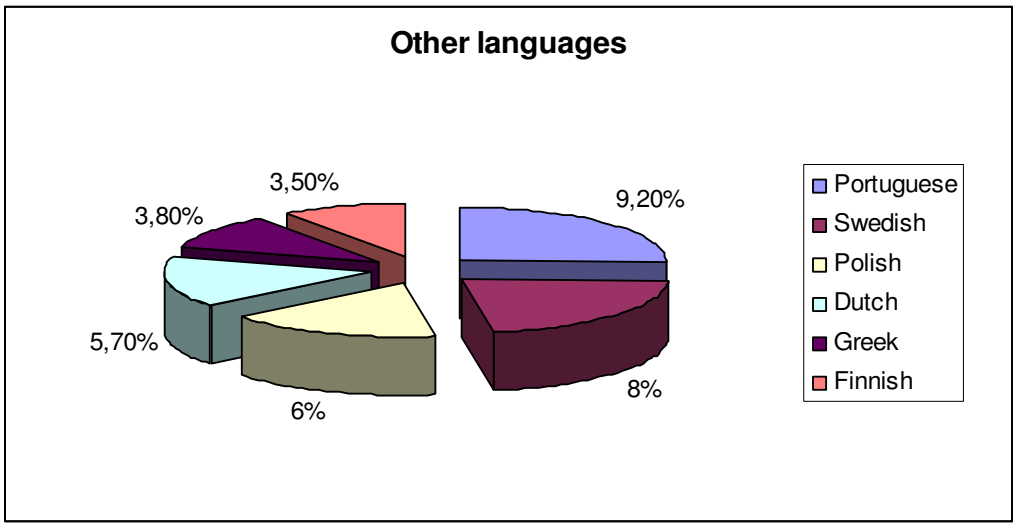


The survey also underlines that all the official languages of the coutries participating in the Socrates programme or even the non-Community languages are offered to undergraduate students by the panel of universities which answered the survey. Yet, the interesting point is to note the number of students who take up these offerings. If we accept a simplified division into "high / average / low enrolment" the following distribution can be outlined:

As could be guessed, English is and remains by far the prominent language chosen by undergraduate students (92.5%). In terms of total number of answers, the next languages are: German, French, Spanish, Italian and Russian. It has to be noticed yet that for these languages, the enrolment rate is only considered as average:

- German : 48.5%
- French : 37.5%
- Spanish : 42.5%
- Italian : 50%
- Russian : 42%

Apart from these "traditional languages", and even if the number of undergraduate students attending the following language offerings is rather low, the survey also focuses a series of languages with a rather significant number of answers:



The relative prominence of these languages is particularly significant in correlation with the analysis or characterization of the panel of answers mentioned here above. It has indeed to be noticed that except for Swedish, neither of these language corresponds to an over-represented country in the final panel.

Yet once relating the percentage of students learning specific languages to specific countries, the study of the figures (see appendix E.10) outline the following remarks:

- In the very great majority of the answering universities – but one thing may explain the other – the percentages of students enroled in language offerings reflect a large linguistic diversity.
- If English is the common denominator between all the answers, former historical links or current geographical and economic relationship assuredly explain the choice made by students in terms of foreign languages. In Portugal, students study Spanish and vice versa. In Belgium, students choose Dutch, French and German. In Germany, some students enrol for Turkish offerings. In the PECO countries and the Baltic States, in addition to the "traditionally learnt" languages – in other words, English, German, French and Spanish – students are keenly interested in learning Russian.

- In Western European countries, students seem to turn also to non-community languages, such as Arabic, Chinese and Japanese.

- In the Scandinavian States, the interaction between each one is obvious. For example, in addition to the learning of Finnish, Swedish students also choose to learn Danish and Icelandic.

D. CONCLUSION – RECOMMENDATIONS

- It cannot be denied that three quarters of the questioned European universities did not answer the present survey. Such an attitude may have several motivations among which the need to implement institutional language policies is not considered as a priority for most of them. This implies that there is still work to do and that one of the fisrt tasks of the future ENLU network will be to increase European universities' awareness that to acquire linguistic skills right from the beginning of higher studies has become a better guarantee for students' employability, mobility and personal development.

- As the analysis of the respondents sample shows, and although the learning of English is the common denominator, in the universities which have implemented language policy, undergraduate students are provided with varied linguistic offerings and the range of languages chosen is extensive. This is definitely a path to be followed and enhanced.

- For those which have not developed institutional language policy yet, the survey shows a lack of human and financial resources dedicated to the problematic of developing undergraduates' language skills – as underlined by the heads of language centres in the surveyed universities. To ensure European universities competitiveness via its students' employability, such a problematic should assuredly become a priority.

- Hence the idea of creating a network of European universities whose added value – such as underlined by the survey – could be three-folded:
  - The ENLU network should be used as an *informative* tool, providing either general information on the field under consideration (newsletter) or examples of good practice and case studies;
  - The ENLU network should also play an *incentive* role by launching calls for proposals to develop European projects to promote language learning among undergraduates;
  - Finally, the ENLU network should be a *formative* tool. The training/support could be under the shape of seminars or workshops or even practical examples of course plans.

E. APPENDICES

The following appendices can be found hereafter:

- the three linguistic versions of the cover letter
- the three linguistic versions of the questionnaire
- more figures – answers broken down into countries

E.1 Cover Letter in English

European Language Council

Conseil Européen pour les Langues

Dear Rector / President / Vice-Chancellor,

Your University is one of 400 higher education institutions from the 30 countries participating in the Socrates Programme that are being requested to participate in a panel survey regarding language learning among undergraduate students of all disciplines. The survey is part of a major EU project: ENLU – European Network for the Promotion of Language Learning Among All Undergraduates (12/2003-12/2005). The ENLU project is linked to the European Commission's Action Plan 2004-2006 "Promoting language learning and linguistic diversity". It is co-ordinated by the Conseil Européen pour les Langues / European Language Council (CEL/ELC) from the Freie Universität Berlin.

One of the principal aims of the project is to establish whether there is sufficient consensus among European universities on the conviction underlying the project, i.e. that multilingual competence is an essential aspect of a European graduate's employability, citizenship and personal development and that it would be useful to create a more permanent European structure designed to support universities in their endeavour to promote language learning among their undergraduates.
In line with this, the ENLU project will seek to

1. establish whether there is sufficient demand for the more permanent network devoted to promoting language learning among undergraduates, as envisaged by the ENLU partnership

2. find out what expectations higher education institutions might have in regard to the creation of a this kind of network;

3. obtain a clear idea of what specific services a network of this kind could and should provide to higher education institutions across Europe;

4. identify and disseminate examples of good practice;

5. get a better understanding of the specific needs and demands of universities in different parts of Europe;

6. establish whether a significantly large number of higher education institutions would be interested in joining the network envisaged

The ENLU project will have two major outcomes:

- a consultation document designed to serve as reference material for a Europe-wide consultation among higher education institutions and other stakeholders
- a major European conference to present the outcomes of the ENLU project and to take decisions on future action (Nancy, 18-19 November 2005)

The Europe-wide consultation will be conducted in May-June 2005. The outcomes of the consultation, together with the document underpinning it, are to provide reference points for the permanent structure envisaged, which has been provisionally named *HELP – Higher Education Language Provision.*

In order to have a firm basis for the preparation of the consultation document, we have decided to conduct a survey among a representative panel of higher education institutions, and it is in this context that I am writing to you today. We should be immensely grateful if you could complete the short questionnaire appended at your earliest convenience. The questionnaire has been designed in such a way that it should not take more than 10 minutes to complete it. We would like to encourage you to complete the questionnaire online http://enlu.europole.u-nancy.fr/. However, should you prefer not to do so, you can also send us the completed questionnaire by e-mail as a Word attachment or by fax. For further details, see the information provided in the introductory section of the questionnaire.

The electronic questionnaire will be available from 7 February – 7 March 2005. A first evaluation of the responses received and an initial interpretation of the results will be undertaken immediately after 7 March; as a member of the panel, you will be sent the draft report of the survey before the beginning of April.

The preparation and evaluation of this survey has been entrusted to the Pôle Universitaire Européen de Lorraine in Nancy, which is a partner of the ENLU project. If you have any questions regarding this survey, please do not hesitate to get in touch with members of the team in Nancy (Barbara Vassener - vassener@europole.u-nancy.fr; Tel + 33 (0) 3 83 17 67 88 - Fax +33 (0) 3 83 17 67 66).

Thank you for your co-operation.

Yours faithfully,

Wolfgang Mackiewicz
ENLU project Co-ordinator

E.2 Cover Letter in French

European Language Council

Conseil Européen pour les Langues

Monsieur Le Président, Vice-Président,

Votre université fait partie d'un échantillon de 400 établissements d'enseignement supérieur à travers 30 pays participant au programme Socrates, invités à participer à une enquête sur l'apprentissage des langues chez les étudiants de 1er cycle universitaire – toutes disciplines confondues. Cette enquête est une partie constitutive d'un vaste projet européen: ENLU – European Network for the Promotion of Language Learning Among All Undergraduates / Réseau Européen pour la Promotion de l'Apprentissage des Langues en 1er Cycle (12/2003-12/2005). Le projet ENLU projet est directement lié au Plan d'Action 2004-2006 de la Commission Européenne « Promouvoir l'apprentissage des langues et la diversité linguistique ». Il est coordonné par le Conseil Européen pour les Langues / European Language Council (CEL/ELC) de la Freie Universität Berlin.

Un des objectifs de ce projet est de déterminer s'il existe, au sein des universités européennes, un consensus suffisant autour de la conviction sous-jacente au projet, selon laquelle les compétences plurilingues d'un jeune diplômé sont un aspect essentiel de son employabilité, de sa citoyenneté et de son développement personnel, et qu'il serait utile de créer une structure européenne plus permanente visant à soutenir les universités dans leurs démarches de promotion de l'apprentissage des langues chez leurs étudiants de 1er cycle.
Dans cette optique, le projet ENLU va tenter

7. de déterminer s'il existe une demande importante pour un réseau permanent dédié à la promotion de l'apprentissage des langues chez les étudiants de 1er cycle universitaire, tel qu'il est envisagé par le partenariat ENLU ;

8. d'identifier les attentes des établissements d'enseignement supérieur face à la création d'un tel réseau;

9. d'obtenir une appréciation claire des services spécifiques qu'un tel réseau pourrait ou devrait apporter aux établissements d'enseignement supérieur à travers l'Europe;

10. d'identifier et de diffuser des exemples de bonnes pratiques;

11. d'acquérir une meilleure compréhension des besoins et des demandes spécifiques des universités des différentes régions d'Europe;

12. de déterminer si un nombre significatif d'établissements d'enseignement supérieur serait prêt à rejoindre le réseau en projet.

Le projet ENLU se traduira par deux grandes réalisations:

- un document de consultation conçu pour servir d'outil de référence pour une consultation à l'échelle européenne des établissements d'enseignement supérieur et autres parties prenantes.
- une vaste conférence européenne pour présenter les résultats du projet ENLU et acter des décisions sur une action future (Nancy, 18-19 Novembre 2005)

La consultation à l'échelle européenne sera menée en mai-juin 2005. Les résultats de cette consultation, ainsi que le rapport qui en résultera, serviront de cadre de référence à la structure permanente envisagée, provisoirement appelée *HELP – Higher Education Language Provision / Offre linguistique de niveau universitaire*.

Afin d'obtenir une base solide pour le document de consultation, nous avons décidé de lancer une enquête auprès d'un panel d'établissements d'enseignement supérieur et c'est précisément dans ce contexte que je m'adresse à vous aujourd'hui. Nous vous serions infiniment reconnaissant si vous acceptiez de compléter ce petit questionnaire dans les meilleurs délais. Ce questionnaire a été conçu de telle façon qu'il ne nécessitera pas plus de dix minutes pour être complété. Nous vous encourageons vivement à le remplir en ligne http://enlu.europole.u-nancy.fr/ . Néanmoins, vous pouvez aussi nous le retourner rempli en fichier Word par e-mail ou par fax. Pour plus de détails, reportez-vous à la partie introductive du questionnaire.
Le questionnaire sera accessible du 7 Février au 7 Mars 2005. Une première évaluation des réponses reçues et une analyse initiale des résultats seront immédiatement menées après le 7 mars. En tant que membre du panel, vous recevrez un projet de rapport début avril.

La préparation et l'évaluation de cette enquête ont été confiées au Pôle Universitaire Européen de Lorraine à Nancy, qui est partenaire du projet ENLU. Si vous avez des questions concernant cette enquête, n'hésitez pas à contacter l'équipe à Nancy (Barbara Vassener - vassener@europole.u-nancy.fr; Tel + 33 (0) 3 83 17 67 88 - Fax +33 (0) 3 83 17 67 66).

Merci pour votre coopération.

Je vous prie d'agréer, Monsieur Le Président, Vice-Président, l'expression de mes salutations distinguées,

Wolfgang Mackiewicz
Co-ordinateur du projet ENLU

E.3 Cover Letter in German

European Language Council

Conseil Européen pour les Langues

Sehr geehrte Frau Rektorin, sehr geehrter Herr Rektor,
Sehr geehrte Frau Präsidentin, sehr geehrter Herr Präsident,

Ihre Universität gehört zu 400 ausgewählten Hochschulen in den 30 am Sokrates Projekt teilnehmenden Staaten, die wir bitten möchten, sich an einer Umfrage zum Fremdsprachenerwerb von Hörern aller Fächer, die sich im grundständigen Studium befinden, zu beteiligen. Die Umfrage erfolgt im Rahmen eines größeren EU-Projekts: *ENLU – European Network for the Promotion of Language Learning Among all Undergraduates* (12/2003 – 12/2005). Das ENLU-Projekt steht im Zusammenhang mit dem Aktionsplan zur "Förderung des Sprachenlernens und der Sprachenvielfalt" der Europäischen Kommission für die Jahre 2004-2006. Das Projekt wird vom *Conseil Européen pour les Langues / European Language Council (CEL/ELC)* in enger Zusammenarbeit mit der Freien Universität Berlin koordiniert.

Eines der Hauptziele des Projekts ist es festzustellen, ob eine hinreichende Zahl von Universitäten die dem Projekt zugrundeliegende Überzeugung teilt, dass mehrsprachige Kompetenz von entscheidender Bedeutung für die Beschäftigungsfähigkeit, Europabürgerschaft und persönliche Entwicklung europäischer Graduierter ist und dass die Errichtung eines auf Dauer angelegten Netzes zur Unterstützung der Hochschulen in ihrem Bemühen, den Spracherwerb im grundständigen Studium zu fördern, sinnvoll und nützlich wäre.

Das ENLU-Projekt verfolgt u.a. die Absicht,

1. zu bestimmen, in welchem Maße eine Nachfrage nach einem auf Dauer angelegten Netz zur Förderung des Fremdsprachenerwerbs besteht,
2. die Erwartungen von Hochschulen an ein solches Netz zu sondieren,
3. die spezifischen Dienstleistungen, die ein solches Netzwerk den Hochschulen bereitstellen sollte, zu definieren,

4. Beispiele guter Praxis zu sammeln und zu verbreiten,
5. ein genaues Verständnis der spezifischen Bedürfnisse von Universitäten in den verschiedenen Teilen Europas zu erlangen,

festzustellen, ob eine hinreichende Anzahl von Hochschulen daran interessiert ist, in einem auf Dauer angelegten Netz zur Förderung des Fremdsprachenerwerbs mitzuarbeiten.

Das ENLU-Projekt wird seine Vorstellungen und Ergebnisse in zweierlei Form der Öffentlichkeit vorlegen:

- durch ein Konsultationspapier, das als Basis für eine europaweite Konsultation von Hochschulen und anderen Stakeholdern dienen wird.

- durch eine große europäische Konferenz (Nancy, 18.-19. November 2005), in der die Ergebnisse des ENLU-Projekts vorgestellt und Entscheidungen über weitere Maßnahmen getroffen werden.

Die europaweite Konsultation wird im Zeitraum von Mai bis Juni 2005 durchgeführt werden. Die Ergebnisse der Konsultation sowie das ihr zugrundeliegende Papier sollen die Referenzpunkte für die Errichtung eines auf Dauer angelegen Netzes festlegen, für das der Arbeitstitel *HELP – Higher Education Language Provision* gewählt worden ist.

Um eine Basis für die Erarbeitung des Konsultationspapiers zu gewinnen, haben wir beschlossen, eine Umfrage unter einer repräsentativen Auswahl von Hochschulen durchzuführen. Das ist der Anlass dieses Briefes. Wir wären Ihnen sehr dankbar, wenn Sie bereit wären, den diesem Brief beigefügten, kurzen Fragebogen auszufüllen. Der Fragebogen wurde so konzipiert, dass sein Ausfüllen nicht mehr als zehn Minuten in Anspruch nimmt.
Es würde uns die Auswertung erleichtern, wenn Sie den Fragebogen online ausfüllen könnten http://enlu.europole.u-nancy.fr/ . Sollten Sie von dieser Möglichkeit nicht Gebrauch machen wollen, möchten wir Sie bitten, den ausgefüllten Fragebogen, sobald als möglich, per Email als Word-Datei oder per Fax an uns zurückzusenden. Im einleitenden Text des Fragebogens finden Sie weitere Informationen.
Der elektronische Fragebogen steht Ihnen von 7. Februar bis 7. März 2005 online zur Verfügung stehen. Eine erste Auswertung der eingegangenen Antworten wird unmittelbar nach dem 7. März stattfinden. Als eine der Institutionen, die für diese Umfrage ausgewählt wurden, werden Sie den ersten Entwurf des Umfrageberichts anfangs April erhalten.

Mit der Vorbereitung, Durchführung und der Auswertung dieser Umfrage ist das Pole Universitaire Européen de Lorraine de Nancy, ein Partner des ENLU Projekts, betraut worden. Sollten Sie Fragen bezüglich dieser Umfrage haben, wenden Sie sich bitte an die Mitglieder des Teams in Nancy (Kontakt: Barbara Vassener – vassener@europole.u-nany.fr; Tel.: +33-383-176788; Fax: +33-383-176766).

Wir bedanken uns herzlich für Ihre Mitarbeit,

Mit freundlichen Grüßen,

Wolfgang Mackiewicz
ENLU-Projektleiter

E.4 Questionnaire in English

European Language Council

Conseil Européen pour les Langues

This questionnaire is addressed to the heads and deputy heads of a representative sample of universities and other institutions of higher education across Europe. The purpose of the questionnaire is to obtain, at a European level, information relevant to the overarching aim of promoting language learning among Europe's undergraduate students. More specifically, the questionnaire is to allow us to assess to what extent and in what ways a more permanent European network would constitute an added value in regard to the design and implementation of languages-for-all-undergraduates policies and practices.

Please fill in the questionnaire online http://enlu.europole.u-nancy.fr/
Alternatively, it can be downloaded and returned by e-mail as a **Word attachment** (vassener@europole.u-nancy.fr), by fax (+33 (0) 3 83 17 67 66) or by post (Pôle Universitaire Européen de Lorraine – to the attention of Barbara VASSENER - 34, cours Léopold / F - 54052 Nancy Cedex).

The questionnaire consists of ten (sets of) questions only, and a maximum of ten minutes is required for completing it.

We should be grateful if the questionnaire could be returned before 7th March 2005.

Please feel free to contact us for any further information you may require.

All of the information you give us will be treated as completely confidential and it will not be possible for anyone to identify the information you give us when we write up the survey report.

YOUR CONTACT DETAILS

Name of the Institution :	
Contact Person :	
Address :	
Telephone :	
Fax :	
E-mail :	

QUESTIONNAIRE

BACKGROUND – LANGUAGE POLICY				
Question 1 : Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?	Very important ☐	Important ☐	Not very important ☐	Not relevant at all ☐

Question 2 : **a)** Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?	Exclusive ☐	Inclusive ☐	N.A. ☐

b) If you ticked "exclusive", indicate which languages should be given priority?	***Official languages of countries participating in the Socrates Programme*** ☐Bulgarian ☐Czech ☐Danish ☐Dutch ☐English ☐Estonian ☐Finnish ☐French ☐German ☐Greek ☐Hungarian ☐Icelandic ☐Italian ☐Latvian ☐Lithuanian ☐Maltese ☐Norwegian ☐Polish ☐Portuguese ☐Romanian ☐Slovene ☐Slovak ☐Spanish ☐Swedish ☐Turkish ☐Irish ☐Letzeburgesch	***Regional languages in EU Member States***	***Major non-Community languages*** ☐Arabic ☐Chinese ☐Japanese ☐Russian
	Other languages (please specify):		

Question 3 : Does your institution have a language policy for undergraduate studies?	Yes ☐	No ☐

• If not, why ?	Yes		No
- low priority	☐		☐
- lack of resources	☐		☐
- other reasons (please specify)			
- Do you intend to develop and implement a language policy of this kind?	☐		☐
- If so, will you require external advice in order to be able to do so?	Yes ☐	No ☐	N.A. ☐
- If so, would you welcome external advice?	Yes ☐	No ☐	N.A. ☐
• If so, - how long has the policy been in place?	+ than 3 years ☐	+ a year ☐	- than a year ☐

- in developing and implementing your policy, did you avail yourself of external advice and support?	Yes ☐		No ☐	
- are you satisfied with the policy implemented?	Very satisfied ☐	Satisfied ☐	Not satisfied at all ☐	
Question 4 : *It has been claimed for some time – and the project partnership shares this view – that e-learning can be an important tool for language learning – for example, through facilitating independent learning and widening the range of languages offered.* Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	Yes ☐		No ☐	
Question 5 : *It has been claimed for some time – and the project partnership shares this view - that the learning of other languages can be facilitated by approaches that integrate content and language learning, i.e. by teaching content courses through other languages.* Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	Yes ☐		No ☐	
NETWORK				
Question 6 : *European networks have come to be regarded as an important means of achieving improvements and innovations in education.* How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?	Very important ☐	Important ☐	Not very important ☐	Not relevant at all ☐
Question 7 : Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.	very interested	moderately interested	slightly interested	not interested
7.1 general information disseminated via the network's web site	☐	☐	☐	☐

7.2 a newsletter	☐	☐	☐	☐
7.3 case studies and examples of good practice	☐	☐	☐	☐
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	☐	☐	☐	☐
7.5 seminars and workshops	☐	☐	☐	☐
7.6 consultancy on a continuous basis	☐	☐	☐	☐
7.7 targeted distance support	☐	☐	☐	☐
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	☐	☐	☐	☐
7.9 Others. Please specify what other services and opportunities this kind of network should offer.				

Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	Yes ☐	No ☐
Question 9 : *The closing conference of the ENLU project (Nancy, 18-19 November 2005) is to attract both university leaders and experts (potentially to be) charged with the delivery of languages-for-all-undergraduates programmes.* Will either your or someone else from your institution be coming to the conference?	Yes ☐	No ☐

ADDITIONAL QUESTIONS

Question 10 : **a)**What percentage of undergraduate students at your University study languages outside language or language-related programmes?	%

b) Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? *(Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)*

Official languages of countries participating in the Socrates Programme ☐Bulgarian ☐Czech ☐Danish ☐Dutch ☐English ☐Estonian ☐Finnish ☐French ☐German ☐Greek ☐Hungarian ☐Icelandic ☐Italian ☐Latvian ☐Lithuanian ☐Maltese ☐Norwegian ☐Polish ☐Portuguese ☐Romanian ☐Slovene ☐Slovak ☐Spanish ☐Swedish ☐Turkish ☐Irish ☐Letzeburgesch		***Regional languages in EU Member States*** ***Other Languages***		***Major non-Community languages*** ☐Arabic ☐Chinese ☐Japanese ☐Russian	

E.5 Questionnaire in French

Pôle Universitaire Européen de Lorraine

European Language Council

Conseil Européen pour les Langues

CELE LC

Ce questionnaire s'adresse aux Présidents et Vice-Présidents d'un échantillon représentatif d'Universités et d'établissements d'enseignement supérieur à travers toute l'Europe. L'objectif de ce questionnaire est d'obtenir, au niveau européen, toute information utile au but fondamental de promotion de l'apprentissage des langues chez les étudiants européens de 1er cycle. Plus précisément, ce questionnaire doit nous permettre d'évaluer dans quelle mesure et de quelle manière un réseau européen plus permanent pourrait constituer une valeur ajoutée concernant l'élaboration et la mise en œuvre de politiques et de pratiques de promotion des langues pour tous les étudiants de 1er cycle.

N'hésitez pas à remplir ce questionnaire en-ligne.
Sinon, vous pouvez aussi le télécharger et le retourner par mail en **fichier Word** (vassener@europole.u-nancy.fr), par fax (+33 (0) 3 83 17 67 66) ou par courrier (Pôle Universitaire Européen de Lorraine – à l'attention de Barbara VASSENER - 34, cours Léopold / F - 54052 Nancy Cedex).

Ce questionnaire est composé d'une série de 10 questions seulement et ne vous demandera que 10 minutes pour être complété.

Merci de le remplir avant le 7 mars 2005.

N'hésitez pas à nous contacter pour toute demande de renseignement complémentaire.

Toute information que vous nous transmettrez sera traitée de façon totalement confidentielle et il sera impossible d'identifier les informations données une fois le rapport d'enquête écrit.

IDENTIFICATION

Nom de l'établissement :	
Personne de contact :	
Adresse :	
Téléphone :	
Fax :	
E-mail :	

QUESTIONNAIRE

CONTEXTE – POLITIQUE LANGUE				
Question 1 : Considérez-vous la mise en place d'une politique linguistique en 1er cycle universitaire comme importante?	Très importante ☐	Importante ☐	Peu importante ☐	Sans intérêt ☐

Question 2 : **a)** Une telle politique doit-elle être exclusive, c'est-à-dire limitée à certaines langues ou inclusive, c'est-à-dire potentiellement ouverte à toutes les langues ?	Exclusive ☐	Inclusive ☐	Non applicable ☐

b) Si vous choisissez « exclusive », quelle(s) langue(s) serai(en)t prioritaire(s) ?	***Langues officielles des pays participant au programme Socrates*** ☐Allemand ☐Anglais ☐Bulgare ☐Danois ☐Estonien ☐Finlandais ☐Français ☐Grec ☐Hongrois ☐Islandais ☐Italien ☐Letton ☐Lituanien ☐Maltais ☐Néerlandais ☐Norvégien ☐Polonais ☐Portugais ☐Roumain ☐Slovaque ☐Slovène ☐Suédois ☐Tchèque ☐Turc ☐Irlandais ☐Luxembourgeois	***Langues régionales des Etats membres de l'UE***	***Principales langues non-communautaires*** ☐Arabe ☐Chinois ☐Japonais ☐Russe
	Autres langues (Précisez):		

Question 3 : Avez-vous mis en place une politique langue au niveau de votre 1er cycle universitaire ?	Oui ☐	Non ☐

• Si non, pour quelles raisons ?	Oui	Non
- faible priorité	☐	☐
- manque de ressources	☐	☐
- autres raisons (précisez)		
- Souhaitez-vous mettre en place une telle politique langue?	☐	☐

- Si oui, aurez-vous besoin et solliciterez-vous un soutien extérieur pour vous aider dans votre démarche ?	Oui ☐	Non ☐	Non applicable ☐
• Si vous avez mis en place une politique langue au niveau de votre 1er cycle,	+ de 3 ans ☐	+ d'un an ☐	- d'un an ☐

- depuis combien de temps cette politique est-elle appliquée?			
- dans l'élaboration et la mise en oeuvre de votre politique langue, avez-vous fait appel à un soutien extérieur?	Oui ☐		Non ☐
- êtes-vous satisfait de la politique mise en place ?	Très satisfait ☐	Satisfait ☐	Pas satisfait du tout ☐
Question 4 : *Depuis quelque temps, le e-learning est considéré par beaucoup – et notamment par le partenariat du projet – comme un outil important pour l'apprentissage des langues; en facilitant par exemple l'apprentissage autonome ou en élargissant le spectre des langues offertes.* Souhaitez-vous recevoir une information ciblée sur l'utilisation du e-learning dans le cadre de l'apprentissage des langues chez les étudiants de 1er cycle?	Oui ☐		Non ☐
Question 5 : *Depuis quelque temps, on considère – et le partenariat du projet partage cette opinion – que l'apprentissage d'une langue peut être facilité par une approche intégrant le contenu et l'apprentissage de la langue, c'est-à-dire l'enseignement d'un contenu dans une langue cible différente* Souhaitez-vous recevoir une information ciblée sur l'utilisation de l'apprentissage des langues et le contenu intégré au niveau 1er cycle?	Oui ☐		Non ☐

RESEAU				
Question 6 : *Les réseaux européens sont désormais considérés comme des outils essentiels pour donner naissance à des progrès et des innovations dans le domaine de l'éducation.* Comment qualifieriez-vous une initiative visant la création d'un réseau permanent de promotion d'apprentissage des langues chez les étudiants de 1er cycle?	Très importante ☐	Importante ☐	Peu importante ☐	Sans intérêt ☐
Question 7 : Ci-dessous est présentée une liste de services et d'opportunités qu'un tel réseau pourrait offrir. Pour chaque item, précisez dans quelle mesure, vous pourriez faire appel au service	Très intéressé	Assez intéressé	Peu intéressé	Pas intéressé du tout

mentionné.				
7.1 Information générale diffusée via le site Web du réseau	☐	☐	☐	☐
7.2 Newsletter	☐	☐	☐	☐
7.3 Etudes de cas et exemples de bonne pratiques	☐	☐	☐	☐
7.4 Lignes directrices pour l'élaboration et la mise en oeuvre de politiques et de pratiques pour la promotion de l'apprentissage des langues pour tous les étudiants de 1er cycle	☐	☐	☐	☐
7.5 séminaires et ateliers de travail	☐	☐	☐	☐
7.6 Soutien / conseil	☐	☐	☐	☐
7.7 Soutien spécifique à distance	☐	☐	☐	☐
7.8 lancement de projets européens afférents à la promotion de l'apprentissage des langues chez les étudiants de 1er cycle	☐	☐	☐	☐
7.9 Autres. Précisez quels autres services ou opportunités vous souhaiteriez voir offerts par ce réseau.				

Question 8 : En admettant qu'il soit créé, seriez-vous prêt à adhérez à un tel réseau ?	Oui ☐	Non ☐
Question 9 : *La Conférence finale du projet ENLU (Nancy, 18-19 Novembre 2005) réunira à la fois des universitaires et des experts en charge de l'élaboration des programmes de promotion des langues chez les étudiants de 1er cycle.* Voudrez-vous vous-même ou un représentant de votre établissement participer à cette conférence ?	Oui ☐	Non ☐

QUESTIONS SUBSIDIAIRES

Question 10 : **a)** Hormis ceux inscrits dans les sections linguistiques, quel pourcentage d'étudiants de 1er cycle apprend des langues dans	%

votre établissement ?						
b) Quelles langues sont proposées aux étudiants de 1er cycle hors sections linguistiques? Dans quel ordre de préférence ces langues sont-elles choisies ? *(Notez 1 pour un nombre d'inscriptions élevé, 2 pour un nombre d'inscription moyen et 3 pour un nombre d'inscription faible)*	*Langues*					
	Classement		**Classement**		**Classement**	
	Langues officielles des pays participant au programme Socrates ☐Allemand ☐Anglais ☐Bulgare ☐Danois ☐Estonien ☐Finlandais ☐Français ☐Grec ☐Hongrois ☐Islandais ☐Italien ☐Letton ☐Lituanien ☐Maltais ☐Néerlandais ☐Norvégien ☐Polonais ☐Portugais ☐Roumain ☐Slovaque ☐Slovène ☐Suédois ☐Tchèque ☐Turc ☐Irlandais ☐Luxembourgeois		***Langues régionales des Etats membres de l'UE*** ***Autres langues***		***Principales langues non-communautaires*** ☐Arabe ☐Chinois ☐Japonais ☐Russe	

E.6 Questionnaire in German

European Language Council

Conseil Européen pour les Langues

Dieser Fragebogen richtet sich an die Leiter bzw. stellvertretenden Leiter einer repräsentativen Auswahl von europäischen Hochschulen. Sinn und Zweck dieser Umfrage ist es, Informationen zu gewinnen, die für das übergreifende Ziel der Fremdsprachenförderung europäischer Studierender im grundständigen Studium von Bedeutung sind. Der Fragebogen soll es uns ermöglichen einzuschätzen, inwieweit ein auf Dauer angelegtes europäisches Netz für die Entwicklung und Umsetzung von Sprachenpolitiken für das grundständige Studium einen Mehrwert darstellen kann.

Der Fragebogen kann online unter http://enlu.europole.u-nancy.fr/ ausgefüllt werden.

Er kann ebenfalls heruntergeladen und uns als **Word-Datei** im Anhang einer Email (an vassener@europole.u-nancy.fr) als Fax (+33 (0) 383 176766) oder per Post (Pôle Universitaire Européen de Lorraine – to the attention of Barbara VASSENER – 34, cours Léopold / F- 54052 Nancy Cedex) zugeschickt werden.

Der Fragebogen besteht aus zehn Fragen bzw. Gruppen von Fragen; das Ausfüllen nimmt maximal zehn Minuten in Anspruch.

Wir wären Ihnen sehr dankbar, wenn Sie uns den ausgefüllten Fragebogen bis zum 7. März 2005 zukommen lassen könnten.

Sollten Sie weitere Informationen wünschen, zögern Sie bitte nicht, uns zu kontaktieren.

Alle Informationen, die Sie uns zukommen lassen, werden streng vertraulich behandelt. Es wird nicht möglich sein, Angaben einzelner Personen bzw. Institutionen anhand des Umfrageberichts zurückzuverfolgen.

NAME DER HOCHSCHULE UND ANSPRECHPARTNER

Name der Institution:	
Kontaktperson	
Adresse:	
Telefon:	
Fax :	
E-mail :	

FRAGEBOGEN

Hintergrund – Sprachenpolitik				
Frage 1 : Glauben Sie, dass eine institutionelle Sprachenpolitik zur Förderung des Fremdsprachenerwerbs aller Studierenden im grundständigen Studium wichtig ist?	Sehr wichtig ☐	Wichtig ☐	Nicht sehr wichtig ☐	Ganz unwichtig ☐

Frage 2 : **a)** Sollte eine solche Sprachenpolitik exklusiv sein, d.h. sollte sie auf bestimmte Sprachen beschränkt sein, oder sollte sie inklusiv sein, d.h. potentiell alle Sprachen einschließen?	Exklusiv ☐	Inklusiv ☐	Keine Angabe ☐

b) Falls Sie "exklusiv" angekreuzt haben, geben Sie bitte an, welchen Sprachen Priorität eingeräumt werden sollte?	**Offizielle Sprachen der Staaten, die am Sokrates-Programm teilnehmen** ☐Bulgarisch ☐Dänisch ☐Deutsch ☐Englisch ☐Estnisch ☐Finnisch ☐Französisch ☐Griechisch ☐Irisch ☐Isländisch ☐Italienisch ☐Lettisch ☐Letzeburgisch ☐Litauisch ☐Maltesisch ☐Niederländisch ☐Norwegisch ☐Polnisch ☐Portugiesisch ☐Rumänisch ☐Schwedisch ☐Slowakisch ☐Slowenisch ☐Spanisch ☐Tschechisch ☐Türkisch ☐Ungarisch	**Regionalsprachen der EU-Mitgliedsstaaten**	**Nicht-EU Sprachen** ☐ Arabisch, ☐Chinesisch ☐Japanisch ☐Russisch
	Andere Sprachen Bitte angeben		

Frage 3 : Gibt es an Ihrer Hochschule eine Sprachenpolitik für das grundständige Studium?	Ja ☐	Nein ☐

• Falls nein, warum ?	Ja	Nein
- geringe Priorität	☐	☐
- Mangel an Ressourcen	☐	☐
- andere Gründe (bitte angeben)		
- Beabsichtigen Sie die Entwicklung und Umsetzung einer derartigen eine Sprachenpolitik?	☐	☐

- Falls ja, werden Sie dafür eine externe Beratung benötigen und begrüßen?	Ja ☐	Nein ☐	Keine Angabe ☐

• Falls es an ihrer Hochschule eine Sprachenpolitik für das grundständige Studium gibt, - wie lange existiert diese Sprachenpolitik bereits?	Mehr als drei Jahre ☐	mehr als ein Jahr ☐	weniger als ein Jahr ☐
- haben Sie für die Entwicklung und Umsetzung der Sprachenpolitik externe Hilfe in Anspruch genommen?	Ja ☐	Nein ☐	
- sind Sie mit der derzeitigen Praxis zufrieden?	Sehr zufrieden ☐	Zufrieden ☐	Gar nicht zufrieden ☐
Frage 4 : *Es wird seit einiger Zeit die Ansicht vertreten – und die Projektpartner teilen diese Auffassung – dass E-learning beim Spracherwerb eine wichtige Rolle spielen kann - z. B. durch die Förderung eigenständigen Lernens und durch die Erweiterung des Sprachenangebots.* Wären Sie daran interessiert, gezielte Informationen über den Einsatz von E-learning beim Spracherwerb im grundständigen Studium zu erhalten?	Ja ☐	Nein ☐	
Frage 5 : *Es wird seit einiger Zeit die Ansicht vertreten – und die Projektpartner teilen diese Auffassung – dass der Spracherwerb durch das integrierte Lernen von Inhalten und Sprache, d.h. durch das Unterrichten von Fachlehrveranstaltungen in einer Fremdsprache, gefördert wird.* Wären Sie daran interessiert, gezielte Informationen zum Thema „Integriertes Lernen von Inhalten und Sprache" im grundständigen Studium zu erhalten?	Ja ☐	Nein ☐	

Netzwerk				
Frage 6 : *Europäische Netzwerke gelten inzwischen als wichtiges Mittel zur Herbeiführung von Verbesserungen und Innovationen im Bildungsbereich.* Wie würden Sie eine Initiative zur Errichtung eines auf Dauer angelegten Netzes zur Förderung des Fremdsprachenerwerbs von Studierenden im grundständigen Studium bewerten?	Sehr wichtig ☐	Wichtig ☐	Nicht sehr wichtig ☐	Ganz unwichtig ☐
Frage 7 : Nachstehend finden Sie eine Liste von Dienstleistungen und Angeboten, die ein Netzwerk, wie ENLU es plant,	Sehr Interessiert	Interessiert	In beschränktem Maße interessiert	Gar nicht interessiert

bereitstellen könnte. Bitte geben Sie für jeden einzelnen Fall den Grad Ihres Interesses an.				
7.1 allgemeine Informationen auf der Website des Netzwerkes	☐	☐	☐	☐
7.2 Newsletter	☐	☐	☐	☐
7.3 Fallstudien und Beispiele gute Praxis	☐	☐	☐	☐
7.4 Richtlinien für die Entwicklung und Umsetzung von Sprachenpolitiken im grundständigen Studium	☐	☐	☐	☐
7.5 Seminare und Workshops	☐	☐	☐	☐
7.6 kontinuierliche Beratung	☐	☐	☐	☐
7.7 zielgerichtete Beratung auf dem Korrespondenzweg	☐	☐	☐	☐
7.8 Start von europäischen Projekten, die für die Förderung des Fremdspracherwerbs aller Studierenden im grundständigen Studium von Bedeutung sind	☐	☐	☐	☐
7.9 Andere. Bitte geben Sie an, welche weiteren Dienstleistungen und Angebote ein solches Netzwerk bereitstellen sollte.				

Frage 8 : Falls es zur Errichtung des Netzes kommt, wären Sie daran interessiert, mit Ihrer Hochschule dem Netz beizutreten?	Ja ☐	Nein ☐
Frage 9 : *Die Abschlusskonferenz des ENLU-Projekts (Nancy, 18.-19. November 2005) soll sowohl Angehörige von Hochschulleitungen als auch Experten, die für Fremdsprachenangebote für Studierende im grundständigen Studium zuständig sind oder künftig zuständig sein werden, zusammenführen.* Beabsichtigen Sie selbst an der Konferenz teilzunehmen bzw. einem oder mehreren Vertretern Ihrer Hochschule die Teilnahme an der Konferenz zu empfehlen?	Ja ☐	Nein ☐

Zusätzliche Fragen

Frage 10 : **a)** Welcher Prozentsatz Ihrer im grundständigen Studium befindlichen Studierenden lernt Sprachen außerhalb von Fremdsprachenstudiengängen oder sprachenbezogenen Studiengängen?	%
b) Für welche Sprachen besteht an Ihrer Hochschule außerhalb von Fremdsprachenstudiengängen oder	

sprachenbezogenen Studiengängen ein Angebot für Studierende im grundständigen Studium?
Bitte geben Sie an, welche der angebotenen Sprachen hohe (1), mittlere (2) oder geringe (3) Einschreibzahlen erreichen.

Offizielle Sprachen der Staaten, die am Sokrates-Programm teilnehmen ☐Bulgarisch ☐Dänisch ☐Deutsch ☐Englisch ☐Estnisch ☐Finnisch ☐Französisch ☐Griechisch ☐Irisch ☐Isländisch ☐Italienisch ☐Lettisch ☐Letzeburgisch ☐Litauisch ☐Maltesisch ☐Niederländisch ☐Norwegisch ☐Polnisch ☐Portugiesisch ☐Rumänisch ☐Schwedisch ☐Slowakisch ☐Slowenisch ☐Spanisch ☐Tschechisch ☐Türkisch ☐Ungarisch		**Regionalsprachen der EU-Mitgliedsstaaten** **Andere Sprachen**		**Nicht-EU Sprachen** ☐ Arabisch ☐Chinesisch ☐Japanisch ☐Russisch	

E.7 More figures

The following figures are the results of the survey broken down into countries. It is yet difficult to outline real characteristics with regards to the low numbers of answers for some of the countries. However, the tendencies described in the present report may cast a light on the operation of the future network to be developed.

Results for Austrian respondents:

3 observations

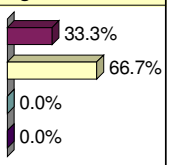
ENLU marketing survey

1

YOUR CONTACT DETAILS

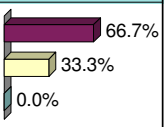
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	1	33.3%
Important	2	66.7%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	3	100.0%



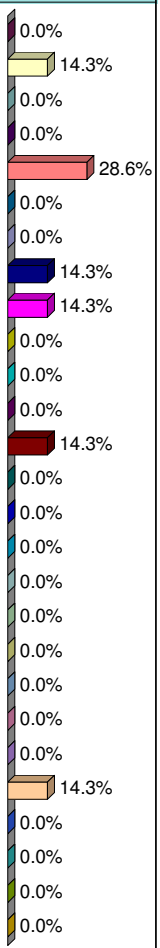
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	2	66.7%
Inclusive	1	33.3%
Not applicable	0	0.0%
Total	3	100.0%



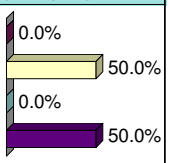
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	1	14.3%
Danish	0	0.0%
Dutch	0	0.0%
English	2	28.6%
Estonian	0	0.0%
Finnish	0	0.0%
French	1	14.3%
German	1	14.3%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	1	14.3%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norw egian	0	0.0%
Polish	0	0.0%
Portuguese	0	0.0%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	1	14.3%
Sw edish	0	0.0%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	7	100.0%



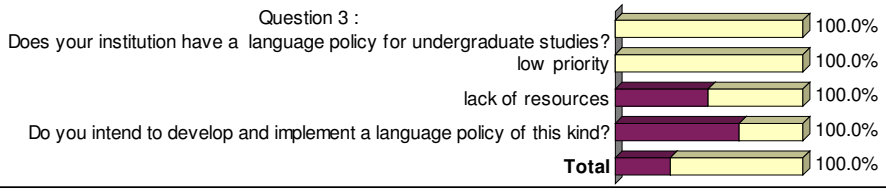
Major non-Community languages

Arabic	0	0.0%
Chinese	1	50.0%
Japanese	0	0.0%
Russian	1	50.0%
Total	2	100.0%



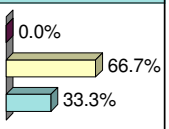
ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	0	3	3
low priority	0	2	2
lack of resources	1	1	2
Do you intend to develop and implement a language policy of this kind?	2	1	3
Total	3	7	10



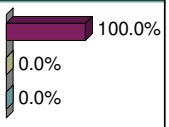
If so, will you require or welcome external advice in order to be able to do so?

Yes	0	0.0%
No	2	66.7%
Not applicable	1	33.3%
Total	3	100.0%



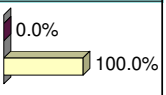
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	1	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	1	100.0%



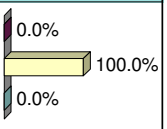
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	0	0.0%
No	1	100.0%
Total	1	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	1	100.0%
Not satisfied at all	0	0.0%
Total	1	100.0%

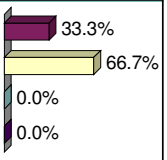


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	3	0	3
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	3	0	3
Total	6	0	6

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	1	33.3%
Important	2	66.7%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	3	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**2**	**0**	**1**	**0**	**3**
7.2 a newsletter	**2**	**1**	**0**	**0**	**3**
7.3 case studies and examples of good practice	**2**	**1**	**0**	**0**	**3**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**2**	**1**	**0**	**0**	**3**
7.5 seminars and workshops	**1**	**2**	**0**	**0**	**3**
7.6 consultancy on a continuous basis	**0**	**2**	**1**	**0**	**3**
7.7 targeted distance support	**1**	**2**	**0**	**0**	**3**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**1**	**2**	**0**	**0**	**3**
Total	**11**	**11**	**2**	**0**	**24**

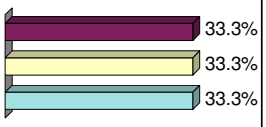
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	3	0	3
Question 9 : Will either you or someone else from your institution be coming to the conference?	3	0	3
Total	6	0	6

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **16.67**
Médiane = **10.00**
Min = **0.00** Max = **40.00**

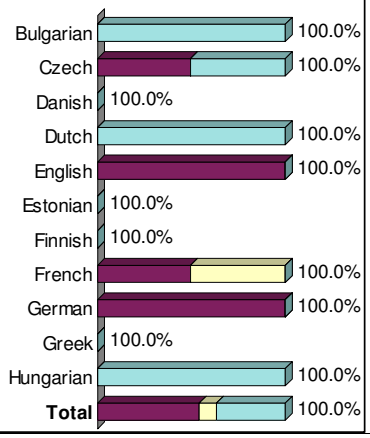
0	1	33.3%
10	1	33.3%
40	1	33.3%
Total	3	100.0%



b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

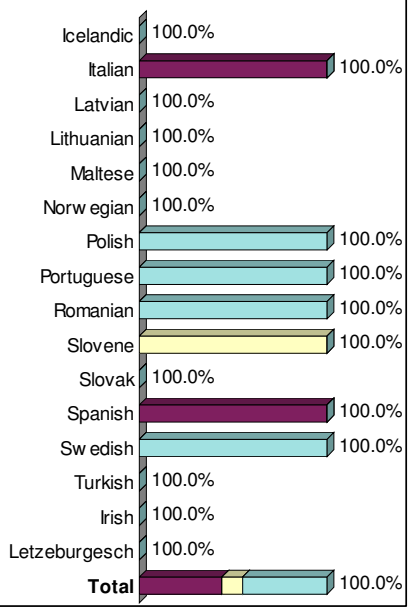
	High enrolment	Average	Low enrolment	Total
Bulgarian	0	0	1	1
Czech	1	0	1	2
Danish	0	0	0	0
Dutch	0	0	1	1
English	2	0	0	2
Estonian	0	0	0	0
Finnish	0	0	0	0
French	1	1	0	2
German	2	0	0	2
Greek	0	0	0	0
Hungarian	0	0	1	1
Total	6	1	4	11



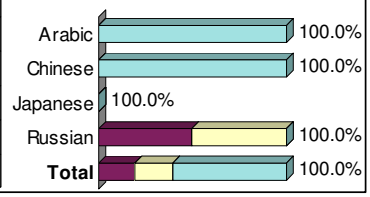
3 observations

ENLU marketing survey

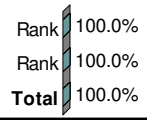
	High enrolment	Average	Low enrolment	Total
Icelandic	0	0	0	0
Italian	2	0	0	2
Latvian	0	0	0	0
Lithuanian	0	0	0	0
Maltese	0	0	0	0
Norwegian	0	0	0	0
Polish	0	0	1	1
Portuguese	0	0	1	1
Romanian	0	0	1	1
Slovene	0	1	0	1
Slovak	0	0	0	0
Spanish	2	0	0	2
Swedish	0	0	1	1
Turkish	0	0	0	0
Irish	0	0	0	0
Letzeburgesch	0	0	0	0
Total	4	1	4	9



	High enrolment	Average	Low enrolment	Total
Arabic	0	0	1	1
Chinese	0	0	2	2
Japanese	0	0	0	0
Russian	1	1	0	2
Total	1	1	3	5



	High enrolment	Average	Low enrolment	Total
Rank	0	0	0	0
Rank	0	0	0	0
Total	0	0	0	0



Country		
AT	3	100.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	**3**	**100.0%**

ENLU partner		
Yes	1	33.3%
No	2	66.7%
Total	**3**	**100.0%**

Results for Belgian respondents:

8 observations

ENLU marketing survey

YOUR CONTACT DETAILS

Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	8	100.0%	100.0%
Important	0	0.0%	0.0%
Not very important	0	0.0%	0.0%
Not relevant at all	0	0.0%	0.0%
Total	8	100.0%	

Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	5	62.5%	62.5%
Inclusive	3	37.5%	37.5%
Not applicable	0	0.0%	0.0%
Total	8	100.0%	

b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

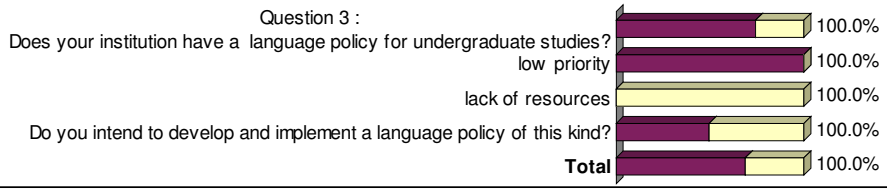
Bulgarian	0	0.0%	0.0%
Czech	0	0.0%	0.0%
Danish	0	0.0%	0.0%
Dutch	4	19.0%	19.0%
English	5	23.8%	23.8%
Estonian	0	0.0%	0.0%
Finnish	0	0.0%	0.0%
French	4	19.0%	19.0%
German	4	19.0%	19.0%
Greek	0	0.0%	0.0%
Hungarian	0	0.0%	0.0%
Icelandic	0	0.0%	0.0%
Italian	1	4.8%	4.8%
Latvian	0	0.0%	0.0%
Lithuanian	0	0.0%	0.0%
Maltese	0	0.0%	0.0%
Norwegian	0	0.0%	0.0%
Polish	0	0.0%	0.0%
Portuguese	0	0.0%	0.0%
Romanian	0	0.0%	0.0%
Slovene	0	0.0%	0.0%
Slovak	0	0.0%	0.0%
Spanish	3	14.3%	14.3%
Swedish	0	0.0%	0.0%
Turkish	0	0.0%	0.0%
Irish	0	0.0%	0.0%
Letzeburgesch	0	0.0%	0.0%
Total	21	100.0%	

Major non-Community languages

Arabic	1	50.0%	50.0%
Chinese	1	50.0%	50.0%
Japanese	0	0.0%	0.0%
Russian	0	0.0%	0.0%
Total	2	100.0%	

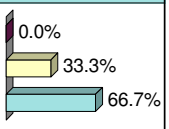
ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	6	2	8
low priority	2	0	2
lack of resources	0	1	1
Do you intend to develop and implement a language policy of this kind?	1	1	2
Total	9	4	13



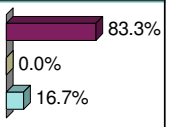
If so, will you require or welcome external advice in order to be able to do so?

Yes	0	0.0%
No	1	33.3%
Not applicable	2	66.7%
Total	3	100.0%



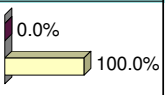
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	5	83.3%
+ a year	0	0.0%
- than a year	1	16.7%
Total	6	100.0%



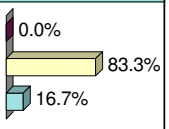
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	0	0.0%
No	6	100.0%
Total	6	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	5	83.3%
Not satisfied at all	1	16.7%
Total	6	100.0%

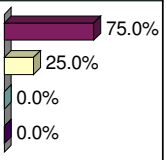


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	8	0	8
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	8	0	8
Total	16	0	16

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	6	75.0%
Important	2	25.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	8	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	7	1	0	0	8
7.2 a newsletter	4	4	0	0	8
7.3 case studies and examples of good practice	8	0	0	0	8
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	4	3	1	0	8
7.5 seminars and workshops	5	3	0	0	8
7.6 consultancy on a continuous basis	2	2	4	0	8
7.7 targeted distance support	2	2	4	0	8
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	5	3	0	0	8
Total	37	18	9	0	64

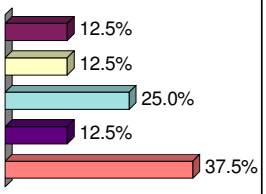
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**8**	**0**	**8**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**7**	**1**	**8**
Total	**15**	**1**	**16**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **78.75**
Médiane = **80.00**
Min = **33.00** Max = **100.00**

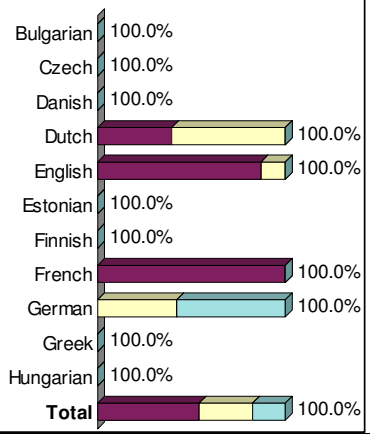
33	**1**	**12.5%**
50	**1**	**12.5%**
80	**2**	**25.0%**
87	**1**	**12.5%**
100	**3**	**37.5%**
Total	**8**	**100.0%**



b)Which languages are offered to undergraduates outside language or language-related programmes?

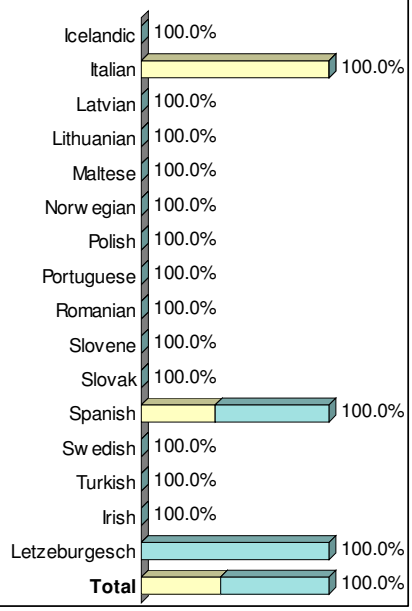
In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	**0**	**0**	**0**	**0**
Czech	**0**	**0**	**0**	**0**
Danish	**0**	**0**	**0**	**0**
Dutch	**2**	**3**	**0**	**5**
English	**7**	**1**	**0**	**8**
Estonian	**0**	**0**	**0**	**0**
Finnish	**0**	**0**	**0**	**0**
French	**4**	**0**	**0**	**4**
German	**0**	**3**	**4**	**7**
Greek	**0**	**0**	**0**	**0**
Hungarian	**0**	**0**	**0**	**0**
Total	**13**	**7**	**4**	**24**

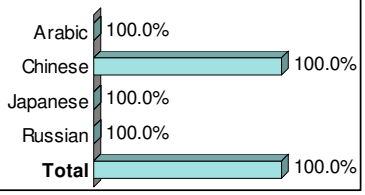


ENLU marketing survey

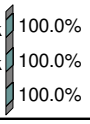
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**0**	**1**	**0**	**1**
Latvian	**0**	**0**	**0**	**0**
Lithuanian	**0**	**0**	**0**	**0**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**0**	**0**	**0**
Portuguese	**0**	**0**	**0**	**0**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**0**	**0**
Spanish	**0**	**2**	**3**	**5**
Swedish	**0**	**0**	**0**	**0**
Turkish	**0**	**0**	**0**	**0**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**1**	**1**
Total	**0**	**3**	**4**	**7**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**0**	**0**	**0**
Chinese	**0**	**0**	**1**	**1**
Japanese	**0**	**0**	**0**	**0**
Russian	**0**	**0**	**0**	**0**
Total	**0**	**0**	**1**	**1**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



Country		
AT	0	0.0%
BE	8	100.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	**8**	**100.0%**

ENLU partner		
Yes	2	25.0%
No	6	75.0%
Total	**8**	**100.0%**

Results for Cypriot respondents:

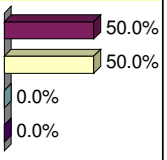
2 observations

ENLU marketing survey

YOUR CONTACT DETAILS

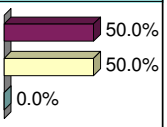
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	1	50.0%
Important	1	50.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	**2**	**100.0%**



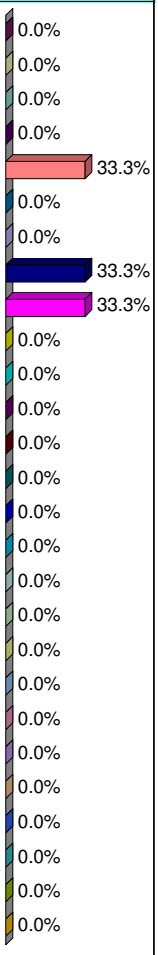
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	1	50.0%
Inclusive	1	50.0%
Not applicable	0	0.0%
Total	**2**	**100.0%**



b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	0	0.0%
Dutch	0	0.0%
English	1	33.3%
Estonian	0	0.0%
Finnish	0	0.0%
French	1	33.3%
German	1	33.3%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	0	0.0%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	0	0.0%
Portuguese	0	0.0%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	0	0.0%
Swedish	0	0.0%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	**3**	**100.0%**



Major non-Community languages

Arabic	0
Chinese	0
Japanese	0
Russian	0
Total	**0**

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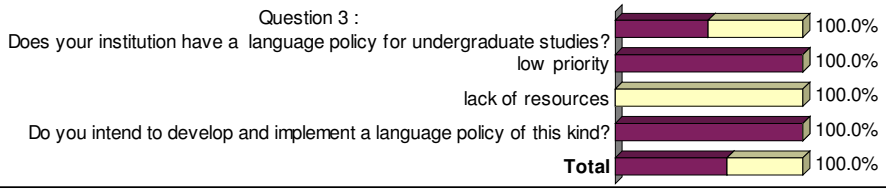
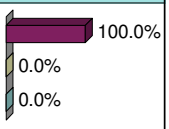
	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	1	1	2
low priority	1	0	1
lack of resources	0	1	1
Do you intend to develop and implement a language policy of this kind?	1	0	1
Total	3	2	5



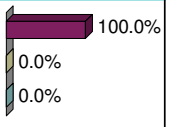
If so, will you require or welcome external advice in order to be able to do so?

Yes	1	100.0%
No	0	0.0%
Not applicable	0	0.0%
Total	1	100.0%



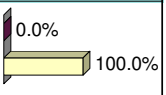
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	1	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	1	100.0%



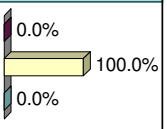
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	0	0.0%
No	1	100.0%
Total	1	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	1	100.0%
Not satisfied at all	0	0.0%
Total	1	100.0%

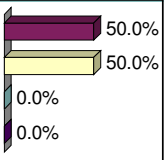


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	2	0	2
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	2	0	2
Total	4	0	4

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	1	50.0%
Important	1	50.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	2	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	1	1	0	0	2
7.2 a newsletter	1	1	0	0	2
7.3 case studies and examples of good practice	1	1	0	0	2
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	0	1	1	0	2
7.5 seminars and workshops	0	1	1	0	2
7.6 consultancy on a continuous basis	0	1	1	0	2
7.7 targeted distance support	0	1	1	0	2
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	0	2	0	0	2
Total	3	9	4	0	16

	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**2**	**0**	**2**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**2**	**0**	**2**
Total	**4**	**0**	**4**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

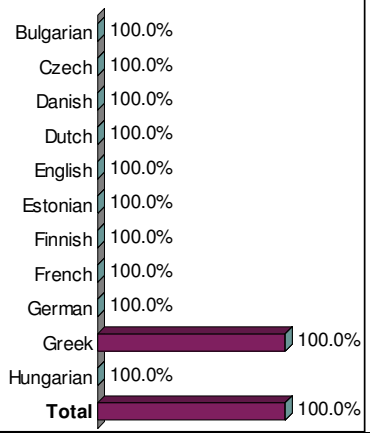
Moyenne = **2.50**
Médiane = **0.00**
Min = **0.00** Max = **5.00**

0	**1**	**50.0%**
5	**1**	**50.0%**
Total	**2**	**100.0%**

b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	**0**	**0**	**0**	**0**
Czech	**0**	**0**	**0**	**0**
Danish	**0**	**0**	**0**	**0**
Dutch	**0**	**0**	**0**	**0**
English	**0**	**0**	**0**	**0**
Estonian	**0**	**0**	**0**	**0**
Finnish	**0**	**0**	**0**	**0**
French	**0**	**0**	**0**	**0**
German	**0**	**0**	**0**	**0**
Greek	**1**	**0**	**0**	**1**
Hungarian	**0**	**0**	**0**	**0**
Total	**1**	**0**	**0**	**1**



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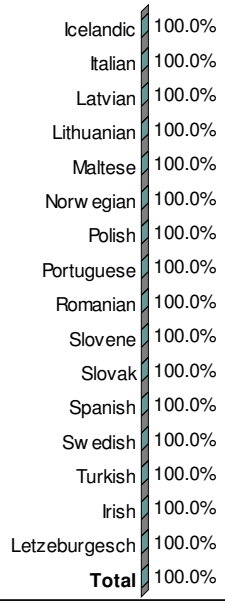
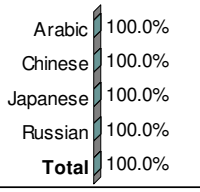
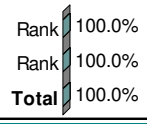
	High enrolment	Average	Low enrolment	Total
Icelandic	0	0	0	0
Italian	0	0	0	0
Latvian	0	0	0	0
Lithuanian	0	0	0	0
Maltese	0	0	0	0
Norwegian	0	0	0	0
Polish	0	0	0	0
Portuguese	0	0	0	0
Romanian	0	0	0	0
Slovene	0	0	0	0
Slovak	0	0	0	0
Spanish	0	0	0	0
Swedish	0	0	0	0
Turkish	0	0	0	0
Irish	0	0	0	0
Letzeburgesch	0	0	0	0
Total	0	0	0	0



	High enrolment	Average	Low enrolment	Total
Arabic	0	0	0	0
Chinese	0	0	0	0
Japanese	0	0	0	0
Russian	0	0	0	0
Total	0	0	0	0



	High enrolment	Average	Low enrolment	Total
Rank	0	0	0	0
Rank	0	0	0	0
Total	0	0	0	0



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	2	100.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	**2**	**100.0%**

ENLU partner		
Yes	0	0.0%
No	2	100.0%
Total	**2**	**100.0%**

Results for German respondents:

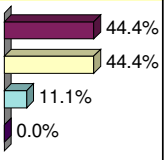
9 observations

ENLU marketing survey

YOUR CONTACT DETAILS

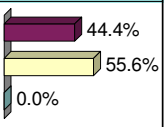
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	4	44.4%
Important	4	44.4%
Not very important	1	11.1%
Not relevant at all	0	0.0%
Total	9	100.0%



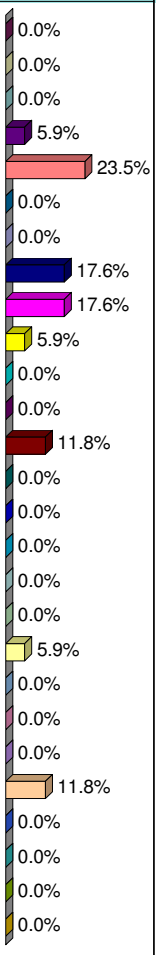
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	4	44.4%
Inclusive	5	55.6%
Not applicable	0	0.0%
Total	9	100.0%



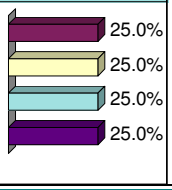
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	0	0.0%
Dutch	1	5.9%
English	4	23.5%
Estonian	0	0.0%
Finnish	0	0.0%
French	3	17.6%
German	3	17.6%
Greek	1	5.9%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	2	11.8%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	0	0.0%
Portuguese	1	5.9%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	2	11.8%
Swedish	0	0.0%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	17	100.0%



Major non-Community languages

Arabic	1	25.0%
Chinese	1	25.0%
Japanese	1	25.0%
Russian	1	25.0%
Total	4	100.0%



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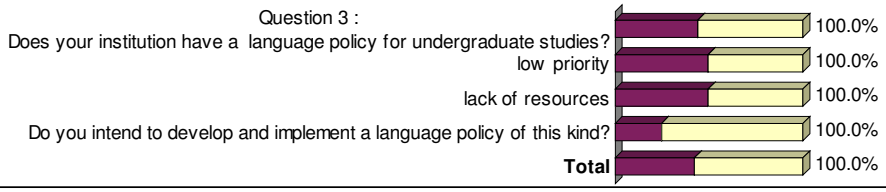
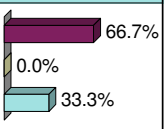
	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	4	5	9
low priority	2	2	4
lack of resources	2	2	4
Do you intend to develop and implement a language policy of this kind?	1	3	4
Total	9	12	21



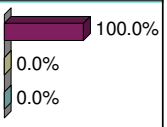
If so, will you require or welcome external advice in order to be able to do so?

Yes	2	66.7%
No	0	0.0%
Not applicable	1	33.3%
Total	3	100.0%



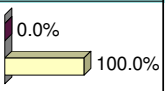
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	4	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	4	100.0%



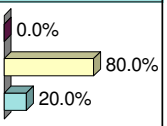
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	0	0.0%
No	4	100.0%
Total	4	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	4	80.0%
Not satisfied at all	1	20.0%
Total	5	100.0%

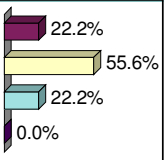


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	8	1	9
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	7	2	9
Total	15	3	18

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	2	22.2%
Important	5	55.6%
Not very important	2	22.2%
Not relevant at all	0	0.0%
Total	9	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	2	5	2	0	9
7.2 a newsletter	1	5	2	0	8
7.3 case studies and examples of good practice	1	6	1	0	8
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	1	4	3	1	9
7.5 seminars and workshops	1	4	4	0	9
7.6 consultancy on a continuous basis	1	2	4	2	9
7.7 targeted distance support	0	3	5	1	9
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	1	6	2	0	9
Total	8	35	23	4	70

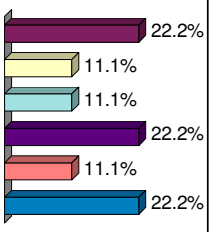
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**6**	**3**	**9**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**4**	**5**	**9**
Total	**10**	**8**	**18**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **55.56**
Médiane = **60.00**
Min = **10.00** Max = **100.00**

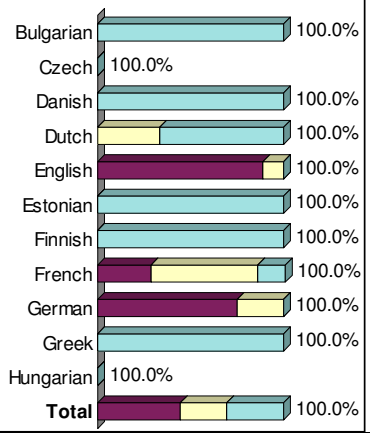
Moins de 20	**2**	**22.2%**
De 20 à 39	**1**	**11.1%**
De 40 à 59	**1**	**11.1%**
De 60 à 79	**2**	**22.2%**
De 80 à 99	**1**	**11.1%**
100 et plus	**2**	**22.2%**
Total	**9**	**100.0%**



b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	**0**	**0**	**1**	**1**
Czech	**0**	**0**	**0**	**0**
Danish	**0**	**0**	**1**	**1**
Dutch	**0**	**1**	**2**	**3**
English	**8**	**1**	**0**	**9**
Estonian	**0**	**0**	**1**	**1**
Finnish	**0**	**0**	**1**	**1**
French	**2**	**4**	**1**	**7**
German	**3**	**1**	**0**	**4**
Greek	**0**	**0**	**2**	**2**
Hungarian	**0**	**0**	**0**	**0**
Total	**13**	**7**	**9**	**29**



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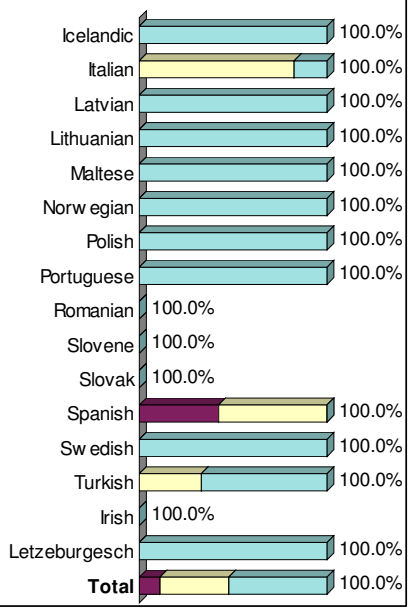
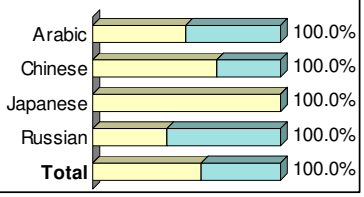
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**1**	**1**
Italian	**0**	**5**	**1**	**6**
Latvian	**0**	**0**	**1**	**1**
Lithuanian	**0**	**0**	**1**	**1**
Maltese	**0**	**0**	**1**	**1**
Norwegian	**0**	**0**	**1**	**1**
Polish	**0**	**0**	**2**	**2**
Portuguese	**0**	**0**	**2**	**2**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**0**	**0**
Spanish	**3**	**4**	**0**	**7**
Swedish	**0**	**0**	**1**	**1**
Turkish	**0**	**1**	**2**	**3**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**1**	**1**
Total	**3**	**10**	**14**	**27**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**1**	**1**	**2**
Chinese	**0**	**2**	**1**	**3**
Japanese	**0**	**2**	**0**	**2**
Russian	**0**	**2**	**3**	**5**
Total	**0**	**7**	**5**	**12**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**1**	**1**
Rank	**0**	**0**	**1**	**1**
Total	**0**	**0**	**2**	**2**

Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	9	100.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	**9**	**100.0%**

ENLU partner		
Yes	0	0.0%
No	9	100.0%
Total	**9**	**100.0%**

Results for Spanish respondents:

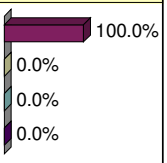
3 observations

ENLU marketing survey

YOUR CONTACT DETAILS

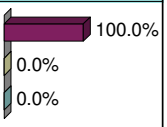
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	3	100.0%
Important	0	0.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	3	100.0%



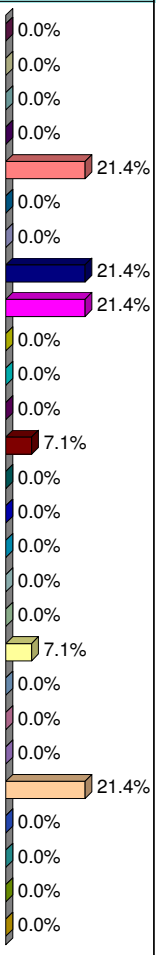
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	3	100.0%
Inclusive	0	0.0%
Not applicable	0	0.0%
Total	3	100.0%



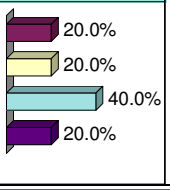
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	0	0.0%
Dutch	0	0.0%
English	3	21.4%
Estonian	0	0.0%
Finnish	0	0.0%
French	3	21.4%
German	3	21.4%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	1	7.1%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	0	0.0%
Portuguese	1	7.1%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	3	21.4%
Swedish	0	0.0%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	14	100.0%



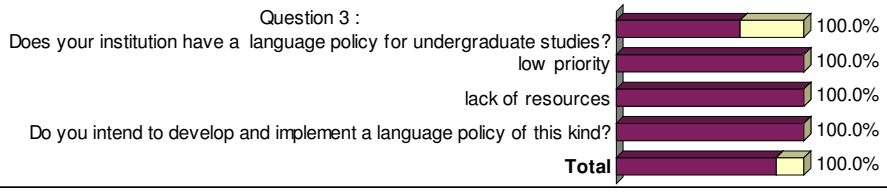
Major non-Community languages

Arabic	1	20.0%
Chinese	1	20.0%
Japanese	2	40.0%
Russian	1	20.0%
Total	5	100.0%



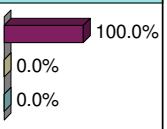
ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	2	1	3
low priority	1	0	1
lack of resources	2	0	2
Do you intend to develop and implement a language policy of this kind?	1	0	1
Total	6	1	7



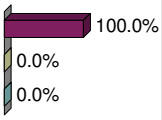
If so, will you require or welcome external advice in order to be able to do so?

Yes	2	100.0%
No	0	0.0%
Not applicable	0	0.0%
Total	2	100.0%



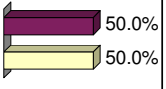
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	1	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	1	100.0%



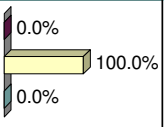
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	1	50.0%
No	1	50.0%
Total	2	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	1	100.0%
Not satisfied at all	0	0.0%
Total	1	100.0%

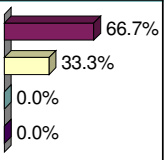


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	3	0	3
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	3	0	3
Total	6	0	6

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	2	66.7%
Important	1	33.3%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	3	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**2**	**1**	**0**	**0**	**3**
7.2 a newsletter	**1**	**1**	**0**	**0**	**2**
7.3 case studies and examples of good practice	**0**	**3**	**0**	**0**	**3**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**2**	**1**	**0**	**0**	**3**
7.5 seminars and workshops	**1**	**2**	**0**	**0**	**3**
7.6 consultancy on a continuous basis	**0**	**3**	**0**	**0**	**3**
7.7 targeted distance support	**1**	**2**	**0**	**0**	**3**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**2**	**1**	**0**	**0**	**3**
Total	**9**	**14**	**0**	**0**	**23**

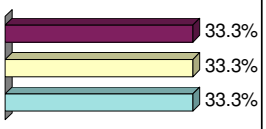
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	3	0	3
Question 9 : Will either you or someone else from your institution be coming to the conference?	3	0	3
Total	6	0	6

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **36.67**
Médiane = **25.00**
Min = **10.00** Max = **75.00**

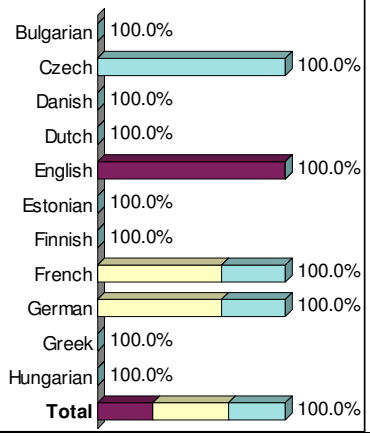
10	1	33.3%
25	1	33.3%
75	1	33.3%
Total	3	100.0%



b)Which languages are offered to undergraduates outside language or language-related programmes?

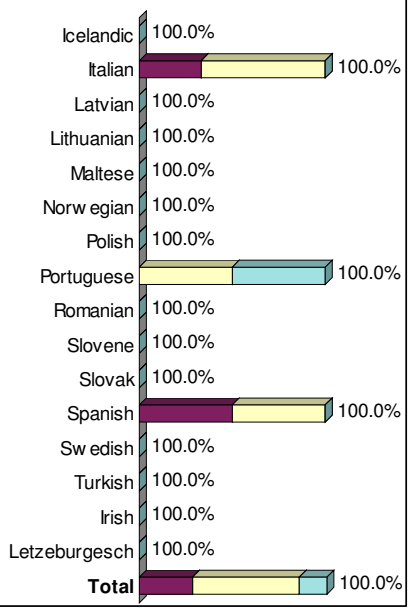
In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	0	0	0	0
Czech	0	0	1	1
Danish	0	0	0	0
Dutch	0	0	0	0
English	3	0	0	3
Estonian	0	0	0	0
Finnish	0	0	0	0
French	0	2	1	3
German	0	2	1	3
Greek	0	0	0	0
Hungarian	0	0	0	0
Total	3	4	3	10

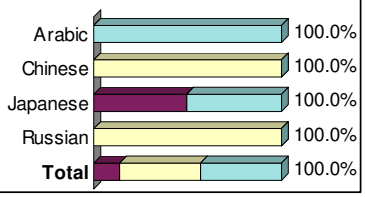


ENLU marketing survey

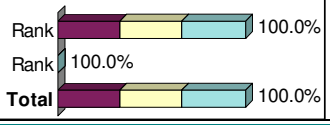
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**1**	**2**	**0**	**3**
Latvian	**0**	**0**	**0**	**0**
Lithuanian	**0**	**0**	**0**	**0**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**0**	**0**	**0**
Portuguese	**0**	**1**	**1**	**2**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**0**	**0**
Spanish	**1**	**1**	**0**	**2**
Swedish	**0**	**0**	**0**	**0**
Turkish	**0**	**0**	**0**	**0**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**2**	**4**	**1**	**7**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**0**	**2**	**2**
Chinese	**0**	**2**	**0**	**2**
Japanese	**1**	**0**	**1**	**2**
Russian	**0**	**1**	**0**	**1**
Total	**1**	**3**	**3**	**7**



	High enrolment	Average	Low enrolment	**Total**
Rank	**1**	**1**	**1**	**3**
Rank	**0**	**0**	**0**	**0**
Total	**1**	**1**	**1**	**3**



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	3	100.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	**3**	**100.0%**

ENLU partner		
Yes	1	33.3%
No	2	66.7%
Total	**3**	**100.0%**

Results for French respondents:

18 observations

ENLU marketing survey

YOUR CONTACT DETAILS

Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	13	72.2%	72.2%
Important	5	27.8%	27.8%
Not very important	0	0.0%	0.0%
Not relevant at all	0	0.0%	0.0%
Total	18	100.0%	

Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	9	50.0%	50.0%
Inclusive	8	44.4%	44.4%
Not applicable	1	5.6%	5.6%
Total	18	100.0%	

b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

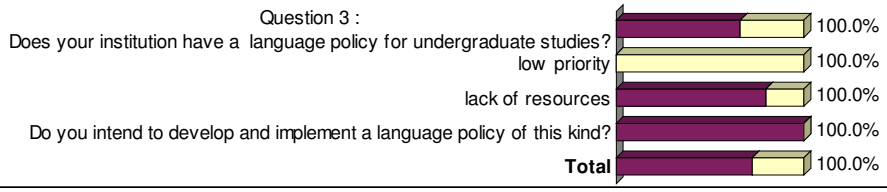
Bulgarian	0	0.0%	0.0%
Czech	0	0.0%	0.0%
Danish	0	0.0%	0.0%
Dutch	1	2.1%	2.1%
English	9	19.1%	19.1%
Estonian	0	0.0%	0.0%
Finnish	0	0.0%	0.0%
French	6	12.8%	12.8%
German	9	19.1%	19.1%
Greek	2	4.3%	4.3%
Hungarian	1	2.1%	2.1%
Icelandic	0	0.0%	0.0%
Italian	6	12.8%	12.8%
Latvian	0	0.0%	0.0%
Lithuanian	0	0.0%	0.0%
Maltese	0	0.0%	0.0%
Norwegian	0	0.0%	0.0%
Polish	2	4.3%	4.3%
Portuguese	1	2.1%	2.1%
Romanian	1	2.1%	2.1%
Slovene	0	0.0%	0.0%
Slovak	0	0.0%	0.0%
Spanish	9	19.1%	19.1%
Swedish	0	0.0%	0.0%
Turkish	0	0.0%	0.0%
Irish	0	0.0%	0.0%
Letzeburgesch	0	0.0%	0.0%
Total	47	100.0%	

Major non-Community languages

Arabic	7	25.0%	25.0%
Chinese	10	35.7%	35.7%
Japanese	5	17.9%	17.9%
Russian	6	21.4%	21.4%
Total	28	100.0%	

ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	12	6	18
low priority	0	2	2
lack of resources	4	1	5
Do you intend to develop and implement a language policy of this kind?	8	0	8
Total	24	9	33



If so, will you require or welcome external advice in order to be able to do so?

Yes	7	77.8%	77.8%
No	2	22.2%	22.2%
Not applicable	0	0.0%	0.0%
Total	9	100.0%	

If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	7	63.6%	63.6%
+ a year	1	9.1%	9.1%
- than a year	3	27.3%	27.3%
Total	11	100.0%	

In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	2	18.2%	18.2%
No	9	81.8%	81.8%
Total	11	100.0%	

Are you satisfied with the policy implemented?

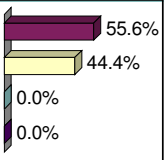
Very satisfied	0	0.0%	0.0%
Satisfied	8	72.7%	72.7%
Not satisfied at all	3	27.3%	27.3%
Total	11	100.0%	

	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	17	1	18
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	16	2	18
Total	33	3	36

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	**10**	**55.6%**
Important	**8**	**44.4%**
Not very important	**0**	**0.0%**
Not relevant at all	**0**	**0.0%**
Total	**18**	**100.0%**



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**12**	**5**	**1**	**0**	**18**
7.2 a newsletter	**5**	**9**	**3**	**0**	**17**
7.3 case studies and examples of good practice	**15**	**2**	**1**	**0**	**18**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**11**	**6**	**1**	**0**	**18**
7.5 seminars and workshops	**4**	**10**	**4**	**0**	**18**
7.6 consultancy on a continuous basis	**5**	**12**	**1**	**0**	**18**
7.7 targeted distance support	**4**	**11**	**2**	**0**	**17**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**10**	**7**	**1**	**0**	**18**
Total	**66**	**62**	**14**	**0**	**142**

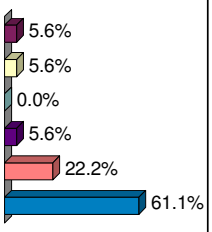
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**18**	**0**	**18**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**17**	**1**	**18**
Total	**35**	**1**	**36**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **86.83**
Médiane = **100.00**
Min = **1.00** Max = **100.00**

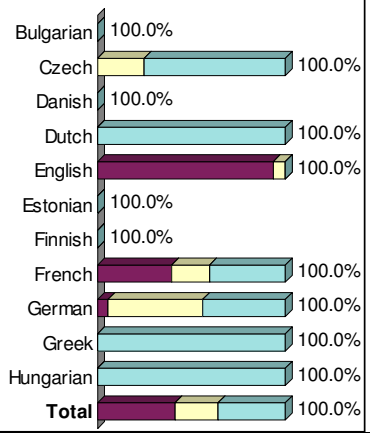
Moins de 20	**1**	**5.6%**
De 20 à 39	**1**	**5.6%**
De 40 à 59	**0**	**0.0%**
De 60 à 79	**1**	**5.6%**
De 80 à 99	**4**	**22.2%**
100 et plus	**11**	**61.1%**
Total	**18**	**100.0%**



b)Which languages are offered to undergraduates outside language or language-related programmes?

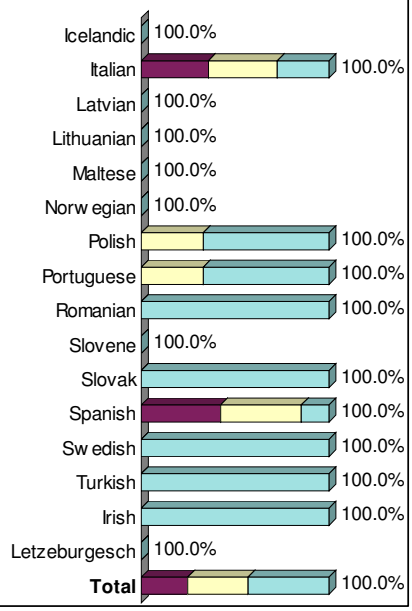
In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	**Total**
Bulgarian	**0**	**0**	**0**	**0**
Czech	**0**	**1**	**3**	**4**
Danish	**0**	**0**	**0**	**0**
Dutch	**0**	**0**	**1**	**1**
English	**17**	**1**	**0**	**18**
Estonian	**0**	**0**	**0**	**0**
Finnish	**0**	**0**	**0**	**0**
French	**2**	**1**	**2**	**5**
German	**1**	**8**	**7**	**16**
Greek	**0**	**0**	**3**	**3**
Hungarian	**0**	**0**	**1**	**1**
Total	**20**	**11**	**17**	**48**

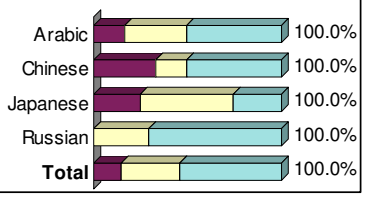


ENLU marketing survey

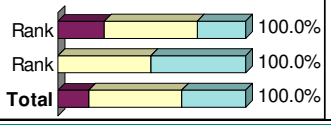
	High enrolment	Average	Low enrolment	Total
Icelandic	0	0	0	0
Italian	4	4	3	11
Latvian	0	0	0	0
Lithuanian	0	0	0	0
Maltese	0	0	0	0
Norwegian	0	0	0	0
Polish	0	1	2	3
Portuguese	0	2	4	6
Romanian	0	0	1	1
Slovene	0	0	0	0
Slovak	0	0	1	1
Spanish	6	6	2	14
Swedish	0	0	2	2
Turkish	0	0	1	1
Irish	0	0	1	1
Letzeburgesch	0	0	0	0
Total	**10**	**13**	**17**	**40**



	High enrolment	Average	Low enrolment	Total
Arabic	1	2	3	6
Chinese	2	1	3	6
Japanese	1	2	1	4
Russian	0	3	7	10
Total	**4**	**8**	**14**	**26**



	High enrolment	Average	Low enrolment	Total
Rank	1	2	1	4
Rank	0	1	1	2
Total	**1**	**3**	**2**	**6**



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	18	100.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	**18**	**100.0%**

ENLU partner		
Yes	1	5.6%
No	17	94.4%
Total	**18**	**100.0%**

Results for Greek respondents:

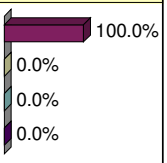
3 observations

ENLU marketing survey

YOUR CONTACT DETAILS

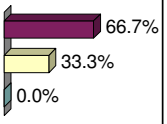
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	3	100.0%
Important	0	0.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	3	100.0%



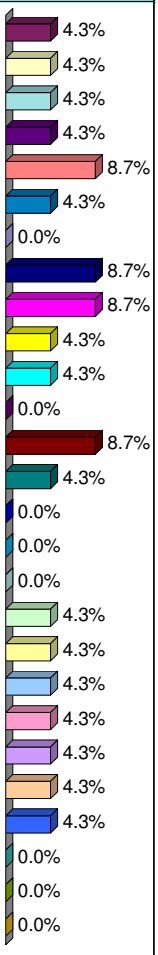
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	2	66.7%
Inclusive	1	33.3%
Not applicable	0	0.0%
Total	3	100.0%



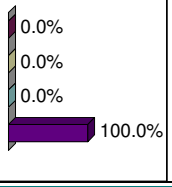
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	1	4.3%
Czech	1	4.3%
Danish	1	4.3%
Dutch	1	4.3%
English	2	8.7%
Estonian	1	4.3%
Finnish	0	0.0%
French	2	8.7%
German	2	8.7%
Greek	1	4.3%
Hungarian	1	4.3%
Icelandic	0	0.0%
Italian	2	8.7%
Latvian	1	4.3%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	1	4.3%
Portuguese	1	4.3%
Romanian	1	4.3%
Slovene	1	4.3%
Slovak	1	4.3%
Spanish	1	4.3%
Swedish	1	4.3%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	23	100.0%



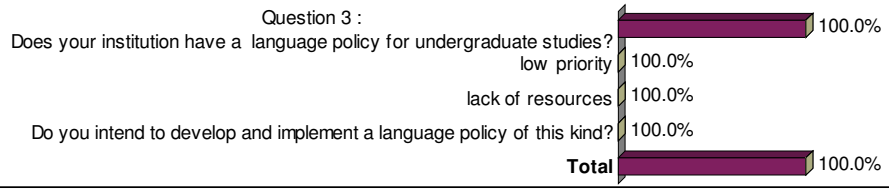
Major non-Community languages

Arabic	0	0.0%
Chinese	0	0.0%
Japanese	0	0.0%
Russian	2	100.0%
Total	2	100.0%



ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	3	0	3
low priority	0	0	0
lack of resources	0	0	0
Do you intend to develop and implement a language policy of this kind?	0	0	0
Total	3	0	3

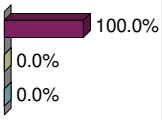


If so, will you require or welcome external advice in order to be able to do so?

Yes	0	
No	0	
Not applicable	0	
Total	0	0.0%

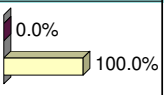
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	3	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	3	100.0%



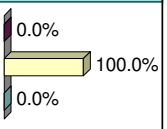
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	0	0.0%
No	3	100.0%
Total	3	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	3	100.0%
Not satisfied at all	0	0.0%
Total	3	100.0%

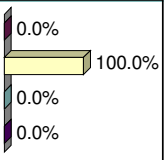


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	3	0	3
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	3	0	3
Total	6	0	6

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	**0**	**0.0%**
Important	**3**	**100.0%**
Not very important	**0**	**0.0%**
Not relevant at all	**0**	**0.0%**
Total	**3**	**100.0%**



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**2**	**1**	**0**	**0**	**3**
7.2 a newsletter	**2**	**1**	**0**	**0**	**3**
7.3 case studies and examples of good practice	**2**	**0**	**1**	**0**	**3**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**2**	**0**	**1**	**0**	**3**
7.5 seminars and workshops	**2**	**1**	**0**	**0**	**3**
7.6 consultancy on a continuous basis	**0**	**2**	**1**	**0**	**3**
7.7 targeted distance support	**0**	**3**	**0**	**0**	**3**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**3**	**0**	**0**	**0**	**3**
Total	**13**	**8**	**3**	**0**	**24**

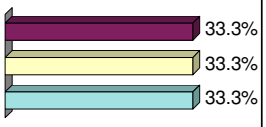
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	3	0	3
Question 9 : Will either you or someone else from your institution be coming to the conference?	3	0	3
Total	6	0	6

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **28.33**
Médiane = **25.00**
Min = **10.00** Max = **50.00**

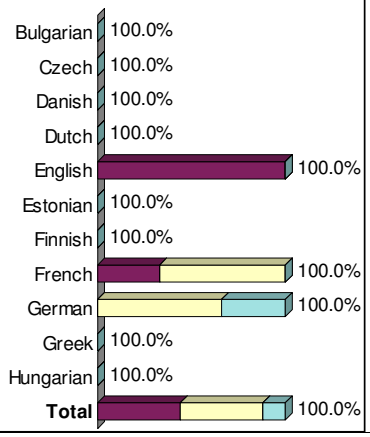
10	1	33.3%
25	1	33.3%
50	1	33.3%
Total	3	100.0%



b)Which languages are offered to undergraduates outside language or language-related programmes?

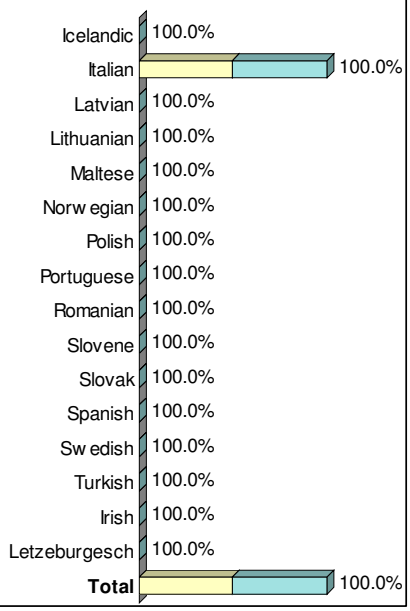
In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	0	0	0	0
Czech	0	0	0	0
Danish	0	0	0	0
Dutch	0	0	0	0
English	3	0	0	3
Estonian	0	0	0	0
Finnish	0	0	0	0
French	1	2	0	3
German	0	2	1	3
Greek	0	0	0	0
Hungarian	0	0	0	0
Total	4	4	1	9

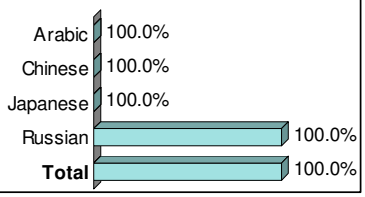


ENLU marketing survey

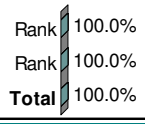
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**0**	**1**	**1**	**2**
Latvian	**0**	**0**	**0**	**0**
Lithuanian	**0**	**0**	**0**	**0**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**0**	**0**	**0**
Portuguese	**0**	**0**	**0**	**0**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**0**	**0**
Spanish	**0**	**0**	**0**	**0**
Swedish	**0**	**0**	**0**	**0**
Turkish	**0**	**0**	**0**	**0**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**0**	**1**	**1**	**2**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**0**	**0**	**0**
Chinese	**0**	**0**	**0**	**0**
Japanese	**0**	**0**	**0**	**0**
Russian	**0**	**0**	**1**	**1**
Total	**0**	**0**	**1**	**1**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	3	100.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	**3**	**100.0%**

ENLU partner		
Yes	0	0.0%
No	3	100.0%
Total	**3**	**100.0%**

Results for Irish respondents:

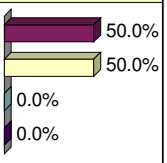
4 observations

ENLU marketing survey

YOUR CONTACT DETAILS

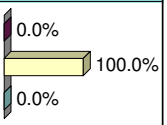
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	**2**	**50.0%**
Important	**2**	**50.0%**
Not very important	**0**	**0.0%**
Not relevant at all	**0**	**0.0%**
Total	**4**	**100.0%**



Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	**0**	**0.0%**
Inclusive	**4**	**100.0%**
Not applicable	**0**	**0.0%**
Total	**4**	**100.0%**



b) If you ticked "exclusive", indicate which languages should be given priority?
Official languages of countries participating in the Socrates Programme

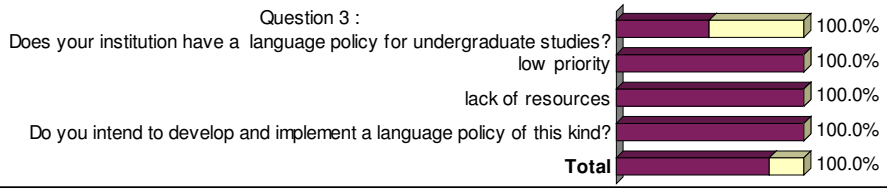
Bulgarian	**0**
Czech	**0**
Danish	**0**
Dutch	**0**
English	**0**
Estonian	**0**
Finnish	**0**
French	**0**
German	**0**
Greek	**0**
Hungarian	**0**
Icelandic	**0**
Italian	**0**
Latvian	**0**
Lithuanian	**0**
Maltese	**0**
Norwegian	**0**
Polish	**0**
Portuguese	**0**
Romanian	**0**
Slovene	**0**
Slovak	**0**
Spanish	**0**
Swedish	**0**
Turkish	**0**
Irish	**0**
Letzeburgesch	**0**
Total	**0**

Major non-Community languages

Arabic	**0**
Chinese	**0**
Japanese	**0**
Russian	**0**
Total	**0**

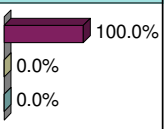
ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	2	2	4
low priority	2	0	2
lack of resources	2	0	2
Do you intend to develop and implement a language policy of this kind?	3	0	3
Total	9	2	11



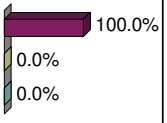
If so, will you require or welcome external advice in order to be able to do so?

Yes	3	100.0%
No	0	0.0%
Not applicable	0	0.0%
Total	3	100.0%



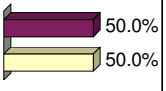
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	2	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	2	100.0%



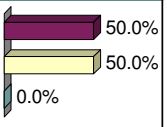
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	1	50.0%
No	1	50.0%
Total	2	100.0%



Are you satisfied with the policy implemented?

Very satisfied	1	50.0%
Satisfied	1	50.0%
Not satisfied at all	0	0.0%
Total	2	100.0%

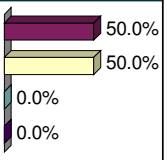


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	4	0	4
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	4	0	4
Total	8	0	8

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	2	50.0%
Important	2	50.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	4	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	3	1	0	0	4
7.2 a newsletter	1	2	1	0	4
7.3 case studies and examples of good practice	4	0	0	0	4
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	4	0	0	0	4
7.5 seminars and workshops	2	2	0	0	4
7.6 consultancy on a continuous basis	1	2	0	1	4
7.7 targeted distance support	1	3	0	0	4
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	2	2	0	0	4
Total	18	12	1	1	32

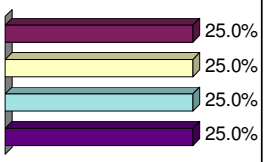
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**4**	**0**	**4**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**1**	**3**	**4**
Total	**5**	**3**	**8**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **28.25**
Médiane = **6.00**
Min = **2.00** Max = **85.00**

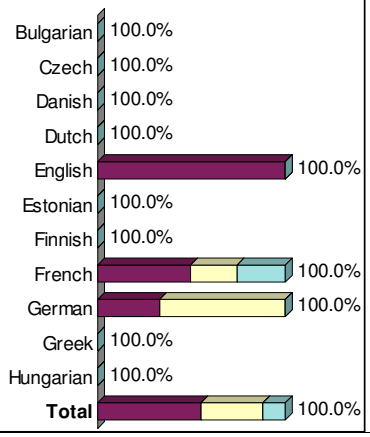
2	**1**	**25.0%**
6	**1**	**25.0%**
20	**1**	**25.0%**
85	**1**	**25.0%**
Total	**4**	**100.0%**



b)Which languages are offered to undergraduates outside language or language-related programmes?

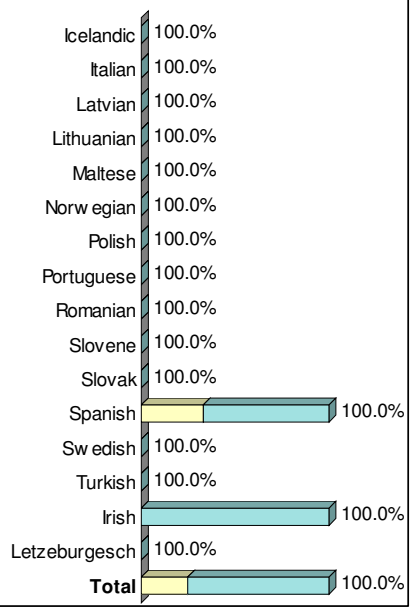
In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	**0**	**0**	**0**	**0**
Czech	**0**	**0**	**0**	**0**
Danish	**0**	**0**	**0**	**0**
Dutch	**0**	**0**	**0**	**0**
English	**2**	**0**	**0**	**2**
Estonian	**0**	**0**	**0**	**0**
Finnish	**0**	**0**	**0**	**0**
French	**2**	**1**	**1**	**4**
German	**1**	**2**	**0**	**3**
Greek	**0**	**0**	**0**	**0**
Hungarian	**0**	**0**	**0**	**0**
Total	**5**	**3**	**1**	**9**

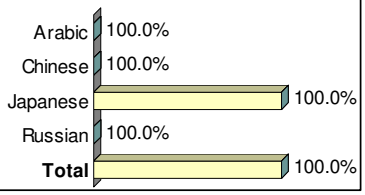


ENLU marketing survey

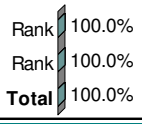
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**0**	**0**	**0**	**0**
Latvian	**0**	**0**	**0**	**0**
Lithuanian	**0**	**0**	**0**	**0**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**0**	**0**	**0**
Portuguese	**0**	**0**	**0**	**0**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**0**	**0**
Spanish	**0**	**1**	**2**	**3**
Swedish	**0**	**0**	**0**	**0**
Turkish	**0**	**0**	**0**	**0**
Irish	**0**	**0**	**1**	**1**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**0**	**1**	**3**	**4**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**0**	**0**	**0**
Chinese	**0**	**0**	**0**	**0**
Japanese	**0**	**1**	**0**	**1**
Russian	**0**	**0**	**0**	**0**
Total	**0**	**1**	**0**	**1**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	4	100.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	4	100.0%

ENLU partner		
Yes	1	25.0%
No	3	75.0%
Total	4	100.0%

Results for Italian respondents:

5 observations

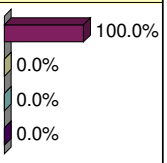
ENLU marketing survey

1

YOUR CONTACT DETAILS

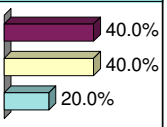
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	5	100.0%
Important	0	0.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	5	100.0%



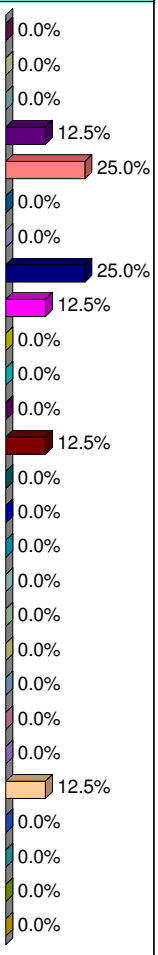
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	2	40.0%
Inclusive	2	40.0%
Not applicable	1	20.0%
Total	5	100.0%



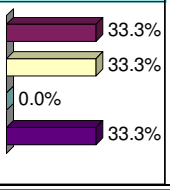
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	0	0.0%
Dutch	1	12.5%
English	2	25.0%
Estonian	0	0.0%
Finnish	0	0.0%
French	2	25.0%
German	1	12.5%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	1	12.5%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	0	0.0%
Portuguese	0	0.0%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	1	12.5%
Swedish	0	0.0%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	8	100.0%



Major non-Community languages

Arabic	1	33.3%
Chinese	1	33.3%
Japanese	0	0.0%
Russian	1	33.3%
Total	3	100.0%



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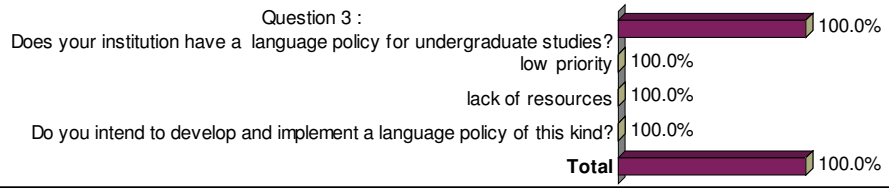
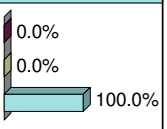
	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	5	0	5
low priority	0	0	0
lack of resources	0	0	0
Do you intend to develop and implement a language policy of this kind?	0	0	0
Total	5	0	5



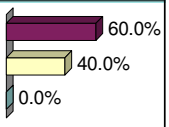
If so, will you require or welcome external advice in order to be able to do so?

Yes	0	0.0%
No	0	0.0%
Not applicable	2	100.0%
Total	2	100.0%



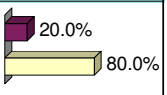
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	3	60.0%
+ a year	2	40.0%
- than a year	0	0.0%
Total	5	100.0%



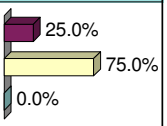
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	1	20.0%
No	4	80.0%
Total	5	100.0%



Are you satisfied with the policy implemented?

Very satisfied	1	25.0%
Satisfied	3	75.0%
Not satisfied at all	0	0.0%
Total	4	100.0%

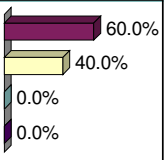


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	4	1	5
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	4	1	5
Total	8	2	10

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	3	60.0%
Important	2	40.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	5	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**1**	**3**	**1**	**0**	**5**
7.2 a newsletter	**1**	**3**	**1**	**0**	**5**
7.3 case studies and examples of good practice	**3**	**2**	**0**	**0**	**5**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**3**	**1**	**1**	**0**	**5**
7.5 seminars and workshops	**3**	**2**	**0**	**0**	**5**
7.6 consultancy on a continuous basis	**0**	**2**	**3**	**0**	**5**
7.7 targeted distance support	**0**	**2**	**2**	**1**	**5**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**4**	**1**	**0**	**0**	**5**
Total	**15**	**16**	**8**	**1**	**40**

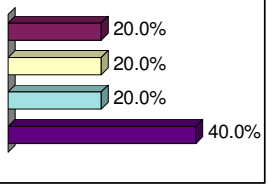
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**5**	**0**	**5**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**4**	**1**	**5**
Total	**9**	**1**	**10**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **68.40**
Médiane = **75.00**
Min = **27.00** Max = **100.00**

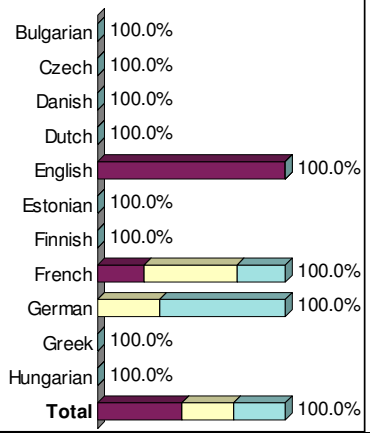
27	**1**	**20.0%**
40	**1**	**20.0%**
75	**1**	**20.0%**
100	**2**	**40.0%**
Total	**5**	**100.0%**



b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

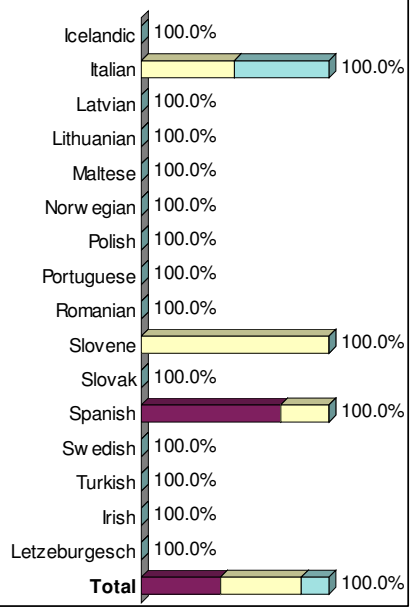
	High enrolment	Average	Low enrolment	Total
Bulgarian	**0**	**0**	**0**	**0**
Czech	**0**	**0**	**0**	**0**
Danish	**0**	**0**	**0**	**0**
Dutch	**0**	**0**	**0**	**0**
English	**4**	**0**	**0**	**4**
Estonian	**0**	**0**	**0**	**0**
Finnish	**0**	**0**	**0**	**0**
French	**1**	**2**	**1**	**4**
German	**0**	**1**	**2**	**3**
Greek	**0**	**0**	**0**	**0**
Hungarian	**0**	**0**	**0**	**0**
Total	**5**	**3**	**3**	**11**



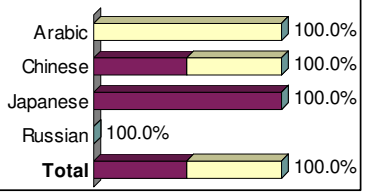
5 observations

ENLU marketing survey

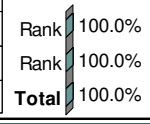
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**0**	**1**	**1**	**2**
Latvian	**0**	**0**	**0**	**0**
Lithuanian	**0**	**0**	**0**	**0**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**0**	**0**	**0**
Portuguese	**0**	**0**	**0**	**0**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**1**	**0**	**1**
Slovak	**0**	**0**	**0**	**0**
Spanish	**3**	**1**	**0**	**4**
Swedish	**0**	**0**	**0**	**0**
Turkish	**0**	**0**	**0**	**0**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**3**	**3**	**1**	**7**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**1**	**0**	**1**
Chinese	**1**	**1**	**0**	**2**
Japanese	**1**	**0**	**0**	**1**
Russian	**0**	**0**	**0**	**0**
Total	**2**	**2**	**0**	**4**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	5	100.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	5	100.0%

ENLU partner		
Yes	1	20.0%
No	4	80.0%
Total	5	100.0%

Results for Luxemburgish respondents:

1 observations

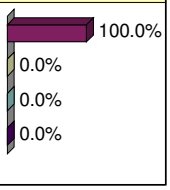
ENLU marketing survey

1

YOUR CONTACT DETAILS

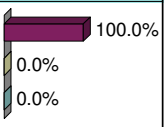
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	1	100.0%
Important	0	0.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	1	100.0%



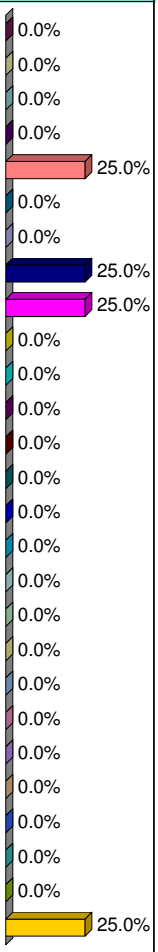
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	1	100.0%
Inclusive	0	0.0%
Not applicable	0	0.0%
Total	1	100.0%



b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	0	0.0%
Dutch	0	0.0%
English	1	25.0%
Estonian	0	0.0%
Finnish	0	0.0%
French	1	25.0%
German	1	25.0%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	0	0.0%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	0	0.0%
Portuguese	0	0.0%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	0	0.0%
Swedish	0	0.0%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	1	25.0%
Total	4	100.0%

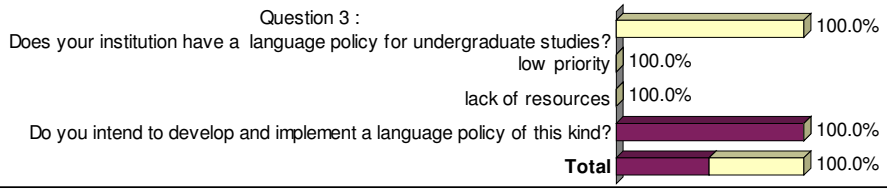


Major non-Community languages

Arabic	0
Chinese	0
Japanese	0
Russian	0
Total	0

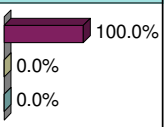
ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	0	1	1
low priority	0	0	0
lack of resources	0	0	0
Do you intend to develop and implement a language policy of this kind?	1	0	1
Total	1	1	2



If so, will you require or welcome external advice in order to be able to do so?

Yes	1	100.0%
No	0	0.0%
Not applicable	0	0.0%
Total	1	100.0%



If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	0	
+ a year	0	
- than a year	0	
Total	0	0.0%

In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	0	
No	0	
Total	0	0.0%

Are you satisfied with the policy implemented?

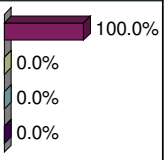
Very satisfied	0	
Satisfied	0	
Not satisfied at all	0	
Total	0	0.0%

	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	1	0	1
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	1	0	1
Total	2	0	2

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	1	100.0%
Important	0	0.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	1	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**0**	**1**	**0**	**0**	**1**
7.2 a newsletter	**0**	**1**	**0**	**0**	**1**
7.3 case studies and examples of good practice	**0**	**1**	**0**	**0**	**1**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**1**	**0**	**0**	**0**	**1**
7.5 seminars and workshops	**1**	**0**	**0**	**0**	**1**
7.6 consultancy on a continuous basis	**0**	**1**	**0**	**0**	**1**
7.7 targeted distance support	**0**	**1**	**0**	**0**	**1**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**1**	**0**	**0**	**0**	**1**
Total	**3**	**5**	**0**	**0**	**8**

	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	1	0	1
Question 9 : Will either you or someone else from your institution be coming to the conference?	1	0	1
Total	2	0	2

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

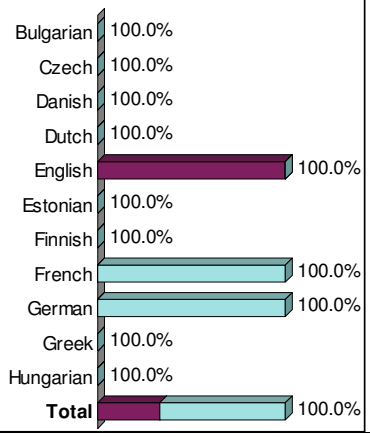
Moyenne = **10.00**
Médiane = **10.00**
Min = **10.00** Max = **10.00**

10	1	**100.0%**
Total	1	**100.0%**

b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	0	0	0	0
Czech	0	0	0	0
Danish	0	0	0	0
Dutch	0	0	0	0
English	1	0	0	1
Estonian	0	0	0	0
Finnish	0	0	0	0
French	0	0	1	1
German	0	0	1	1
Greek	0	0	0	0
Hungarian	0	0	0	0
Total	1	0	2	3



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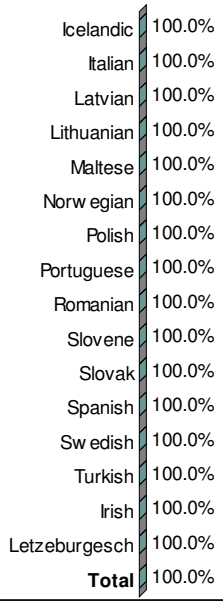
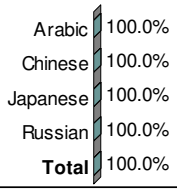
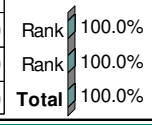
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**0**	**0**	**0**	**0**
Latvian	**0**	**0**	**0**	**0**
Lithuanian	**0**	**0**	**0**	**0**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**0**	**0**	**0**
Portuguese	**0**	**0**	**0**	**0**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**0**	**0**
Spanish	**0**	**0**	**0**	**0**
Swedish	**0**	**0**	**0**	**0**
Turkish	**0**	**0**	**0**	**0**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**0**	**0**	**0**
Chinese	**0**	**0**	**0**	**0**
Japanese	**0**	**0**	**0**	**0**
Russian	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	1	100.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	1	100.0%

ENLU partner		
Yes	0	0.0%
No	1	100.0%
Total	1	100.0%

Results for Maltese respondents:

0 observations

ENLU marketing survey

YOUR CONTACT DETAILS

Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	0	
Important	0	
Not very important	0	
Not relevant at all	0	
Total	0	0.0%

Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	0	
Inclusive	0	
Not applicable	0	
Total	0	0.0%

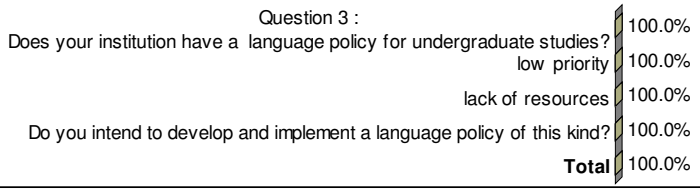
b) If you ticked "exclusive", indicate which languages should be given priority?
Official languages of countries participating in the Socrates Programme

Bulgarian	0	
Czech	0	
Danish	0	
Dutch	0	
English	0	
Estonian	0	
Finnish	0	
French	0	
German	0	
Greek	0	
Hungarian	0	
Icelandic	0	
Italian	0	
Latvian	0	
Lithuanian	0	
Maltese	0	
Norwegian	0	
Polish	0	
Portuguese	0	
Romanian	0	
Slovene	0	
Slovak	0	
Spanish	0	
Swedish	0	
Turkish	0	
Irish	0	
Letzeburgesch	0	
Total	0	

Major non-Community languages

Arabic	0	
Chinese	0	
Japanese	0	
Russian	0	
Total	0	

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	**0**	**0**	**0**
low priority	**0**	**0**	**0**
lack of resources	**0**	**0**	**0**
Do you intend to develop and implement a language policy of this kind?	**0**	**0**	**0**
Total	**0**	**0**	**0**



If so, will you require or welcome external advice in order to be able to do so?

Yes	**0**	
No	**0**	
Not applicable	**0**	
Total	**0**	**0.0%**

If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	**0**	
+ a year	**0**	
- than a year	**0**	
Total	**0**	**0.0%**

In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	**0**	
No	**0**	
Total	**0**	**0.0%**

Are you satisfied with the policy implemented?

Very satisfied	**0**	
Satisfied	**0**	
Not satisfied at all	**0**	
Total	**0**	**0.0%**

	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	**0**	**0**	**0**
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	**0**	**0**	**0**
Total	**0**	**0**	**0**

BACKGROUND LANGUAGE

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	0	
Important	0	
Not very important	0	
Not relevant at all	0	
Total	**0**	**0.0%**

Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**0**	**0**	**0**	**0**	**0**
7.2 a newsletter	**0**	**0**	**0**	**0**	**0**
7.3 case studies and examples of good practice	**0**	**0**	**0**	**0**	**0**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**0**	**0**	**0**	**0**	**0**
7.5 seminars and workshops	**0**	**0**	**0**	**0**	**0**
7.6 consultancy on a continuous basis	**0**	**0**	**0**	**0**	**0**
7.7 targeted distance support	**0**	**0**	**0**	**0**	**0**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**0**	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**	**0**

	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	0	0	0
Question 9 : Will either you or someone else from your institution be coming to the conference?	0	0	0
Total	0	0	0

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

b)Which languages are offered to undergraduates outside language or language-related programmes?

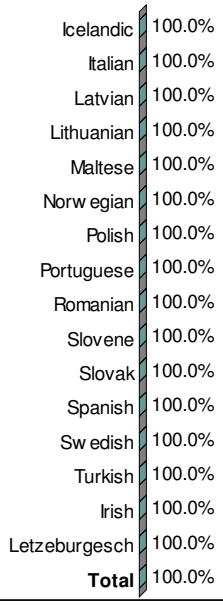
In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	0	0	0	0
Czech	0	0	0	0
Danish	0	0	0	0
Dutch	0	0	0	0
English	0	0	0	0
Estonian	0	0	0	0
Finnish	0	0	0	0
French	0	0	0	0
German	0	0	0	0
Greek	0	0	0	0
Hungarian	0	0	0	0
Total	0	0	0	0

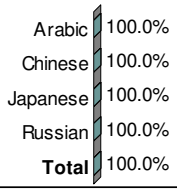
Bulgarian	100.0%
Czech	100.0%
Danish	100.0%
Dutch	100.0%
English	100.0%
Estonian	100.0%
Finnish	100.0%
French	100.0%
German	100.0%
Greek	100.0%
Hungarian	100.0%
Total	100.0%

ENLU marketing survey

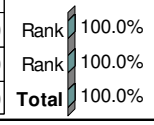
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**0**	**0**	**0**	**0**
Latvian	**0**	**0**	**0**	**0**
Lithuanian	**0**	**0**	**0**	**0**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**0**	**0**	**0**
Portuguese	**0**	**0**	**0**	**0**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**0**	**0**
Spanish	**0**	**0**	**0**	**0**
Swedish	**0**	**0**	**0**	**0**
Turkish	**0**	**0**	**0**	**0**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**0**	**0**	**0**
Chinese	**0**	**0**	**0**	**0**
Japanese	**0**	**0**	**0**	**0**
Russian	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



Country		
AT	0	
BE	0	
BG	0	
CY	0	
CZ	0	
DE	0	
DK	0	
EE	0	
ES	0	
FI	0	
FR	0	
GR	0	
HU	0	
IE	0	
IT	0	
LT	0	
LU	0	
LV	0	
MT	0	
NL	0	
NO	0	
PL	0	
PT	0	
RO	0	
SE	0	
SI	0	
SK	0	
UK	0	
Total	**0**	**0.0%**

ENLU partner		
Yes	0	
No	0	
Total	**0**	**0.0%**

Results for Dutch respondents:

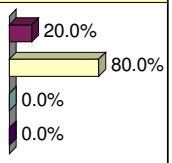
5 observations

ENLU marketing survey

YOUR CONTACT DETAILS

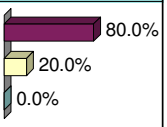
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	1	20.0%
Important	4	80.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	5	100.0%



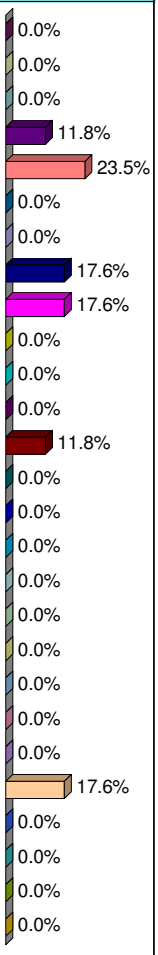
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	4	80.0%
Inclusive	1	20.0%
Not applicable	0	0.0%
Total	5	100.0%



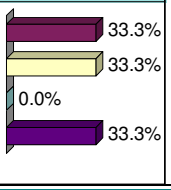
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	0	0.0%
Dutch	2	11.8%
English	4	23.5%
Estonian	0	0.0%
Finnish	0	0.0%
French	3	17.6%
German	3	17.6%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	2	11.8%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	0	0.0%
Portuguese	0	0.0%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	3	17.6%
Swedish	0	0.0%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	17	100.0%



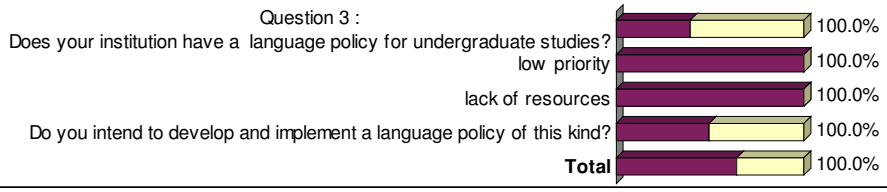
Major non-Community languages

Arabic	1	33.3%
Chinese	1	33.3%
Japanese	0	0.0%
Russian	1	33.3%
Total	3	100.0%



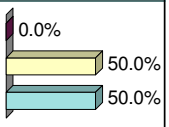
ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	2	3	5
low priority	3	0	3
lack of resources	2	0	2
Do you intend to develop and implement a language policy of this kind?	2	2	4
Total	9	5	14



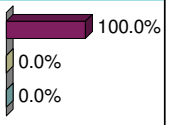
If so, will you require or welcome external advice in order to be able to do so?

Yes	0	0.0%
No	2	50.0%
Not applicable	2	50.0%
Total	4	100.0%



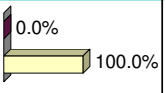
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	2	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	2	100.0%



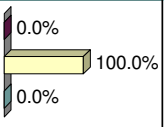
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	0	0.0%
No	2	100.0%
Total	2	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	2	100.0%
Not satisfied at all	0	0.0%
Total	2	100.0%

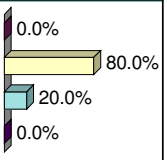


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	4	1	5
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	4	1	5
Total	8	2	10

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	**0**	**0.0%**
Important	**4**	**80.0%**
Not very important	**1**	**20.0%**
Not relevant at all	**0**	**0.0%**
Total	**5**	**100.0%**



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**2**	**2**	**0**	**0**	**4**
7.2 a newsletter	**0**	**3**	**2**	**0**	**5**
7.3 case studies and examples of good practice	**2**	**2**	**1**	**0**	**5**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**1**	**3**	**1**	**0**	**5**
7.5 seminars and workshops	**0**	**2**	**2**	**1**	**5**
7.6 consultancy on a continuous basis	**0**	**0**	**4**	**1**	**5**
7.7 targeted distance support	**0**	**0**	**4**	**1**	**5**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**1**	**2**	**2**	**0**	**5**
Total	**6**	**14**	**16**	**3**	**39**

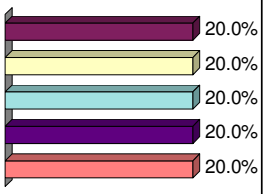
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**4**	**1**	**5**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**3**	**2**	**5**
Total	**7**	**3**	**10**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **41.20**
Médiane = **10.00**
Min = **1.00** Max = **100.00**

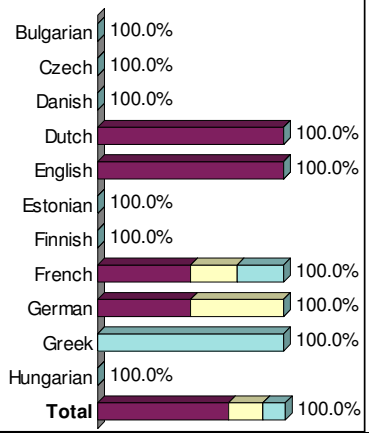
1	**1**	**20.0%**
5	**1**	**20.0%**
10	**1**	**20.0%**
90	**1**	**20.0%**
100	**1**	**20.0%**
Total	**5**	**100.0%**



b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

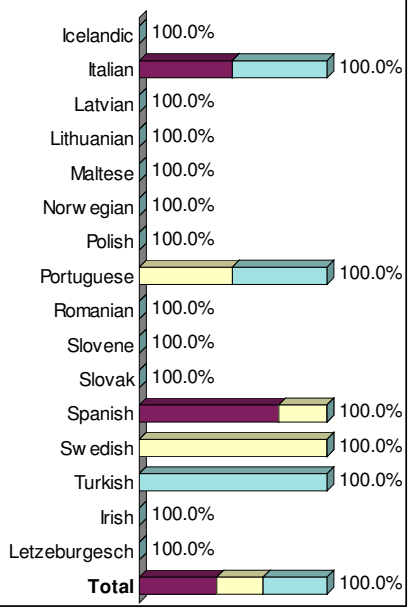
	High enrolment	Average	Low enrolment	Total
Bulgarian	**0**	**0**	**0**	**0**
Czech	**0**	**0**	**0**	**0**
Danish	**0**	**0**	**0**	**0**
Dutch	**3**	**0**	**0**	**3**
English	**5**	**0**	**0**	**5**
Estonian	**0**	**0**	**0**	**0**
Finnish	**0**	**0**	**0**	**0**
French	**2**	**1**	**1**	**4**
German	**2**	**2**	**0**	**4**
Greek	**0**	**0**	**1**	**1**
Hungarian	**0**	**0**	**0**	**0**
Total	**12**	**3**	**2**	**17**



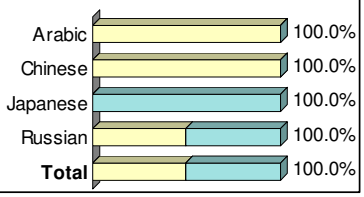
5 observations

ENLU marketing survey

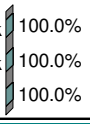
	High enrolment	Average	Low enrolment	Total
Icelandic	0	0	0	0
Italian	2	0	2	4
Latvian	0	0	0	0
Lithuanian	0	0	0	0
Maltese	0	0	0	0
Norwegian	0	0	0	0
Polish	0	0	0	0
Portuguese	0	1	1	2
Romanian	0	0	0	0
Slovene	0	0	0	0
Slovak	0	0	0	0
Spanish	3	1	0	4
Swedish	0	1	0	1
Turkish	0	0	1	1
Irish	0	0	0	0
Letzeburgesch	0	0	0	0
Total	5	3	4	12



	High enrolment	Average	Low enrolment	Total
Arabic	0	1	0	1
Chinese	0	1	0	1
Japanese	0	0	2	2
Russian	0	1	1	2
Total	0	3	3	6



	High enrolment	Average	Low enrolment	Total
Rank	0	0	0	0
Rank	0	0	0	0
Total	0	0	0	0



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	5	100.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	5	100.0%

ENLU partner		
Yes	0	0.0%
No	5	100.0%
Total	5	100.0%

Results for Portuguese respondents:

6 observations

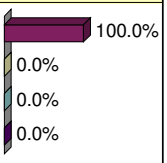
ENLU marketing survey

1

YOUR CONTACT DETAILS

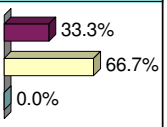
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	6	100.0%
Important	0	0.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	6	100.0%



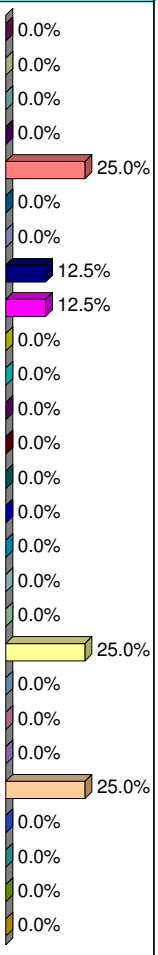
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	2	33.3%
Inclusive	4	66.7%
Not applicable	0	0.0%
Total	6	100.0%



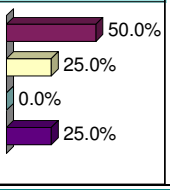
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	0	0.0%
Dutch	0	0.0%
English	2	25.0%
Estonian	0	0.0%
Finnish	0	0.0%
French	1	12.5%
German	1	12.5%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	0	0.0%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	0	0.0%
Portuguese	2	25.0%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	2	25.0%
Swedish	0	0.0%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	8	100.0%



Major non-Community languages

Arabic	2	50.0%
Chinese	1	25.0%
Japanese	0	0.0%
Russian	1	25.0%
Total	4	100.0%



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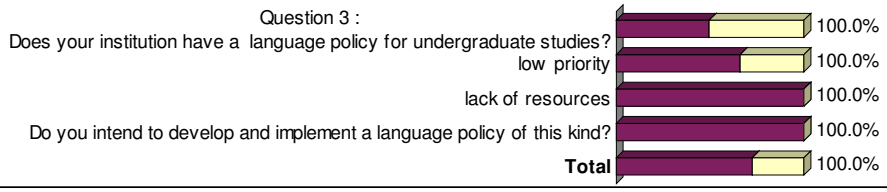
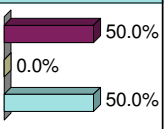
	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	3	3	6
low priority	2	1	3
lack of resources	3	0	3
Do you intend to develop and implement a language policy of this kind?	3	0	3
Total	11	4	15



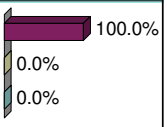
If so, will you require or welcome external advice in order to be able to do so?

Yes	2	50.0%
No	0	0.0%
Not applicable	2	50.0%
Total	4	100.0%



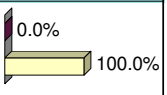
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	3	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	3	100.0%



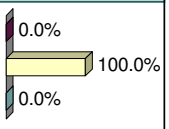
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	0	0.0%
No	3	100.0%
Total	3	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	3	100.0%
Not satisfied at all	0	0.0%
Total	3	100.0%

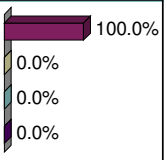


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	6	0	6
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	6	0	6
Total	12	0	12

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	**6**	**100.0%**
Important	**0**	**0.0%**
Not very important	**0**	**0.0%**
Not relevant at all	**0**	**0.0%**
Total	**6**	**100.0%**



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**5**	**1**	**0**	**0**	**6**
7.2 a newsletter	**1**	**4**	**1**	**0**	**6**
7.3 case studies and examples of good practice	**5**	**1**	**0**	**0**	**6**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**5**	**1**	**0**	**0**	**6**
7.5 seminars and workshops	**4**	**2**	**0**	**0**	**6**
7.6 consultancy on a continuous basis	**1**	**4**	**1**	**0**	**6**
7.7 targeted distance support	**2**	**3**	**1**	**0**	**6**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**5**	**1**	**0**	**0**	**6**
Total	**28**	**17**	**3**	**0**	**48**

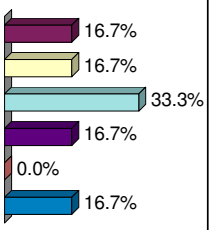
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**6**	**0**	**6**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**6**	**0**	**6**
Total	**12**	**0**	**12**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **48.33**
Médiane = **40.00**
Min = **10.00** Max = **100.00**

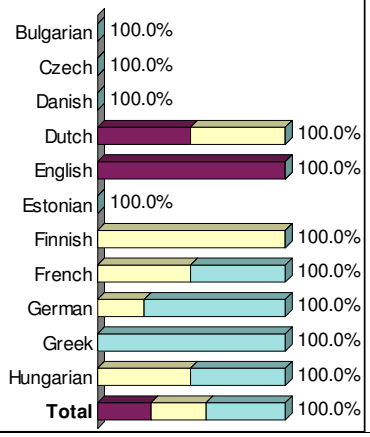
Moins de 20	**1**	**16.7%**
De 20 à 39	**1**	**16.7%**
De 40 à 59	**2**	**33.3%**
De 60 à 79	**1**	**16.7%**
De 80 à 99	**0**	**0.0%**
100 et plus	**1**	**16.7%**
Total	**6**	**100.0%**



b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	**Total**
Bulgarian	**0**	**0**	**0**	**0**
Czech	**0**	**0**	**0**	**0**
Danish	**0**	**0**	**0**	**0**
Dutch	**1**	**1**	**0**	**2**
English	**6**	**0**	**0**	**6**
Estonian	**0**	**0**	**0**	**0**
Finnish	**0**	**1**	**0**	**1**
French	**0**	**3**	**3**	**6**
German	**0**	**1**	**3**	**4**
Greek	**0**	**0**	**3**	**3**
Hungarian	**0**	**1**	**1**	**2**
Total	**7**	**7**	**10**	**24**



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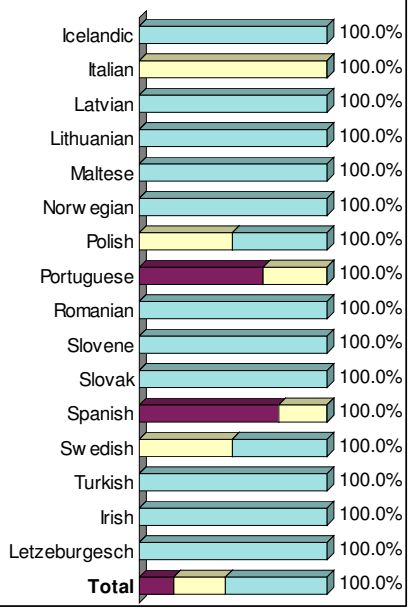
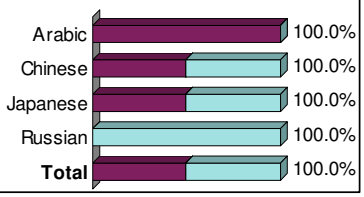
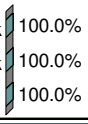
	High enrolment	Average	Low enrolment	Total
Icelandic	0	0	1	1
Italian	0	3	0	3
Latvian	0	0	1	1
Lithuanian	0	0	1	1
Maltese	0	0	1	1
Norwegian	0	0	1	1
Polish	0	1	1	2
Portuguese	2	1	0	3
Romanian	0	0	2	2
Slovene	0	0	1	1
Slovak	0	0	1	1
Spanish	3	1	0	4
Swedish	0	1	1	2
Turkish	0	0	1	1
Irish	0	0	1	1
Letzeburgesch	0	0	1	1
Total	5	7	14	26



	High enrolment	Average	Low enrolment	Total
Arabic	1	0	0	1
Chinese	1	0	1	2
Japanese	1	0	1	2
Russian	0	0	1	1
Total	3	0	3	6



	High enrolment	Average	Low enrolment	Total
Rank	0	0	0	0
Rank	0	0	0	0
Total	0	0	0	0



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Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	6	100.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	**6**	**100.0%**

ENLU partner		
Yes	1	16.7%
No	5	83.3%
Total	**6**	**100.0%**

Results for British respondents:

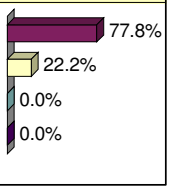
9 observations

ENLU marketing survey

YOUR CONTACT DETAILS

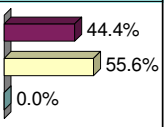
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	7	77.8%
Important	2	22.2%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	9	100.0%



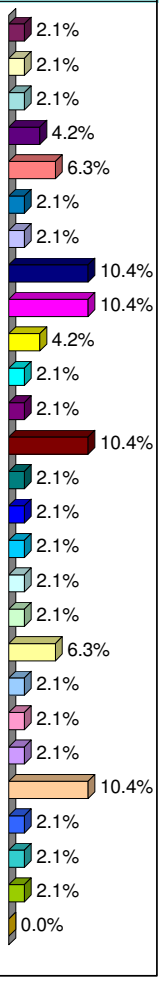
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	4	44.4%
Inclusive	5	55.6%
Not applicable	0	0.0%
Total	9	100.0%



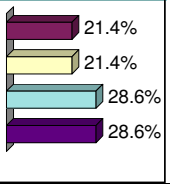
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	1	2.1%
Czech	1	2.1%
Danish	1	2.1%
Dutch	2	4.2%
English	3	6.3%
Estonian	1	2.1%
Finnish	1	2.1%
French	5	10.4%
German	5	10.4%
Greek	2	4.2%
Hungarian	1	2.1%
Icelandic	1	2.1%
Italian	5	10.4%
Latvian	1	2.1%
Lithuanian	1	2.1%
Maltese	1	2.1%
Norwegian	1	2.1%
Polish	1	2.1%
Portuguese	3	6.3%
Romanian	1	2.1%
Slovene	1	2.1%
Slovak	1	2.1%
Spanish	5	10.4%
Swedish	1	2.1%
Turkish	1	2.1%
Irish	1	2.1%
Letzeburgesch	0	0.0%
Total	48	100.0%



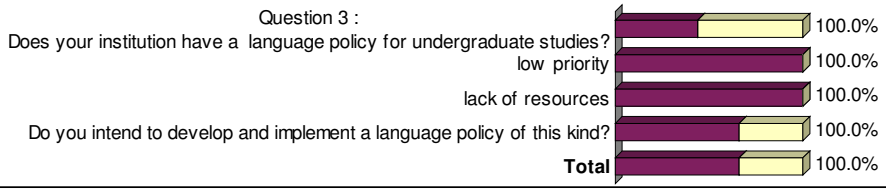
Major non-Community languages

Arabic	3	21.4%
Chinese	3	21.4%
Japanese	4	28.6%
Russian	4	28.6%
Total	14	100.0%



ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	4	5	9
low priority	3	0	3
lack of resources	3	0	3
Do you intend to develop and implement a language policy of this kind?	4	2	6
Total	14	7	21



If so, will you require or welcome external advice in order to be able to do so?

Yes	4	66.7%	66.7%
No	0	0.0%	0.0%
Not applicable	2	33.3%	33.3%
Total	6	100.0%	

If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	3	75.0%	75.0%
+ a year	1	25.0%	25.0%
- than a year	0	0.0%	0.0%
Total	4	100.0%	

In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	1	25.0%	25.0%
No	3	75.0%	75.0%
Total	4	100.0%	

Are you satisfied with the policy implemented?

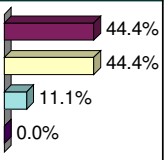
Very satisfied	1	25.0%	25.0%
Satisfied	3	75.0%	75.0%
Not satisfied at all	0	0.0%	0.0%
Total	4	100.0%	

	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	9	0	9
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	8	1	9
Total	17	1	18

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	4	44.4%
Important	4	44.4%
Not very important	1	11.1%
Not relevant at all	0	0.0%
Total	9	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**5**	**3**	**1**	**0**	**9**
7.2 a newsletter	**2**	**5**	**1**	**1**	**9**
7.3 case studies and examples of good practice	**7**	**1**	**1**	**0**	**9**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**6**	**0**	**2**	**1**	**9**
7.5 seminars and workshops	**4**	**3**	**2**	**0**	**9**
7.6 consultancy on a continuous basis	**2**	**2**	**3**	**2**	**9**
7.7 targeted distance support	**3**	**2**	**2**	**2**	**9**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**5**	**2**	**2**	**0**	**9**
Total	**34**	**18**	**14**	**6**	**72**

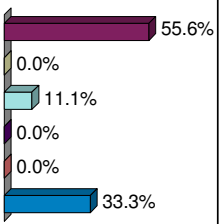
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**8**	**1**	**9**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**4**	**5**	**9**
Total	**12**	**6**	**18**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **12.00**
Médiane = **4.00**
Min = **1.00** Max = **30.00**

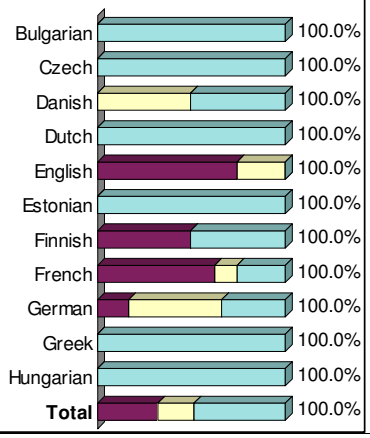
Moins de 5	**5**	**55.6%**
De 5 à 9	**0**	**0.0%**
De 10 à 14	**1**	**11.1%**
De 15 à 19	**0**	**0.0%**
De 20 à 24	**0**	**0.0%**
25 et plus	**3**	**33.3%**
Total	**9**	**100.0%**



b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

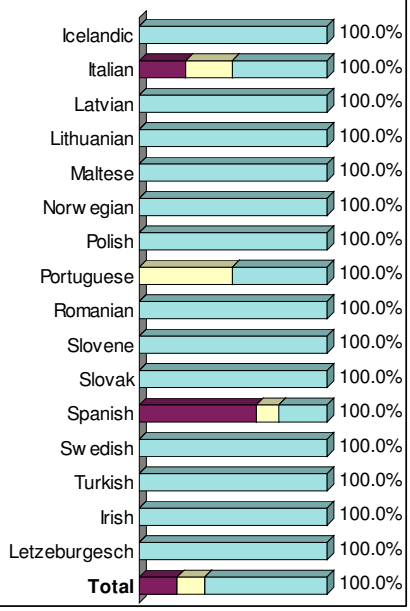
	High enrolment	Average	Low enrolment	Total
Bulgarian	**0**	**0**	**1**	**1**
Czech	**0**	**0**	**2**	**2**
Danish	**0**	**1**	**1**	**2**
Dutch	**0**	**0**	**2**	**2**
English	**3**	**1**	**0**	**4**
Estonian	**0**	**0**	**1**	**1**
Finnish	**1**	**0**	**1**	**2**
French	**5**	**1**	**2**	**8**
German	**1**	**3**	**2**	**6**
Greek	**0**	**0**	**2**	**2**
Hungarian	**0**	**0**	**1**	**1**
Total	**10**	**6**	**15**	**31**



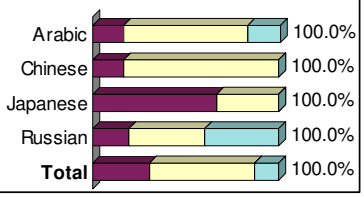
9 observations

ENLU marketing survey

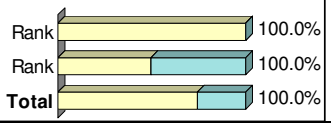
	High enrolment	Average	Low enrolment	Total
Icelandic	0	0	1	1
Italian	2	2	4	8
Latvian	0	0	1	1
Lithuanian	0	0	1	1
Maltese	0	0	1	1
Norwegian	0	0	1	1
Polish	0	0	1	1
Portuguese	0	2	2	4
Romanian	0	0	1	1
Slovene	0	0	1	1
Slovak	0	0	1	1
Spanish	5	1	2	8
Swedish	0	0	1	1
Turkish	0	0	2	2
Irish	0	0	1	1
Letzeburgesch	0	0	1	1
Total	7	5	22	34



	High enrolment	Average	Low enrolment	Total
Arabic	1	4	1	6
Chinese	1	5	0	6
Japanese	4	2	0	6
Russian	1	2	2	5
Total	7	13	3	23



	High enrolment	Average	Low enrolment	Total
Rank	0	2	0	2
Rank	0	1	1	2
Total	0	3	1	4



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	9	100.0%
Total	**9**	**100.0%**

ENLU partner		
Yes	1	11.1%
No	8	88.9%
Total	**9**	**100.0%**

Results for Bulgarian respondents:

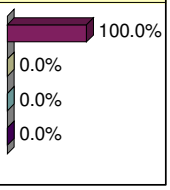
2 observations

ENLU marketing survey

YOUR CONTACT DETAILS

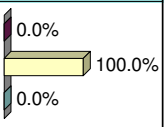
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	2	100.0%
Important	0	0.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	2	100.0%



Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	0	0.0%
Inclusive	2	100.0%
Not applicable	0	0.0%
Total	2	100.0%



b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

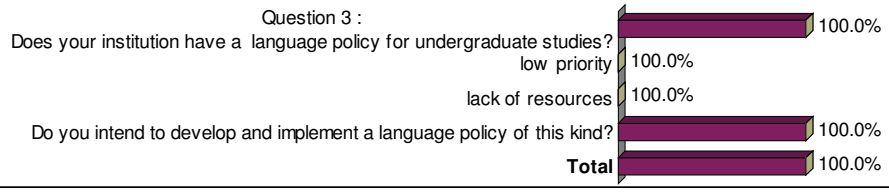
Bulgarian	0
Czech	0
Danish	0
Dutch	0
English	0
Estonian	0
Finnish	0
French	0
German	0
Greek	0
Hungarian	0
Icelandic	0
Italian	0
Latvian	0
Lithuanian	0
Maltese	0
Norw egian	0
Polish	0
Portuguese	0
Romanian	0
Slovene	0
Slovak	0
Spanish	0
Sw edish	0
Turkish	0
Irish	0
Letzeburgesch	0
Total	0

Major non-Community languages

Arabic	0
Chinese	0
Japanese	0
Russian	0
Total	0

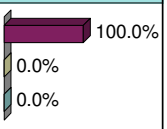
ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	2	0	2
low priority	0	0	0
lack of resources	0	0	0
Do you intend to develop and implement a language policy of this kind?	1	0	1
Total	3	0	3



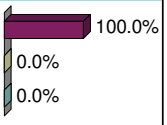
If so, will you require or welcome external advice in order to be able to do so?

Yes	1	100.0%
No	0	0.0%
Not applicable	0	0.0%
Total	1	100.0%



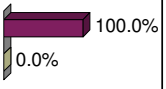
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	2	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	2	100.0%



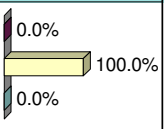
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	2	100.0%
No	0	0.0%
Total	2	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	2	100.0%
Not satisfied at all	0	0.0%
Total	2	100.0%

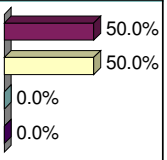


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	2	0	2
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	2	0	2
Total	4	0	4

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	1	50.0%
Important	1	50.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	2	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**2**	**0**	**0**	**0**	**2**
7.2 a newsletter	**2**	**0**	**0**	**0**	**2**
7.3 case studies and examples of good practice	**2**	**0**	**0**	**0**	**2**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**2**	**0**	**0**	**0**	**2**
7.5 seminars and workshops	**0**	**2**	**0**	**0**	**2**
7.6 consultancy on a continuous basis	**0**	**2**	**0**	**0**	**2**
7.7 targeted distance support	**0**	**2**	**0**	**0**	**2**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**2**	**0**	**0**	**0**	**2**
Total	**10**	**6**	**0**	**0**	**16**

	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**2**	**0**	**2**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**2**	**0**	**2**
Total	**4**	**0**	**4**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

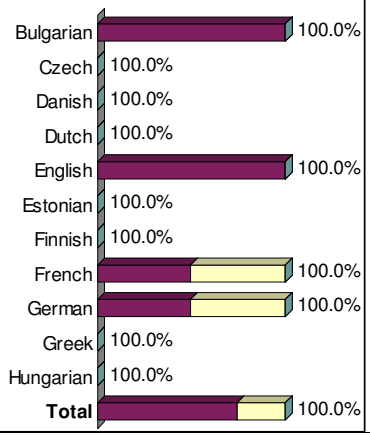
Moyenne = **72.50**
Médiane = **45.00**
Min = **45.00** Max = **100.00**

45	**1**	**50.0%**
100	**1**	**50.0%**
Total	**2**	**100.0%**

b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	**2**	**0**	**0**	**2**
Czech	**0**	**0**	**0**	**0**
Danish	**0**	**0**	**0**	**0**
Dutch	**0**	**0**	**0**	**0**
English	**2**	**0**	**0**	**2**
Estonian	**0**	**0**	**0**	**0**
Finnish	**0**	**0**	**0**	**0**
French	**1**	**1**	**0**	**2**
German	**1**	**1**	**0**	**2**
Greek	**0**	**0**	**0**	**0**
Hungarian	**0**	**0**	**0**	**0**
Total	**6**	**2**	**0**	**8**



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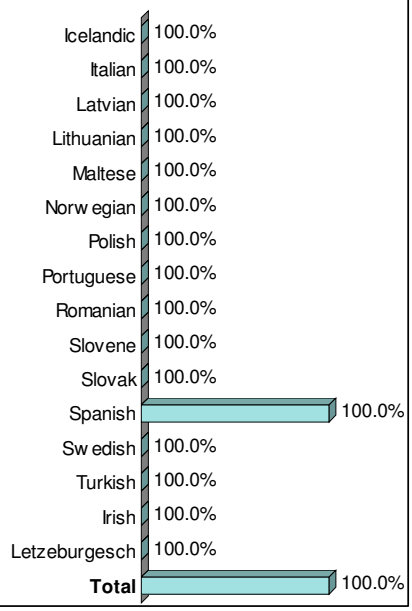
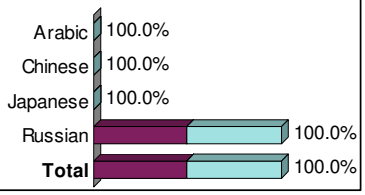
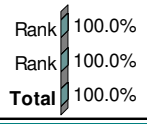
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**0**	**0**	**0**	**0**
Latvian	**0**	**0**	**0**	**0**
Lithuanian	**0**	**0**	**0**	**0**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**0**	**0**	**0**
Portuguese	**0**	**0**	**0**	**0**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**0**	**0**
Spanish	**0**	**0**	**1**	**1**
Swedish	**0**	**0**	**0**	**0**
Turkish	**0**	**0**	**0**	**0**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**0**	**0**	**1**	**1**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**0**	**0**	**0**
Chinese	**0**	**0**	**0**	**0**
Japanese	**0**	**0**	**0**	**0**
Russian	**1**	**0**	**1**	**2**
Total	**1**	**0**	**1**	**2**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



Country		
AT	0	0.0%
BE	0	0.0%
BG	2	100.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	**2**	**100.0%**

ENLU partner		
Yes	2	100.0%
No	0	0.0%
Total	**2**	**100.0%**

Results for Czech respondents:

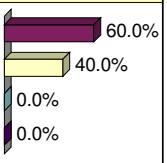
5 observations

ENLU marketing survey

YOUR CONTACT DETAILS

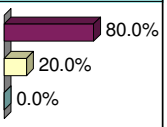
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	3	60.0%
Important	2	40.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	5	100.0%



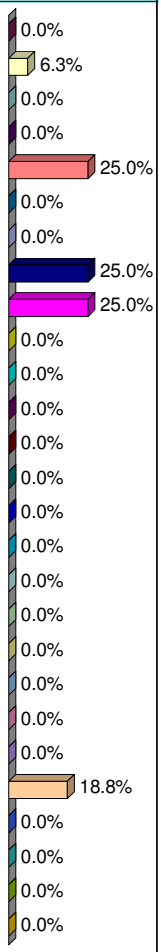
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	4	80.0%
Inclusive	1	20.0%
Not applicable	0	0.0%
Total	5	100.0%



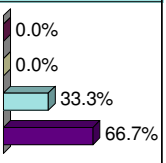
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	1	6.3%
Danish	0	0.0%
Dutch	0	0.0%
English	4	25.0%
Estonian	0	0.0%
Finnish	0	0.0%
French	4	25.0%
German	4	25.0%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	0	0.0%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	0	0.0%
Portuguese	0	0.0%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	3	18.8%
Swedish	0	0.0%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	16	100.0%



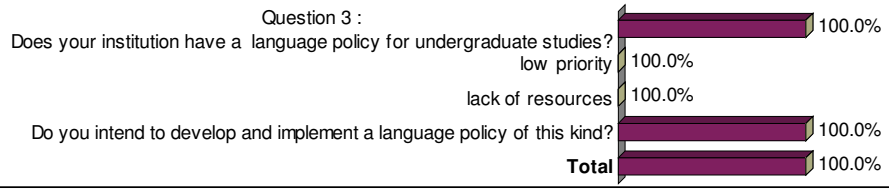
Major non-Community languages

Arabic	0	0.0%
Chinese	0	0.0%
Japanese	2	33.3%
Russian	4	66.7%
Total	6	100.0%



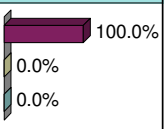
ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	5	0	5
low priority	0	0	0
lack of resources	0	0	0
Do you intend to develop and implement a language policy of this kind?	1	0	1
Total	6	0	6



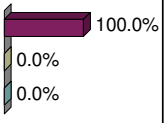
If so, will you require or welcome external advice in order to be able to do so?

Yes	2	100.0%
No	0	0.0%
Not applicable	0	0.0%
Total	2	100.0%



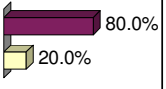
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	5	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	5	100.0%



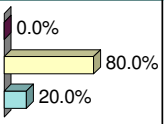
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	4	80.0%
No	1	20.0%
Total	5	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	4	80.0%
Not satisfied at all	1	20.0%
Total	5	100.0%

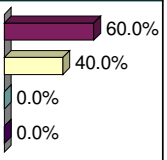


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	5	0	5
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	5	0	5
Total	10	0	10

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	3	60.0%
Important	2	40.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	5	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**0**	**4**	**0**	**0**	**4**
7.2 a newsletter	**0**	**2**	**1**	**1**	**4**
7.3 case studies and examples of good practice	**2**	**2**	**0**	**0**	**4**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**1**	**2**	**0**	**1**	**4**
7.5 seminars and workshops	**3**	**2**	**0**	**0**	**5**
7.6 consultancy on a continuous basis	**3**	**0**	**0**	**1**	**4**
7.7 targeted distance support	**3**	**2**	**0**	**0**	**5**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**3**	**0**	**0**	**1**	**4**
Total	**15**	**14**	**1**	**4**	**34**

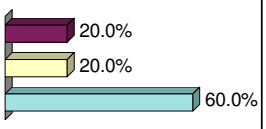
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	5	0	5
Question 9 : Will either you or someone else from your institution be coming to the conference?	5	0	5
Total	10	0	10

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **88.40**
Médiane = **100.00**
Min = **62.00** Max = **100.00**

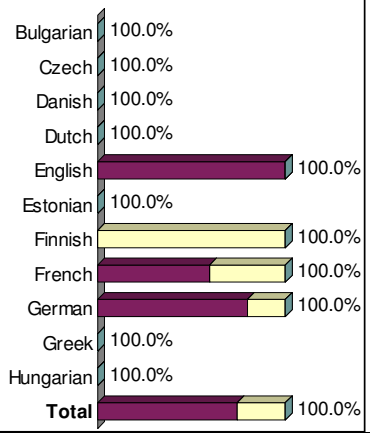
62	1	20.0%
80	1	20.0%
100	3	60.0%
Total	5	100.0%



b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

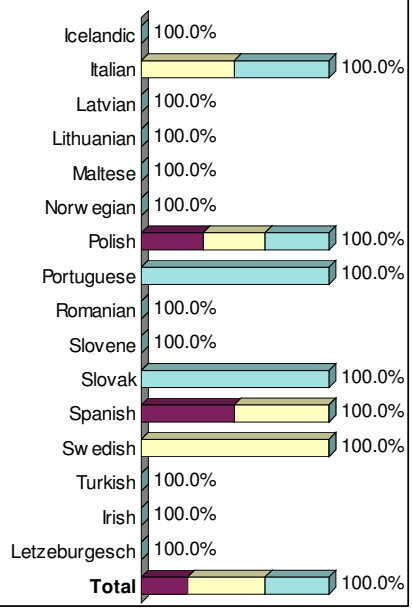
	High enrolment	Average	Low enrolment	Total
Bulgarian	0	0	0	0
Czech	0	0	0	0
Danish	0	0	0	0
Dutch	0	0	0	0
English	5	0	0	5
Estonian	0	0	0	0
Finnish	0	1	0	1
French	3	2	0	5
German	4	1	0	5
Greek	0	0	0	0
Hungarian	0	0	0	0
Total	12	4	0	16



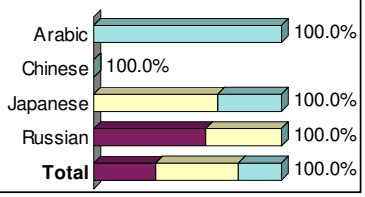
5 observations

ENLU marketing survey

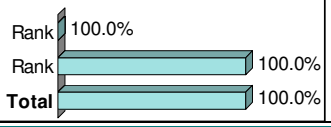
	High enrolment	Average	Low enrolment	Total
Icelandic	0	0	0	0
Italian	0	1	1	2
Latvian	0	0	0	0
Lithuanian	0	0	0	0
Maltese	0	0	0	0
Norwegian	0	0	0	0
Polish	1	1	1	3
Portuguese	0	0	1	1
Romanian	0	0	0	0
Slovene	0	0	0	0
Slovak	0	0	1	1
Spanish	2	2	0	4
Swedish	0	1	0	1
Turkish	0	0	0	0
Irish	0	0	0	0
Letzeburgesch	0	0	0	0
Total	3	5	4	12



	High enrolment	Average	Low enrolment	Total
Arabic	0	0	1	1
Chinese	0	0	0	0
Japanese	0	2	1	3
Russian	3	2	0	5
Total	3	4	2	9



	High enrolment	Average	Low enrolment	Total
Rank	0	0	0	0
Rank	0	0	1	1
Total	0	0	1	1



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	5	100.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	5	100.0%

ENLU partner		
Yes	0	0.0%
No	5	100.0%
Total	5	100.0%

Results for Lithuanian respondents:

3 observations

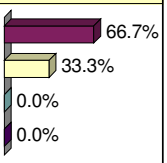
ENLU marketing survey

1

YOUR CONTACT DETAILS

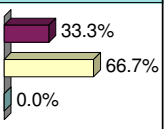
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	2	66.7%
Important	1	33.3%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	3	100.0%



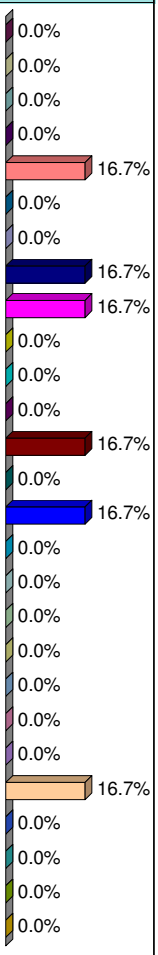
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	1	33.3%
Inclusive	2	66.7%
Not applicable	0	0.0%
Total	3	100.0%



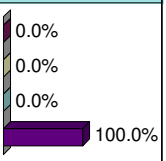
b) If you ticked "exclusive", indicate which languages should be given priority?
Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	0	0.0%
Dutch	0	0.0%
English	1	16.7%
Estonian	0	0.0%
Finnish	0	0.0%
French	1	16.7%
German	1	16.7%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	1	16.7%
Latvian	0	0.0%
Lithuanian	1	16.7%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	0	0.0%
Portuguese	0	0.0%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	1	16.7%
Swedish	0	0.0%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	6	100.0%



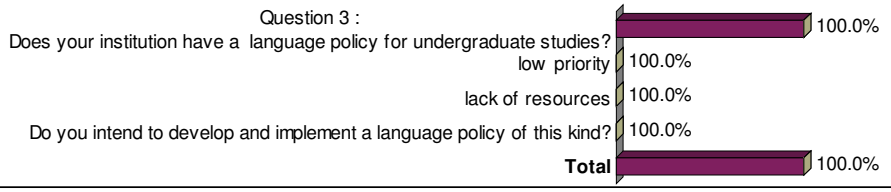
Major non-Community languages

Arabic	0	0.0%
Chinese	0	0.0%
Japanese	0	0.0%
Russian	1	100.0%
Total	1	100.0%



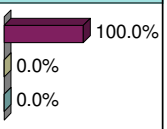
ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	3	0	3
low priority	0	0	0
lack of resources	0	0	0
Do you intend to develop and implement a language policy of this kind?	0	0	0
Total	3	0	3



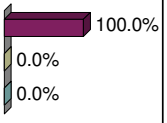
If so, will you require or welcome external advice in order to be able to do so?

Yes	2	100.0%
No	0	0.0%
Not applicable	0	0.0%
Total	2	100.0%



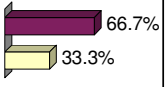
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	3	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	3	100.0%



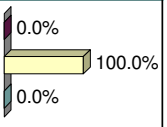
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	2	66.7%
No	1	33.3%
Total	3	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	3	100.0%
Not satisfied at all	0	0.0%
Total	3	100.0%

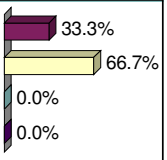


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	3	0	3
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	3	0	3
Total	6	0	6

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	1	33.3%
Important	2	66.7%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	3	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	1	2	0	0	3
7.2 a newsletter	1	2	0	0	3
7.3 case studies and examples of good practice	3	0	0	0	3
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	3	0	0	0	3
7.5 seminars and workshops	2	1	0	0	3
7.6 consultancy on a continuous basis	2	1	0	0	3
7.7 targeted distance support	1	2	0	0	3
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	1	2	0	0	3
Total	14	10	0	0	24

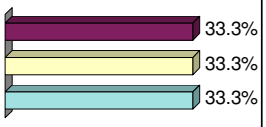
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	3	0	3
Question 9 : Will either you or someone else from your institution be coming to the conference?	3	0	3
Total	6	0	6

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **70.33**
Médiane = **91.00**
Min = **20.00** Max = **100.00**

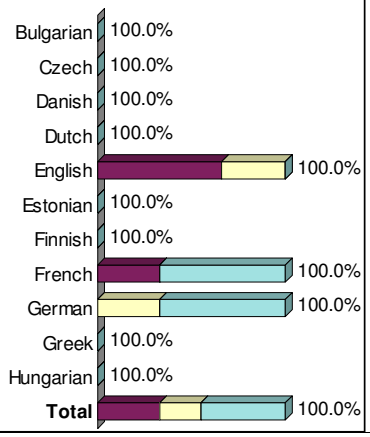
20	1	33.3%
91	1	33.3%
100	1	33.3%
Total	3	100.0%



b)Which languages are offered to undergraduates outside language or language-related programmes?

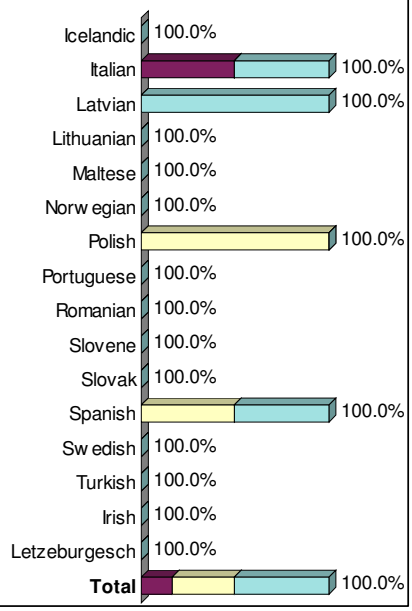
In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	0	0	0	0
Czech	0	0	0	0
Danish	0	0	0	0
Dutch	0	0	0	0
English	2	1	0	3
Estonian	0	0	0	0
Finnish	0	0	0	0
French	1	0	2	3
German	0	1	2	3
Greek	0	0	0	0
Hungarian	0	0	0	0
Total	3	2	4	9

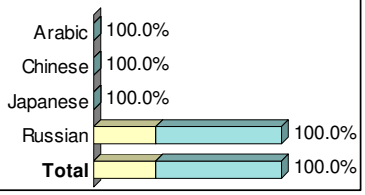


ENLU marketing survey

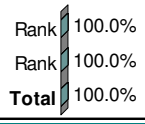
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**1**	**0**	**1**	**2**
Latvian	**0**	**0**	**1**	**1**
Lithuanian	**0**	**0**	**0**	**0**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**1**	**0**	**1**
Portuguese	**0**	**0**	**0**	**0**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**0**	**0**
Spanish	**0**	**1**	**1**	**2**
Swedish	**0**	**0**	**0**	**0**
Turkish	**0**	**0**	**0**	**0**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**1**	**2**	**3**	**6**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**0**	**0**	**0**
Chinese	**0**	**0**	**0**	**0**
Japanese	**0**	**0**	**0**	**0**
Russian	**0**	**1**	**2**	**3**
Total	**0**	**1**	**2**	**3**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	3	100.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	3	100.0%

ENLU partner		
Yes	0	0.0%
No	3	100.0%
Total	3	100.0%

Results for Latvian respondents:

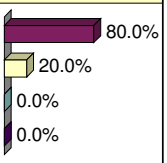
5 observations

ENLU marketing survey

YOUR CONTACT DETAILS

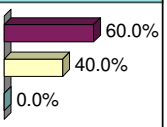
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	4	80.0%
Important	1	20.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	5	100.0%



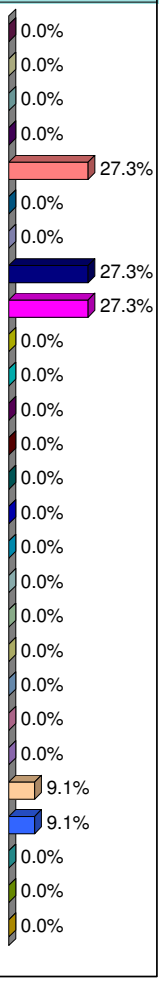
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	3	60.0%
Inclusive	2	40.0%
Not applicable	0	0.0%
Total	5	100.0%



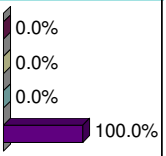
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	0	0.0%
Dutch	0	0.0%
English	3	27.3%
Estonian	0	0.0%
Finnish	0	0.0%
French	3	27.3%
German	3	27.3%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	0	0.0%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	0	0.0%
Portuguese	0	0.0%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	1	9.1%
Swedish	1	9.1%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	11	100.0%



Major non-Community languages

Arabic	0	0.0%
Chinese	0	0.0%
Japanese	0	0.0%
Russian	1	100.0%
Total	1	100.0%



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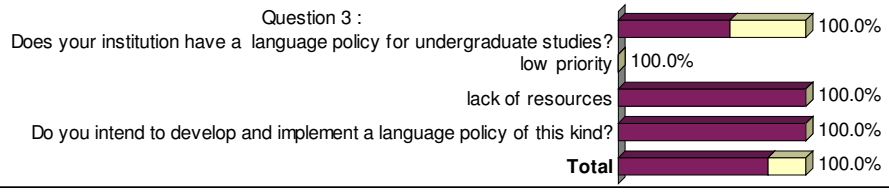
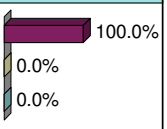
	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	3	2	5
low priority	0	0	0
lack of resources	2	0	2
Do you intend to develop and implement a language policy of this kind?	3	0	3
Total	8	2	10



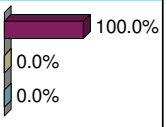
If so, will you require or welcome external advice in order to be able to do so?

Yes	2	100.0%
No	0	0.0%
Not applicable	0	0.0%
Total	2	100.0%



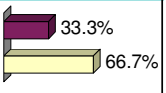
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	3	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	3	100.0%



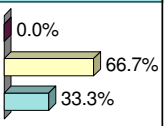
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	1	33.3%
No	2	66.7%
Total	3	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	2	66.7%
Not satisfied at all	1	33.3%
Total	3	100.0%

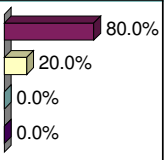


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	5	0	5
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	5	0	5
Total	10	0	10

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	4	80.0%
Important	1	20.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	5	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**3**	**1**	**0**	**0**	**4**
7.2 a newsletter	**3**	**1**	**1**	**0**	**5**
7.3 case studies and examples of good practice	**5**	**0**	**0**	**0**	**5**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**3**	**2**	**0**	**0**	**5**
7.5 seminars and workshops	**2**	**3**	**0**	**0**	**5**
7.6 consultancy on a continuous basis	**1**	**2**	**0**	**2**	**5**
7.7 targeted distance support	**3**	**0**	**0**	**2**	**5**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**4**	**1**	**0**	**0**	**5**
Total	**24**	**10**	**1**	**4**	**39**

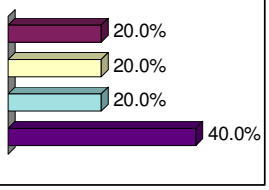
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**4**	**1**	**5**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**4**	**1**	**5**
Total	**8**	**2**	**10**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **55.00**
Médiane = **70.00**
Min = **0.00** Max = **100.00**

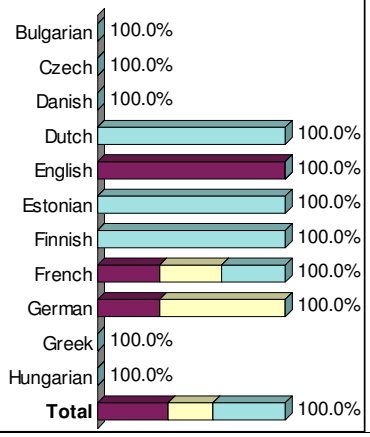
0	**1**	**20.0%**
5	**1**	**20.0%**
70	**1**	**20.0%**
100	**2**	**40.0%**
Total	**5**	**100.0%**



b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

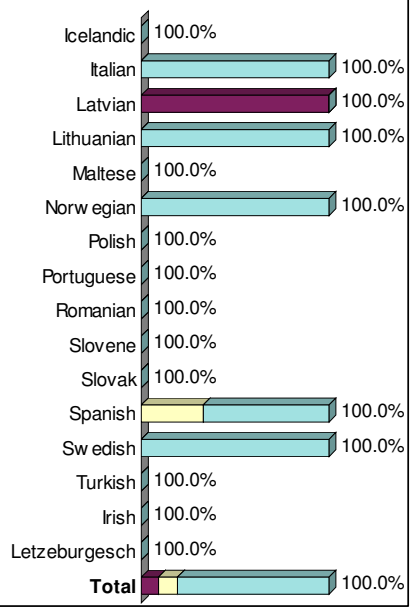
	High enrolment	Average	Low enrolment	Total
Bulgarian	**0**	**0**	**0**	**0**
Czech	**0**	**0**	**0**	**0**
Danish	**0**	**0**	**0**	**0**
Dutch	**0**	**0**	**2**	**2**
English	**3**	**0**	**0**	**3**
Estonian	**0**	**0**	**1**	**1**
Finnish	**0**	**0**	**1**	**1**
French	**1**	**1**	**1**	**3**
German	**1**	**2**	**0**	**3**
Greek	**0**	**0**	**0**	**0**
Hungarian	**0**	**0**	**0**	**0**
Total	**5**	**3**	**5**	**13**



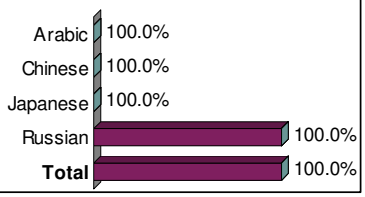
5 observations

ENLU marketing survey

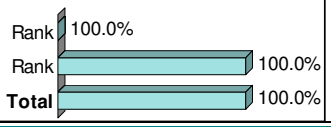
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**0**	**0**	**1**	**1**
Latvian	**1**	**0**	**0**	**1**
Lithuanian	**0**	**0**	**1**	**1**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**2**	**2**
Polish	**0**	**0**	**0**	**0**
Portuguese	**0**	**0**	**0**	**0**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**0**	**0**
Spanish	**0**	**1**	**2**	**3**
Swedish	**0**	**0**	**2**	**2**
Turkish	**0**	**0**	**0**	**0**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**1**	**1**	**8**	**10**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**0**	**0**	**0**
Chinese	**0**	**0**	**0**	**0**
Japanese	**0**	**0**	**0**	**0**
Russian	**2**	**0**	**0**	**2**
Total	**2**	**0**	**0**	**2**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**0**	**1**	**1**
Total	**0**	**0**	**1**	**1**



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	5	100.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	5	100.0%

ENLU partner		
Yes	0	0.0%
No	5	100.0%
Total	5	100.0%

Results for Polish respondents:

5 observations

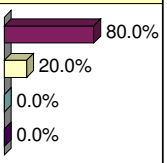
ENLU marketing survey

1

YOUR CONTACT DETAILS

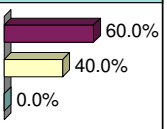
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	4	80.0%
Important	1	20.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	5	100.0%



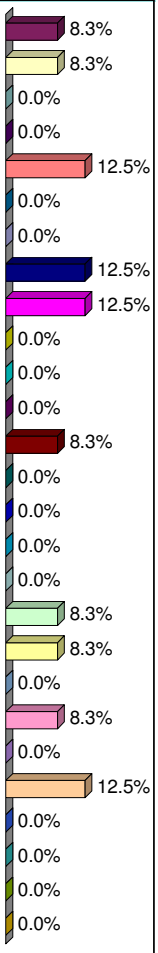
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	3	60.0%
Inclusive	2	40.0%
Not applicable	0	0.0%
Total	5	100.0%



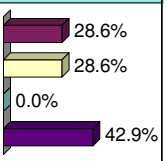
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	2	8.3%
Czech	2	8.3%
Danish	0	0.0%
Dutch	0	0.0%
English	3	12.5%
Estonian	0	0.0%
Finnish	0	0.0%
French	3	12.5%
German	3	12.5%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	2	8.3%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	2	8.3%
Portuguese	2	8.3%
Romanian	0	0.0%
Slovene	2	8.3%
Slovak	0	0.0%
Spanish	3	12.5%
Swedish	0	0.0%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	24	100.0%



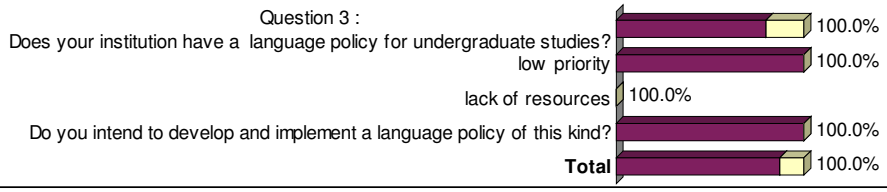
Major non-Community languages

Arabic	2	28.6%
Chinese	2	28.6%
Japanese	0	0.0%
Russian	3	42.9%
Total	7	100.0%



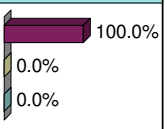
ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	4	1	5
low priority	1	0	1
lack of resources	0	0	0
Do you intend to develop and implement a language policy of this kind?	2	0	2
Total	7	1	8



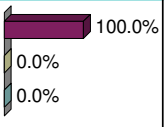
If so, will you require or welcome external advice in order to be able to do so?

Yes	4	100.0%
No	0	0.0%
Not applicable	0	0.0%
Total	4	100.0%



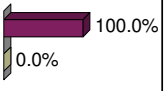
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	4	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	4	100.0%



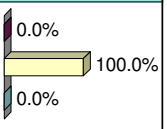
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	4	100.0%
No	0	0.0%
Total	4	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	4	100.0%
Not satisfied at all	0	0.0%
Total	4	100.0%

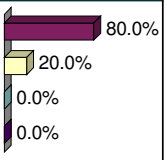


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	5	0	5
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	5	0	5
Total	10	0	10

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	4	80.0%
Important	1	20.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	5	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**3**	**0**	**2**	**0**	**5**
7.2 a newsletter	**1**	**3**	**1**	**0**	**5**
7.3 case studies and examples of good practice	**4**	**1**	**0**	**0**	**5**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**2**	**3**	**0**	**0**	**5**
7.5 seminars and workshops	**4**	**1**	**0**	**0**	**5**
7.6 consultancy on a continuous basis	**2**	**2**	**1**	**0**	**5**
7.7 targeted distance support	**4**	**1**	**0**	**0**	**5**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**5**	**0**	**0**	**0**	**5**
Total	**25**	**11**	**4**	**0**	**40**

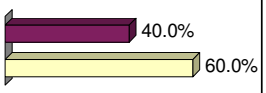
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	5	0	5
Question 9 : Will either you or someone else from your institution be coming to the conference?	5	0	5
Total	10	0	10

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **80.00**
Médiane = **100.00**
Min = **50.00** Max = **100.00**

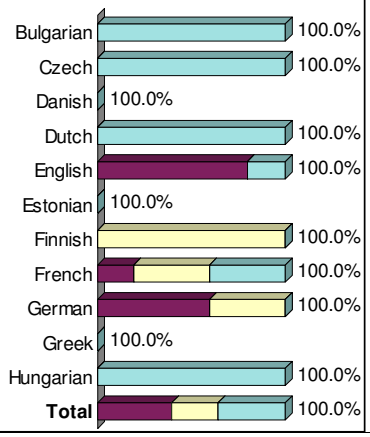
50	2	40.0%
100	3	60.0%
Total	5	100.0%



b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

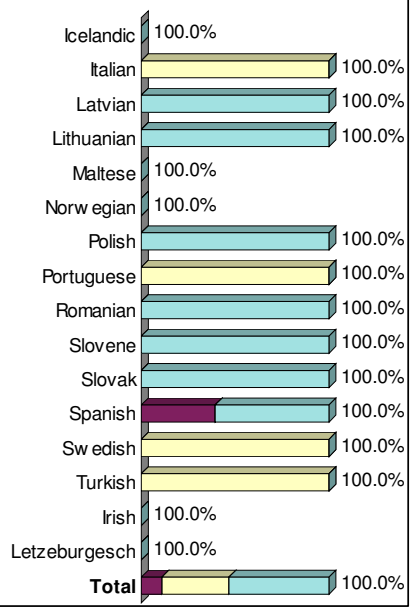
	High enrolment	Average	Low enrolment	Total
Bulgarian	0	0	1	1
Czech	0	0	1	1
Danish	0	0	0	0
Dutch	0	0	1	1
English	4	0	1	5
Estonian	0	0	0	0
Finnish	0	1	0	1
French	1	2	2	5
German	3	2	0	5
Greek	0	0	0	0
Hungarian	0	0	1	1
Total	8	5	7	20



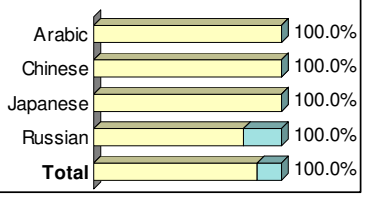
5 observations

ENLU marketing survey

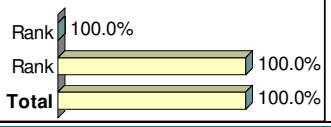
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**0**	**2**	**0**	**2**
Latvian	**0**	**0**	**1**	**1**
Lithuanian	**0**	**0**	**1**	**1**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**0**	**1**	**1**
Portuguese	**0**	**2**	**0**	**2**
Romanian	**0**	**0**	**1**	**1**
Slovene	**0**	**0**	**1**	**1**
Slovak	**0**	**0**	**1**	**1**
Spanish	**2**	**0**	**3**	**5**
Swedish	**0**	**1**	**0**	**1**
Turkish	**0**	**1**	**0**	**1**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**2**	**6**	**9**	**17**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**1**	**0**	**1**
Chinese	**0**	**1**	**0**	**1**
Japanese	**0**	**1**	**0**	**1**
Russian	**0**	**4**	**1**	**5**
Total	**0**	**7**	**1**	**8**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**1**	**0**	**1**
Total	**0**	**1**	**0**	**1**



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	5	100.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	5	100.0%

ENLU partner		
Yes	1	20.0%
No	4	80.0%
Total	5	100.0%

Results for Romanian respondents:

5 observations

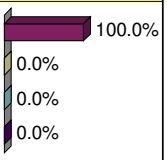
ENLU marketing survey

1

YOUR CONTACT DETAILS

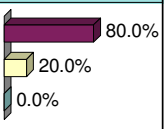
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	5	100.0%
Important	0	0.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	5	100.0%



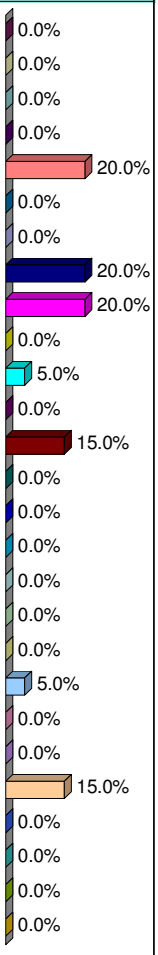
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	4	80.0%
Inclusive	1	20.0%
Not applicable	0	0.0%
Total	5	100.0%



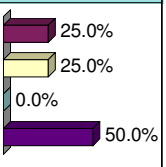
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	0	0.0%
Dutch	0	0.0%
English	4	20.0%
Estonian	0	0.0%
Finnish	0	0.0%
French	4	20.0%
German	4	20.0%
Greek	0	0.0%
Hungarian	1	5.0%
Icelandic	0	0.0%
Italian	3	15.0%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	0	0.0%
Portuguese	0	0.0%
Romanian	1	5.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	3	15.0%
Swedish	0	0.0%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	20	100.0%



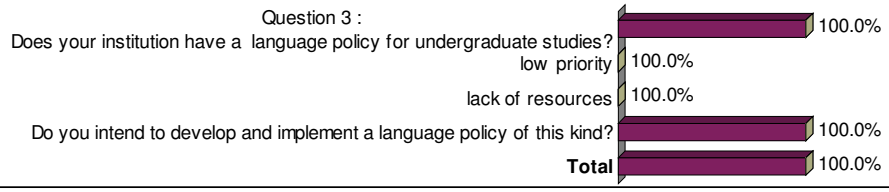
Major non-Community languages

Arabic	1	25.0%
Chinese	1	25.0%
Japanese	0	0.0%
Russian	2	50.0%
Total	4	100.0%



ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	5	0	5
low priority	0	0	0
lack of resources	0	0	0
Do you intend to develop and implement a language policy of this kind?	2	0	2
Total	7	0	7



If so, will you require or welcome external advice in order to be able to do so?

Yes	2	100.0%	100.0%
No	0	0.0%	0.0%
Not applicable	0	0.0%	0.0%
Total	2	100.0%	

If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	5	100.0%	100.0%
+ a year	0	0.0%	0.0%
- than a year	0	0.0%	0.0%
Total	5	100.0%	

In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	3	60.0%	60.0%
No	2	40.0%	40.0%
Total	5	100.0%	

Are you satisfied with the policy implemented?

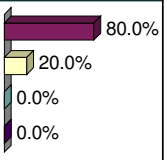
Very satisfied	0	0.0%	0.0%
Satisfied	4	80.0%	80.0%
Not satisfied at all	1	20.0%	20.0%
Total	5	100.0%	

	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	5	0	5
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	5	0	5
Total	10	0	10

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	4	80.0%
Important	1	20.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	5	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**3**	**2**	**0**	**0**	**5**
7.2 a newsletter	**3**	**2**	**0**	**0**	**5**
7.3 case studies and examples of good practice	**4**	**0**	**1**	**0**	**5**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**5**	**0**	**0**	**0**	**5**
7.5 seminars and workshops	**1**	**4**	**0**	**0**	**5**
7.6 consultancy on a continuous basis	**3**	**1**	**1**	**0**	**5**
7.7 targeted distance support	**2**	**2**	**1**	**0**	**5**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**5**	**0**	**0**	**0**	**5**
Total	**26**	**11**	**3**	**0**	**40**

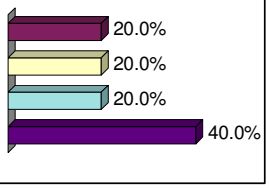
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**5**	**0**	**5**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**5**	**0**	**5**
Total	**10**	**0**	**10**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **50.00**
Médiane = **30.00**
Min = **0.00** Max = **100.00**

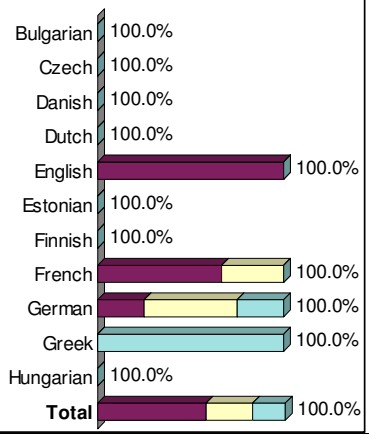
0	**1**	**20.0%**
20	**1**	**20.0%**
30	**1**	**20.0%**
100	**2**	**40.0%**
Total	**5**	**100.0%**



b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	**0**	**0**	**0**	**0**
Czech	**0**	**0**	**0**	**0**
Danish	**0**	**0**	**0**	**0**
Dutch	**0**	**0**	**0**	**0**
English	**4**	**0**	**0**	**4**
Estonian	**0**	**0**	**0**	**0**
Finnish	**0**	**0**	**0**	**0**
French	**2**	**1**	**0**	**3**
German	**1**	**2**	**1**	**4**
Greek	**0**	**0**	**1**	**1**
Hungarian	**0**	**0**	**0**	**0**
Total	**7**	**3**	**2**	**12**



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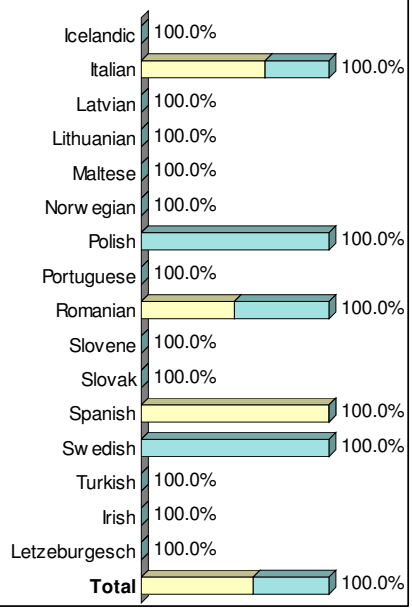
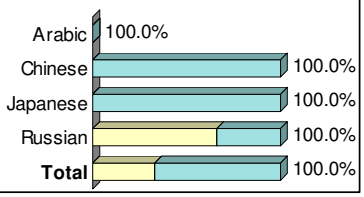
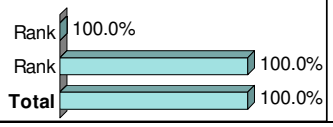
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**0**	**2**	**1**	**3**
Latvian	**0**	**0**	**0**	**0**
Lithuanian	**0**	**0**	**0**	**0**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**0**	**1**	**1**
Portuguese	**0**	**0**	**0**	**0**
Romanian	**0**	**1**	**1**	**2**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**0**	**0**
Spanish	**0**	**3**	**0**	**3**
Swedish	**0**	**0**	**1**	**1**
Turkish	**0**	**0**	**0**	**0**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**0**	**6**	**4**	**10**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**0**	**0**	**0**
Chinese	**0**	**0**	**1**	**1**
Japanese	**0**	**0**	**2**	**2**
Russian	**0**	**2**	**1**	**3**
Total	**0**	**2**	**4**	**6**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**0**	**1**	**1**
Total	**0**	**0**	**1**	**1**



5 observations

ENLU marketing survey

Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	5	100.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	**5**	**100.0%**

ENLU partner		
Yes	1	20.0%
No	4	80.0%
Total	**5**	**100.0%**

Results for Slovenian respondents:

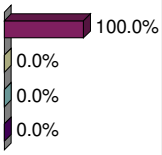
1 observations

ENLU marketing survey

YOUR CONTACT DETAILS

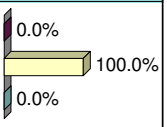
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	1	100.0%
Important	0	0.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	1	100.0%



Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	0	0.0%
Inclusive	1	100.0%
Not applicable	0	0.0%
Total	1	100.0%

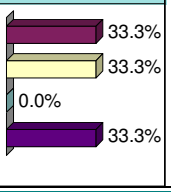


b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0
Czech	0
Danish	0
Dutch	0
English	0
Estonian	0
Finnish	0
French	0
German	0
Greek	0
Hungarian	0
Icelandic	0
Italian	0
Latvian	0
Lithuanian	0
Maltese	0
Norwegian	0
Polish	0
Portuguese	0
Romanian	0
Slovene	0
Slovak	0
Spanish	0
Swedish	0
Turkish	0
Irish	0
Letzeburgesch	0
Total	0

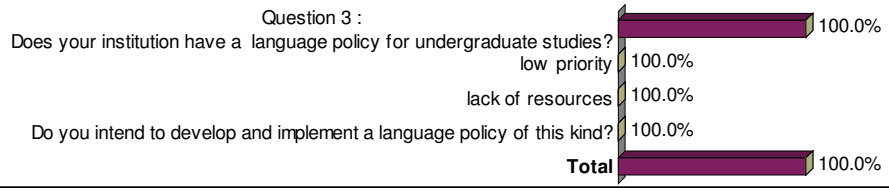
Major non-Community languages

Arabic	1	33.3%
Chinese	1	33.3%
Japanese	0	0.0%
Russian	1	33.3%
Total	3	100.0%



ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	1	0	1
low priority	0	0	0
lack of resources	0	0	0
Do you intend to develop and implement a language policy of this kind?	0	0	0
Total	1	0	1



If so, will you require or welcome external advice in order to be able to do so?

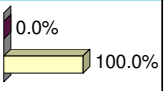
Yes	0	
No	0	
Not applicable	0	
Total	0	0.0%

If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	0	
+ a year	0	
- than a year	0	
Total	0	0.0%

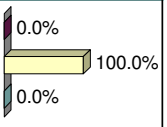
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	0	0.0%
No	1	100.0%
Total	1	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	1	100.0%
Not satisfied at all	0	0.0%
Total	1	100.0%

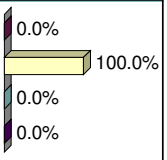


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	0	1	1
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	0	1	1
Total	0	2	2

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	**0**	**0.0%**
Important	**1**	**100.0%**
Not very important	**0**	**0.0%**
Not relevant at all	**0**	**0.0%**
Total	**1**	**100.0%**



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**0**	**1**	**0**	**0**	**1**
7.2 a newsletter	**0**	**1**	**0**	**0**	**1**
7.3 case studies and examples of good practice	**1**	**0**	**0**	**0**	**1**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**0**	**1**	**0**	**0**	**1**
7.5 seminars and workshops	**0**	**0**	**1**	**0**	**1**
7.6 consultancy on a continuous basis	**0**	**0**	**1**	**0**	**1**
7.7 targeted distance support	**0**	**0**	**1**	**0**	**1**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**0**	**1**	**0**	**0**	**1**
Total	**1**	**4**	**3**	**0**	**8**

	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	1	0	1
Question 9 : Will either you or someone else from your institution be coming to the conference?	1	0	1
Total	2	0	2

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **100.00**
Médiane = **100.00**
Min = **100.00** Max = **100.00**

100	1	**100.0%**
Total	1	**100.0%**

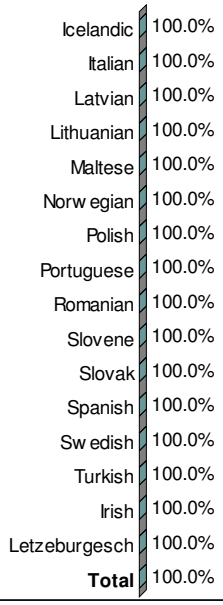
b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

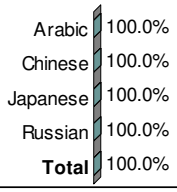
	High enrolment	Average	Low enrolment	Total
Bulgarian	0	0	0	0
Czech	0	0	0	0
Danish	0	0	0	0
Dutch	0	0	0	0
English	0	0	0	0
Estonian	0	0	0	0
Finnish	0	0	0	0
French	0	0	0	0
German	0	0	0	0
Greek	0	0	0	0
Hungarian	0	0	0	0
Total	0	0	0	0

ENLU marketing survey

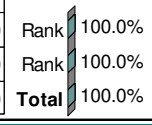
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**0**	**0**	**0**	**0**
Latvian	**0**	**0**	**0**	**0**
Lithuanian	**0**	**0**	**0**	**0**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**0**	**0**	**0**
Portuguese	**0**	**0**	**0**	**0**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**0**	**0**
Spanish	**0**	**0**	**0**	**0**
Swedish	**0**	**0**	**0**	**0**
Turkish	**0**	**0**	**0**	**0**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**0**	**0**	**0**
Chinese	**0**	**0**	**0**	**0**
Japanese	**0**	**0**	**0**	**0**
Russian	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



ENLU marketing survey

Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	1	100.0%
SK	0	0.0%
UK	0	0.0%
Total	1	100.0%

ENLU partner		
Yes	0	0.0%
No	1	100.0%
Total	1	100.0%

Results for Slovak respondents:

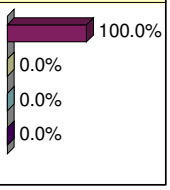
3 observations

ENLU marketing survey

YOUR CONTACT DETAILS

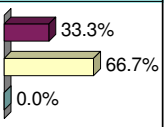
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	3	100.0%
Important	0	0.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	3	100.0%



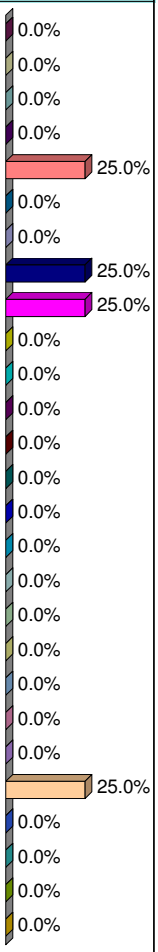
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	1	33.3%
Inclusive	2	66.7%
Not applicable	0	0.0%
Total	3	100.0%



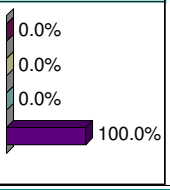
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	0	0.0%
Dutch	0	0.0%
English	1	25.0%
Estonian	0	0.0%
Finnish	0	0.0%
French	1	25.0%
German	1	25.0%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	0	0.0%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	0	0.0%
Portuguese	0	0.0%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	1	25.0%
Swedish	0	0.0%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	4	100.0%



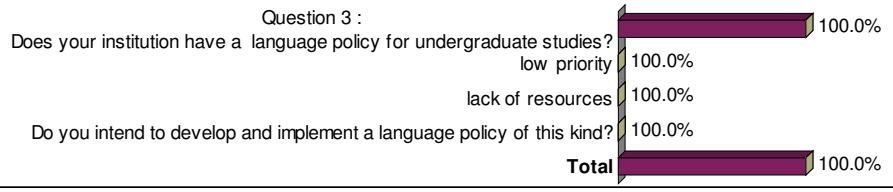
Major non-Community languages

Arabic	0	0.0%
Chinese	0	0.0%
Japanese	0	0.0%
Russian	1	100.0%
Total	1	100.0%



ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	3	0	3
low priority	0	0	0
lack of resources	0	0	0
Do you intend to develop and implement a language policy of this kind?	0	0	0
Total	3	0	3

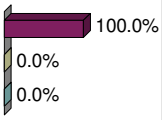


If so, will you require or welcome external advice in order to be able to do so?

Yes	0	
No	0	
Not applicable	0	
Total	0	0.0%

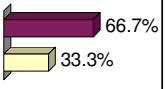
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	3	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	3	100.0%



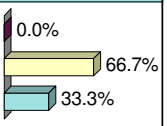
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	2	66.7%
No	1	33.3%
Total	3	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	2	66.7%
Not satisfied at all	1	33.3%
Total	3	100.0%

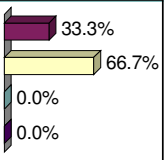


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	3	0	3
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	3	0	3
Total	6	0	6

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	1	33.3%
Important	2	66.7%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	3	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**0**	**3**	**0**	**0**	**3**
7.2 a newsletter	**2**	**0**	**1**	**0**	**3**
7.3 case studies and examples of good practice	**2**	**1**	**0**	**0**	**3**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**3**	**0**	**0**	**0**	**3**
7.5 seminars and workshops	**1**	**2**	**0**	**0**	**3**
7.6 consultancy on a continuous basis	**1**	**1**	**1**	**0**	**3**
7.7 targeted distance support	**0**	**2**	**1**	**0**	**3**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**2**	**1**	**0**	**0**	**3**
Total	**11**	**10**	**3**	**0**	**24**

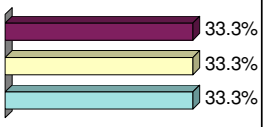
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	3	0	3
Question 9 : Will either you or someone else from your institution be coming to the conference?	3	0	3
Total	6	0	6

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **85.00**
Médiane = **95.00**
Min = **60.00** Max = **100.00**

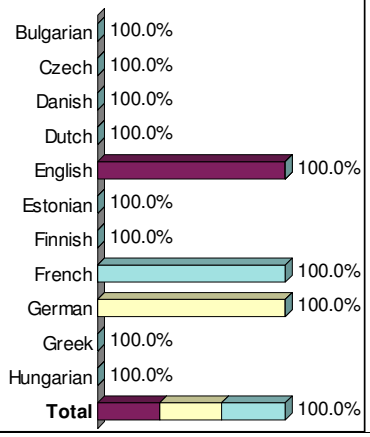
60	1	33.3%
95	1	33.3%
100	1	33.3%
Total	3	100.0%



b)Which languages are offered to undergraduates outside language or language-related programmes?

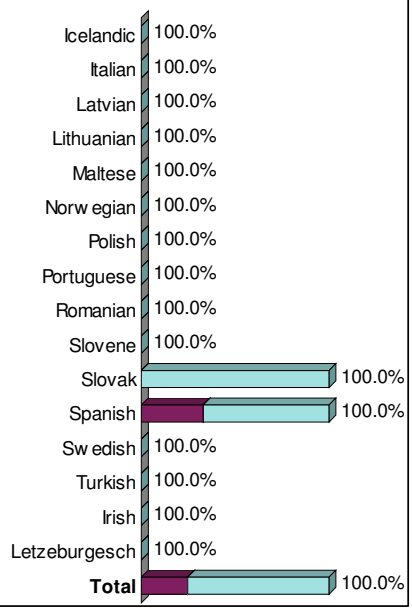
In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	0	0	0	0
Czech	0	0	0	0
Danish	0	0	0	0
Dutch	0	0	0	0
English	2	0	0	2
Estonian	0	0	0	0
Finnish	0	0	0	0
French	0	0	2	2
German	0	2	0	2
Greek	0	0	0	0
Hungarian	0	0	0	0
Total	2	2	2	6

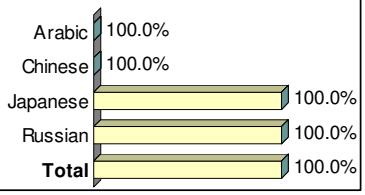


ENLU marketing survey

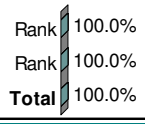
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**0**	**0**	**0**	**0**
Latvian	**0**	**0**	**0**	**0**
Lithuanian	**0**	**0**	**0**	**0**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**0**	**0**	**0**
Portuguese	**0**	**0**	**0**	**0**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**1**	**1**
Spanish	**1**	**0**	**2**	**3**
Swedish	**0**	**0**	**0**	**0**
Turkish	**0**	**0**	**0**	**0**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**1**	**0**	**3**	**4**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**0**	**0**	**0**
Chinese	**0**	**0**	**0**	**0**
Japanese	**0**	**1**	**0**	**1**
Russian	**0**	**2**	**0**	**2**
Total	**0**	**3**	**0**	**3**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	3	100.0%
UK	0	0.0%
Total	**3**	**100.0%**

ENLU partner		
Yes	0	0.0%
No	3	100.0%
Total	**3**	**100.0%**

Results for Danish respondents:

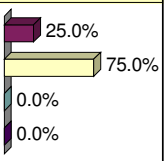
4 observations

ENLU marketing survey

YOUR CONTACT DETAILS

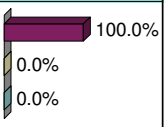
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	1	25.0%
Important	3	75.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	4	100.0%



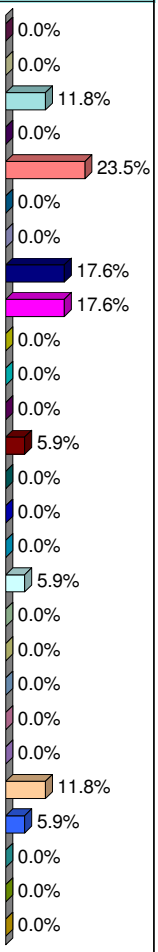
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	4	100.0%
Inclusive	0	0.0%
Not applicable	0	0.0%
Total	4	100.0%



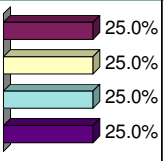
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	2	11.8%
Dutch	0	0.0%
English	4	23.5%
Estonian	0	0.0%
Finnish	0	0.0%
French	3	17.6%
German	3	17.6%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	1	5.9%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norw egian	1	5.9%
Polish	0	0.0%
Portuguese	0	0.0%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	2	11.8%
Sw edish	1	5.9%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	17	100.0%



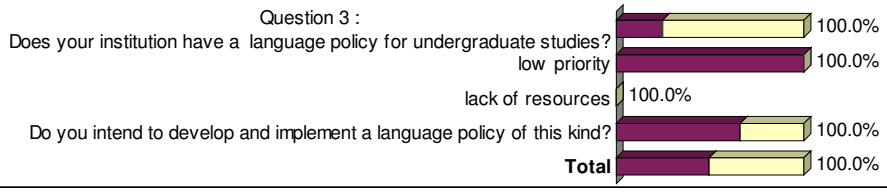
Major non-Community languages

Arabic	1	25.0%
Chinese	1	25.0%
Japanese	1	25.0%
Russian	1	25.0%
Total	4	100.0%



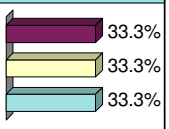
ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	1	3	4
low priority	1	0	1
lack of resources	0	0	0
Do you intend to develop and implement a language policy of this kind?	2	1	3
Total	4	4	8



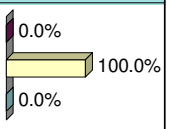
If so, will you require or welcome external advice in order to be able to do so?

Yes	1	33.3%
No	1	33.3%
Not applicable	1	33.3%
Total	3	100.0%



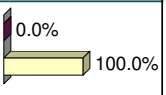
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	0	0.0%
+ a year	1	100.0%
- than a year	0	0.0%
Total	1	100.0%



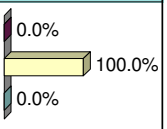
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	0	0.0%
No	1	100.0%
Total	1	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	1	100.0%
Not satisfied at all	0	0.0%
Total	1	100.0%

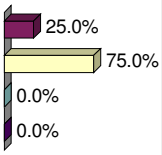


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	3	1	4
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	4	0	4
Total	7	1	8

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	1	25.0%
Important	3	75.0%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	4	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**2**	**2**	**0**	**0**	**4**
7.2 a newsletter	**0**	**3**	**1**	**0**	**4**
7.3 case studies and examples of good practice	**2**	**2**	**0**	**0**	**4**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**0**	**2**	**2**	**0**	**4**
7.5 seminars and workshops	**0**	**3**	**1**	**0**	**4**
7.6 consultancy on a continuous basis	**0**	**3**	**1**	**0**	**4**
7.7 targeted distance support	**0**	**2**	**2**	**0**	**4**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**3**	**1**	**0**	**0**	**4**
Total	**7**	**18**	**7**	**0**	**32**

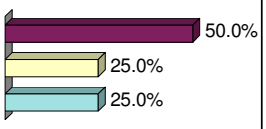
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**4**	**0**	**4**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**3**	**1**	**4**
Total	**7**	**1**	**8**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **8.75**
Médiane = **0.00**
Min = **0.00** Max = **20.00**

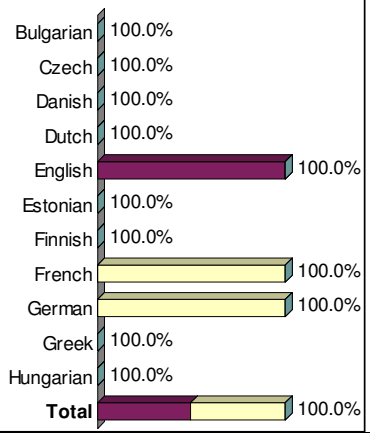
0	**2**	**50.0%**
15	**1**	**25.0%**
20	**1**	**25.0%**
Total	**4**	**100.0%**



b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	**0**	**0**	**0**	**0**
Czech	**0**	**0**	**0**	**0**
Danish	**0**	**0**	**0**	**0**
Dutch	**0**	**0**	**0**	**0**
English	**2**	**0**	**0**	**2**
Estonian	**0**	**0**	**0**	**0**
Finnish	**0**	**0**	**0**	**0**
French	**0**	**1**	**0**	**1**
German	**0**	**1**	**0**	**1**
Greek	**0**	**0**	**0**	**0**
Hungarian	**0**	**0**	**0**	**0**
Total	**2**	**2**	**0**	**4**



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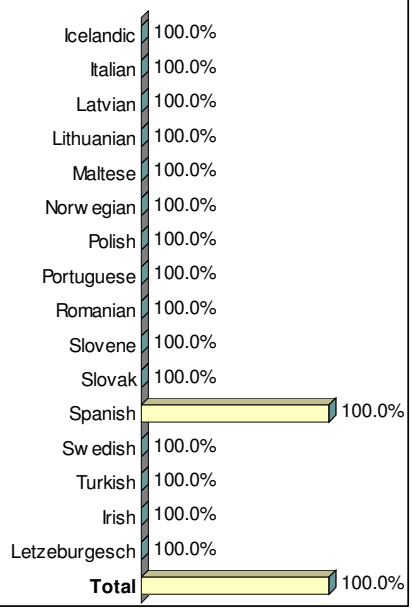
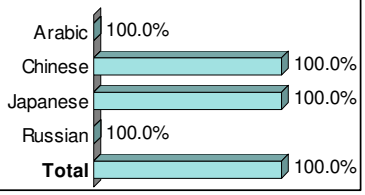
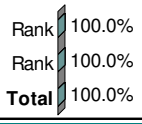
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**0**	**0**	**0**	**0**
Latvian	**0**	**0**	**0**	**0**
Lithuanian	**0**	**0**	**0**	**0**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**0**	**0**	**0**
Portuguese	**0**	**0**	**0**	**0**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**0**	**0**
Spanish	**0**	**1**	**0**	**1**
Swedish	**0**	**0**	**0**	**0**
Turkish	**0**	**0**	**0**	**0**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**0**	**1**	**0**	**1**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**0**	**0**	**0**
Chinese	**0**	**0**	**1**	**1**
Japanese	**0**	**0**	**1**	**1**
Russian	**0**	**0**	**0**	**0**
Total	**0**	**0**	**2**	**2**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	4	100.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	**4**	**100.0%**

ENLU partner		
Yes	0	0.0%
No	4	100.0%
Total	**4**	**100.0%**

Results for Estonian respondents:

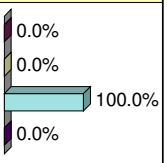
1 observations

ENLU marketing survey

YOUR CONTACT DETAILS

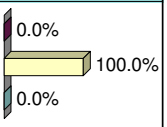
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	0	0.0%
Important	0	0.0%
Not very important	1	100.0%
Not relevant at all	0	0.0%
Total	1	100.0%



Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	0	0.0%
Inclusive	1	100.0%
Not applicable	0	0.0%
Total	1	100.0%

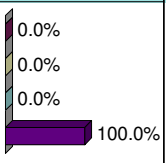


b) If you ticked "exclusive", indicate which languages should be given priority?
Official languages of countries participating in the Socrates Programme

Bulgarian	0
Czech	0
Danish	0
Dutch	0
English	0
Estonian	0
Finnish	0
French	0
German	0
Greek	0
Hungarian	0
Icelandic	0
Italian	0
Latvian	0
Lithuanian	0
Maltese	0
Norw egian	0
Polish	0
Portuguese	0
Romanian	0
Slovene	0
Slovak	0
Spanish	0
Sw edish	0
Turkish	0
Irish	0
Letzeburgesch	0
Total	0

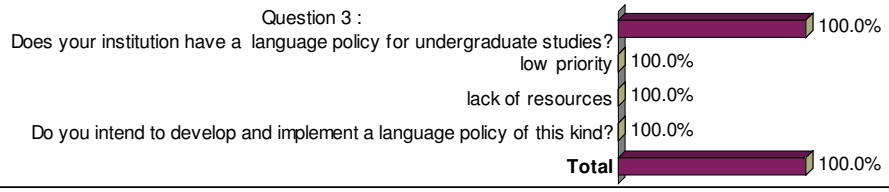
Major non-Community languages

Arabic	0	0.0%
Chinese	0	0.0%
Japanese	0	0.0%
Russian	1	100.0%
Total	1	100.0%



ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	1	0	1
low priority	0	0	0
lack of resources	0	0	0
Do you intend to develop and implement a language policy of this kind?	0	0	0
Total	1	0	1

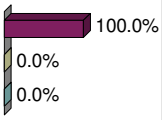


If so, will you require or welcome external advice in order to be able to do so?

Yes	0	
No	0	
Not applicable	0	
Total	0	0.0%

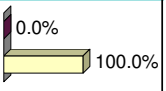
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	1	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	1	100.0%



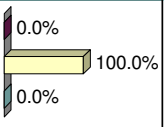
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	0	0.0%
No	1	100.0%
Total	1	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	1	100.0%
Not satisfied at all	0	0.0%
Total	1	100.0%

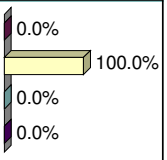


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	1	0	1
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	1	0	1
Total	2	0	2

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	**0**	**0.0%**
Important	**1**	**100.0%**
Not very important	**0**	**0.0%**
Not relevant at all	**0**	**0.0%**
Total	**1**	**100.0%**



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**0**	**1**	**0**	**0**	**1**
7.2 a newsletter	**0**	**0**	**1**	**0**	**1**
7.3 case studies and examples of good practice	**0**	**1**	**0**	**0**	**1**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**0**	**1**	**0**	**0**	**1**
7.5 seminars and workshops	**0**	**1**	**0**	**0**	**1**
7.6 consultancy on a continuous basis	**0**	**1**	**0**	**0**	**1**
7.7 targeted distance support	**0**	**1**	**0**	**0**	**1**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**0**	**1**	**0**	**0**	**1**
Total	**0**	**7**	**1**	**0**	**8**

	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	1	0	1
Question 9 : Will either you or someone else from your institution be coming to the conference?	1	0	1
Total	2	0	2

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

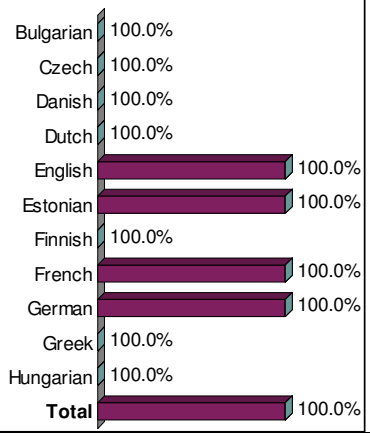
Moyenne = **15.00**
Médiane = **15.00**
Min = **15.00** Max = **15.00**

15	1	**100.0%**
Total	1	**100.0%**

b)Which languages are offered to undergraduates outside language or language-related programmes?

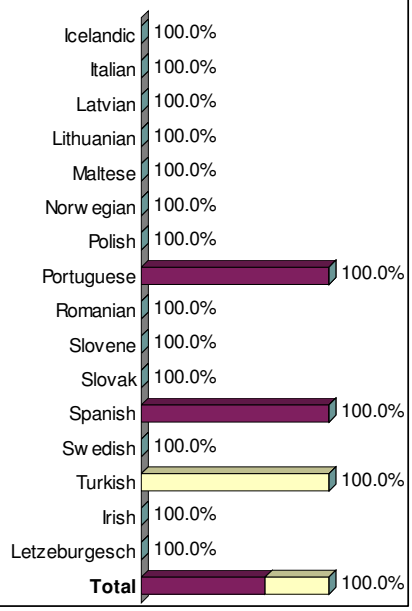
In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	0	0	0	0
Czech	0	0	0	0
Danish	0	0	0	0
Dutch	0	0	0	0
English	1	0	0	1
Estonian	1	0	0	1
Finnish	0	0	0	0
French	1	0	0	1
German	1	0	0	1
Greek	0	0	0	0
Hungarian	0	0	0	0
Total	4	0	0	4

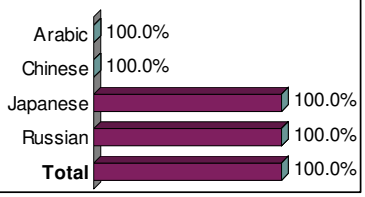


ENLU marketing survey

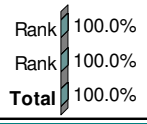
	High enrolment	Average	Low enrolment	**Total**
Icelandic	**0**	**0**	**0**	**0**
Italian	**0**	**0**	**0**	**0**
Latvian	**0**	**0**	**0**	**0**
Lithuanian	**0**	**0**	**0**	**0**
Maltese	**0**	**0**	**0**	**0**
Norwegian	**0**	**0**	**0**	**0**
Polish	**0**	**0**	**0**	**0**
Portuguese	**1**	**0**	**0**	**1**
Romanian	**0**	**0**	**0**	**0**
Slovene	**0**	**0**	**0**	**0**
Slovak	**0**	**0**	**0**	**0**
Spanish	**1**	**0**	**0**	**1**
Swedish	**0**	**0**	**0**	**0**
Turkish	**0**	**1**	**0**	**1**
Irish	**0**	**0**	**0**	**0**
Letzeburgesch	**0**	**0**	**0**	**0**
Total	**2**	**1**	**0**	**3**



	High enrolment	Average	Low enrolment	**Total**
Arabic	**0**	**0**	**0**	**0**
Chinese	**0**	**0**	**0**	**0**
Japanese	**1**	**0**	**0**	**1**
Russian	**1**	**0**	**0**	**1**
Total	**2**	**0**	**0**	**2**



	High enrolment	Average	Low enrolment	**Total**
Rank	**0**	**0**	**0**	**0**
Rank	**0**	**0**	**0**	**0**
Total	**0**	**0**	**0**	**0**



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	1	100.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	1	100.0%

ENLU partner		
Yes	0	0.0%
No	1	100.0%
Total	1	100.0%

Results for Finnish respondents:

6 observations

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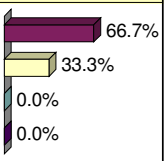
YOUR CONTACT DETAILS

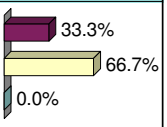
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	4	66.7%
Important	2	33.3%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	6	100.0%



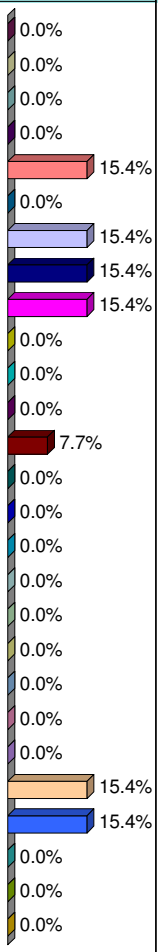
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	2	33.3%
Inclusive	4	66.7%
Not applicable	0	0.0%
Total	6	100.0%



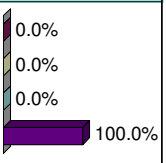
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	0	0.0%
Dutch	0	0.0%
English	2	15.4%
Estonian	0	0.0%
Finnish	2	15.4%
French	2	15.4%
German	2	15.4%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	1	7.7%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	0	0.0%
Portuguese	0	0.0%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	2	15.4%
Swedish	2	15.4%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	13	100.0%



Major non-Community languages

Arabic	0	0.0%
Chinese	0	0.0%
Japanese	0	0.0%
Russian	2	100.0%
Total	2	100.0%



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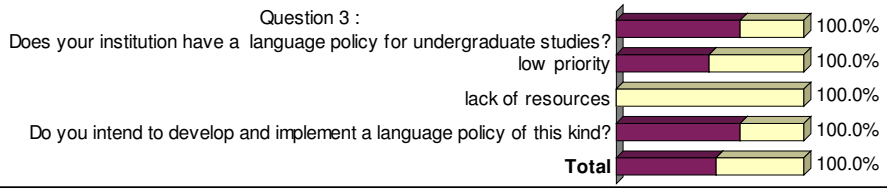
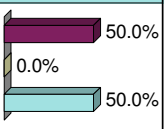
	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	4	2	6
low priority	1	1	2
lack of resources	0	2	2
Do you intend to develop and implement a language policy of this kind?	2	1	3
Total	7	6	13



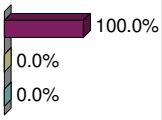
If so, will you require or welcome external advice in order to be able to do so?

Yes	1	50.0%
No	0	0.0%
Not applicable	1	50.0%
Total	2	100.0%



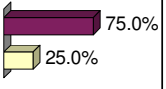
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	4	100.0%
+ a year	0	0.0%
- than a year	0	0.0%
Total	4	100.0%



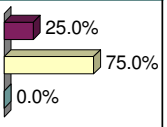
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	3	75.0%
No	1	25.0%
Total	4	100.0%



Are you satisfied with the policy implemented?

Very satisfied	1	25.0%
Satisfied	3	75.0%
Not satisfied at all	0	0.0%
Total	4	100.0%

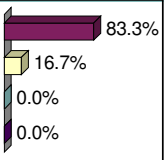


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	6	0	6
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	6	0	6
Total	12	0	12

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	**5**	**83.3%**
Important	**1**	**16.7%**
Not very important	**0**	**0.0%**
Not relevant at all	**0**	**0.0%**
Total	**6**	**100.0%**



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**2**	**4**	**0**	**0**	**6**
7.2 a newsletter	**1**	**4**	**1**	**0**	**6**
7.3 case studies and examples of good practice	**6**	**0**	**0**	**0**	**6**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**3**	**2**	**1**	**0**	**6**
7.5 seminars and workshops	**2**	**3**	**0**	**0**	**5**
7.6 consultancy on a continuous basis	**0**	**4**	**2**	**0**	**6**
7.7 targeted distance support	**0**	**5**	**0**	**1**	**6**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**3**	**2**	**1**	**0**	**6**
Total	**17**	**24**	**5**	**1**	**47**

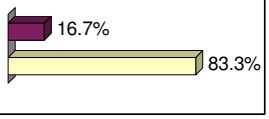
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**6**	**0**	**6**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**5**	**1**	**6**
Total	**11**	**1**	**12**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **98.33**
Médiane = **100.00**
Min = **90.00** Max = **100.00**

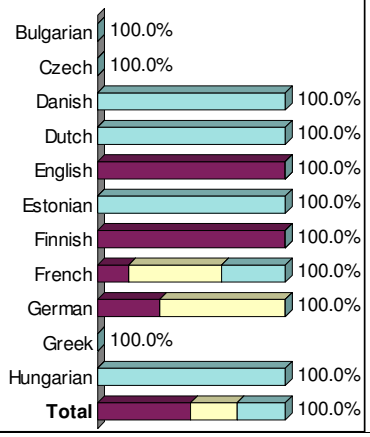
90	**1**	**16.7%**
100	**5**	**83.3%**
Total	**6**	**100.0%**



b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	**0**	**0**	**0**	**0**
Czech	**0**	**0**	**0**	**0**
Danish	**0**	**0**	**1**	**1**
Dutch	**0**	**0**	**1**	**1**
English	**6**	**0**	**0**	**6**
Estonian	**0**	**0**	**2**	**2**
Finnish	**5**	**0**	**0**	**5**
French	**1**	**3**	**2**	**6**
German	**2**	**4**	**0**	**6**
Greek	**0**	**0**	**0**	**0**
Hungarian	**0**	**0**	**1**	**1**
Total	**14**	**7**	**7**	**28**



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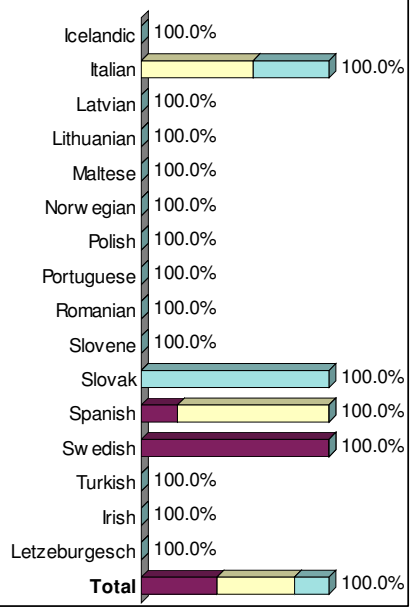
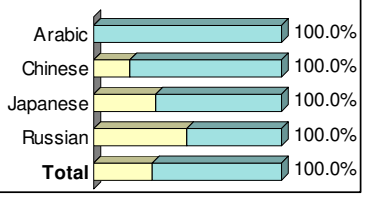
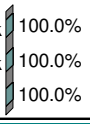
	High enrolment	Average	Low enrolment	Total
Icelandic	0	0	0	0
Italian	0	3	2	5
Latvian	0	0	0	0
Lithuanian	0	0	0	0
Maltese	0	0	0	0
Norwegian	0	0	0	0
Polish	0	0	0	0
Portuguese	0	0	0	0
Romanian	0	0	0	0
Slovene	0	0	0	0
Slovak	0	0	1	1
Spanish	1	4	0	5
Swedish	6	0	0	6
Turkish	0	0	0	0
Irish	0	0	0	0
Letzeburgesch	0	0	0	0
Total	7	7	3	17



	High enrolment	Average	Low enrolment	Total
Arabic	0	0	2	2
Chinese	0	1	4	5
Japanese	0	1	2	3
Russian	0	3	3	6
Total	0	5	11	16



	High enrolment	Average	Low enrolment	Total
Rank	0	0	0	0
Rank	0	0	0	0
Total	0	0	0	0



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Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	6	100.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	**6**	**100.0%**

ENLU partner		
Yes	2	33.3%
No	4	66.7%
Total	**6**	**100.0%**

Results for Norwegian respondents:

1 observations

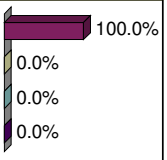
ENLU marketing survey

1

YOUR CONTACT DETAILS

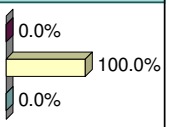
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	**1**	**100.0%**
Important	**0**	**0.0%**
Not very important	**0**	**0.0%**
Not relevant at all	**0**	**0.0%**
Total	**1**	**100.0%**



Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	**0**	**0.0%**
Inclusive	**1**	**100.0%**
Not applicable	**0**	**0.0%**
Total	**1**	**100.0%**



b) If you ticked "exclusive", indicate which languages should be given priority?
Official languages of countries participating in the Socrates Programme

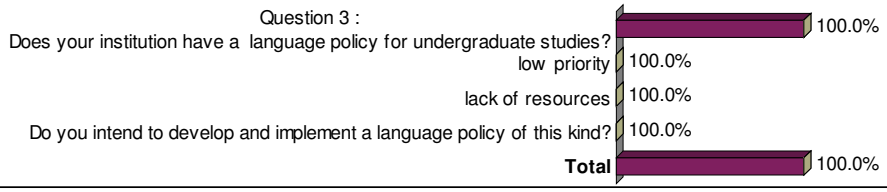
Bulgarian	**0**
Czech	**0**
Danish	**0**
Dutch	**0**
English	**0**
Estonian	**0**
Finnish	**0**
French	**0**
German	**0**
Greek	**0**
Hungarian	**0**
Icelandic	**0**
Italian	**0**
Latvian	**0**
Lithuanian	**0**
Maltese	**0**
Norw egian	**0**
Polish	**0**
Portuguese	**0**
Romanian	**0**
Slovene	**0**
Slovak	**0**
Spanish	**0**
Sw edish	**0**
Turkish	**0**
Irish	**0**
Letzeburgesch	**0**
Total	**0**

Major non-Community languages

Arabic	**0**
Chinese	**0**
Japanese	**0**
Russian	**0**
Total	**0**

ENLU marketing survey

	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	1	0	1
low priority	0	0	0
lack of resources	0	0	0
Do you intend to develop and implement a language policy of this kind?	0	0	0
Total	1	0	1

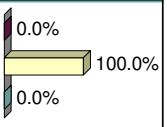


If so, will you require or welcome external advice in order to be able to do so?

Yes	0	
No	0	
Not applicable	0	
Total	0	0.0%

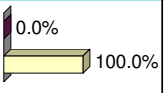
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	0	0.0%
+ a year	1	100.0%
- than a year	0	0.0%
Total	1	100.0%



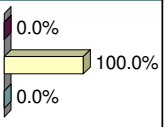
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	0	0.0%
No	1	100.0%
Total	1	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	1	100.0%
Not satisfied at all	0	0.0%
Total	1	100.0%

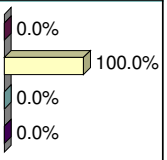


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	1	0	1
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	1	0	1
Total	2	0	2

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	**0**	**0.0%**
Important	**1**	**100.0%**
Not very important	**0**	**0.0%**
Not relevant at all	**0**	**0.0%**
Total	**1**	**100.0%**



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**1**	**0**	**0**	**0**	**1**
7.2 a newsletter	**0**	**1**	**0**	**0**	**1**
7.3 case studies and examples of good practice	**0**	**1**	**0**	**0**	**1**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**1**	**0**	**0**	**0**	**1**
7.5 seminars and workshops	**0**	**1**	**0**	**0**	**1**
7.6 consultancy on a continuous basis	**0**	**1**	**0**	**0**	**1**
7.7 targeted distance support	**0**	**1**	**0**	**0**	**1**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**1**	**0**	**0**	**0**	**1**
Total	**3**	**5**	**0**	**0**	**8**

	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	1	0	1
Question 9 : Will either you or someone else from your institution be coming to the conference?	1	0	1
Total	2	0	2

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

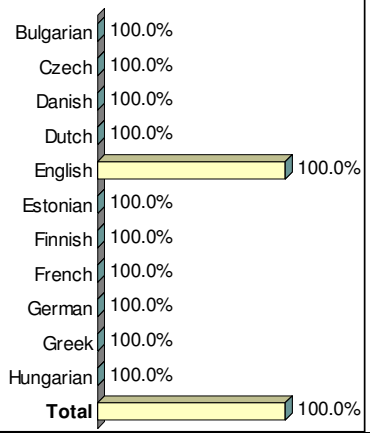
Moyenne = **5.00**
Médiane = **5.00**
Min = **5.00** Max = **5.00**

5	1	**100.0%**
Total	1	**100.0%**

b)Which languages are offered to undergraduates outside language or language-related programmes?

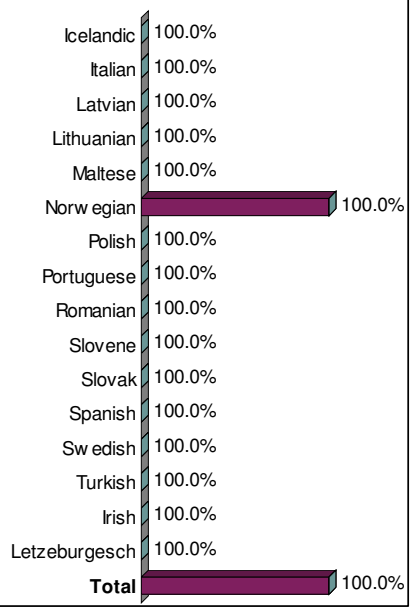
In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	0	0	0	0
Czech	0	0	0	0
Danish	0	0	0	0
Dutch	0	0	0	0
English	0	1	0	1
Estonian	0	0	0	0
Finnish	0	0	0	0
French	0	0	0	0
German	0	0	0	0
Greek	0	0	0	0
Hungarian	0	0	0	0
Total	0	1	0	1

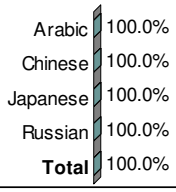


ENLU marketing survey

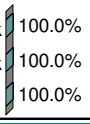
	High enrolment	Average	Low enrolment	Total
Icelandic	0	0	0	0
Italian	0	0	0	0
Latvian	0	0	0	0
Lithuanian	0	0	0	0
Maltese	0	0	0	0
Norwegian	1	0	0	1
Polish	0	0	0	0
Portuguese	0	0	0	0
Romanian	0	0	0	0
Slovene	0	0	0	0
Slovak	0	0	0	0
Spanish	0	0	0	0
Swedish	0	0	0	0
Turkish	0	0	0	0
Irish	0	0	0	0
Letzeburgesch	0	0	0	0
Total	1	0	0	1



	High enrolment	Average	Low enrolment	Total
Arabic	0	0	0	0
Chinese	0	0	0	0
Japanese	0	0	0	0
Russian	0	0	0	0
Total	0	0	0	0



	High enrolment	Average	Low enrolment	Total
Rank	0	0	0	0
Rank	0	0	0	0
Total	0	0	0	0



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	1	100.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	0	0.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	1	100.0%

ENLU partner		
Yes	0	0.0%
No	1	100.0%
Total	1	100.0%

Results for Swedish respondents:

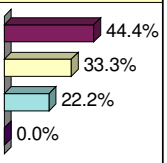
9 observations

ENLU marketing survey

YOUR CONTACT DETAILS

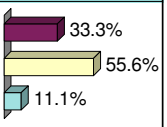
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	4	44.4%
Important	3	33.3%
Not very important	2	22.2%
Not relevant at all	0	0.0%
Total	9	100.0%



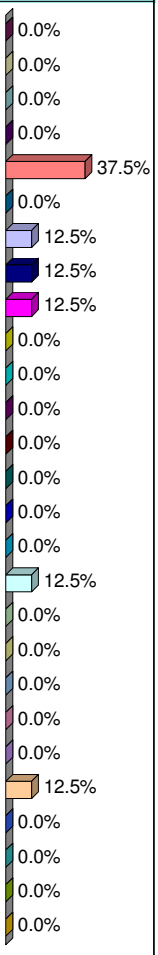
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	3	33.3%
Inclusive	5	55.6%
Not applicable	1	11.1%
Total	9	100.0%



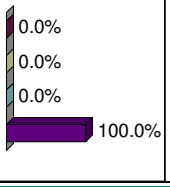
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	0	0.0%
Dutch	0	0.0%
English	3	37.5%
Estonian	0	0.0%
Finnish	1	12.5%
French	1	12.5%
German	1	12.5%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	0	0.0%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	1	12.5%
Polish	0	0.0%
Portuguese	0	0.0%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	1	12.5%
Swedish	0	0.0%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	8	100.0%



Major non-Community languages

Arabic	0	0.0%
Chinese	0	0.0%
Japanese	0	0.0%
Russian	1	100.0%
Total	1	100.0%



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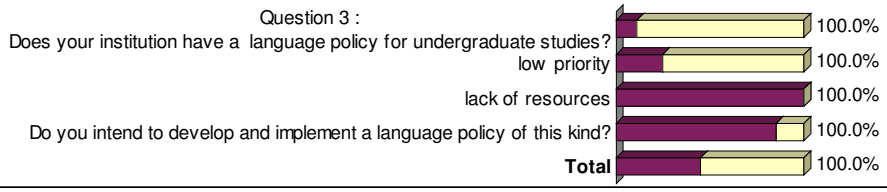
	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	1	8	9
low priority	1	3	4
lack of resources	2	0	2
Do you intend to develop and implement a language policy of this kind?	6	1	7
Total	**10**	**12**	**22**



If so, will you require or welcome external advice in order to be able to do so?

Yes	5	71.4%	71.4%
No	1	14.3%	14.3%
Not applicable	1	14.3%	14.3%
Total	7	100.0%	

If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	1	100.0%	100.0%
+ a year	0	0.0%	0.0%
- than a year	0	0.0%	0.0%
Total	1	100.0%	

In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	0	0.0%	0.0%
No	1	100.0%	100.0%
Total	1	100.0%	

Are you satisfied with the policy implemented?

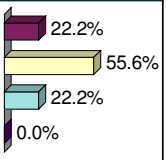
Very satisfied	0	0.0%	0.0%
Satisfied	1	100.0%	100.0%
Not satisfied at all	0	0.0%	0.0%
Total	1	100.0%	

	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	6	3	9
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	5	4	9
Total	11	7	18

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	2	22.2%
Important	5	55.6%
Not very important	2	22.2%
Not relevant at all	0	0.0%
Total	9	100.0%



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	5	1	2	1	9
7.2 a newsletter	3	3	2	1	9
7.3 case studies and examples of good practice	3	5	1	0	9
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	3	3	3	0	9
7.5 seminars and workshops	4	2	2	1	9
7.6 consultancy on a continuous basis	1	3	2	3	9
7.7 targeted distance support	1	1	6	1	9
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	2	4	2	1	9
Total	22	22	20	8	72

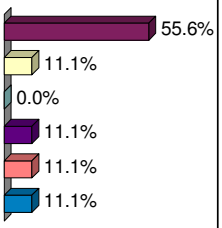
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**5**	**4**	**9**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**5**	**4**	**9**
Total	**10**	**8**	**18**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **13.11**
Médiane = **5.00**
Min = **0.00** Max = **40.00**

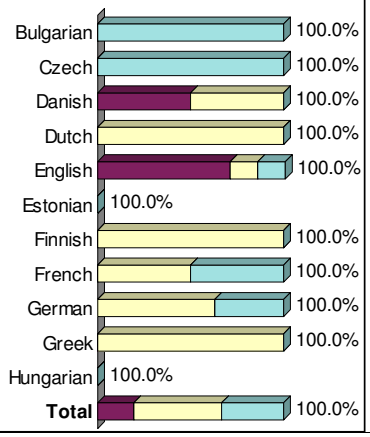
Moins de 7	**5**	**55.6%**
De 7 à 13	**1**	**11.1%**
De 14 à 20	**0**	**0.0%**
De 21 à 27	**1**	**11.1%**
De 28 à 34	**1**	**11.1%**
35 et plus	**1**	**11.1%**
Total	**9**	**100.0%**



b)Which languages are offered to undergraduates outside language or language-related programmes?

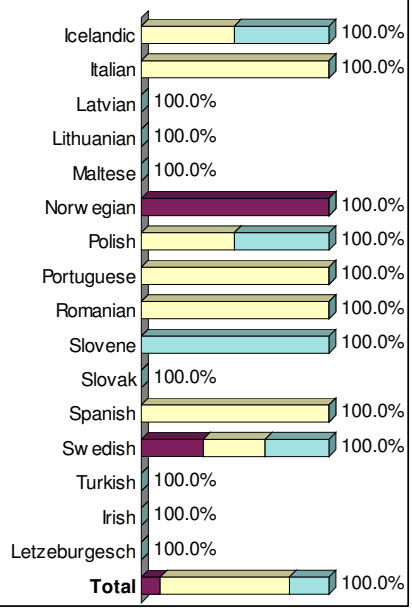
In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	Total
Bulgarian	**0**	**0**	**1**	**1**
Czech	**0**	**0**	**1**	**1**
Danish	**1**	**1**	**0**	**2**
Dutch	**0**	**1**	**0**	**1**
English	**5**	**1**	**1**	**7**
Estonian	**0**	**0**	**0**	**0**
Finnish	**0**	**1**	**0**	**1**
French	**0**	**4**	**4**	**8**
German	**0**	**5**	**3**	**8**
Greek	**0**	**1**	**0**	**1**
Hungarian	**0**	**0**	**0**	**0**
Total	**6**	**14**	**10**	**30**

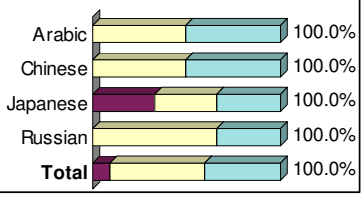


ENLU marketing survey

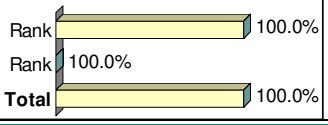
	High enrolment	Average	Low enrolment	Total
Icelandic	0	1	1	2
Italian	0	2	0	2
Latvian	0	0	0	0
Lithuanian	0	0	0	0
Maltese	0	0	0	0
Norwegian	1	0	0	1
Polish	0	1	1	2
Portuguese	0	1	0	1
Romanian	0	1	0	1
Slovene	0	0	1	1
Slovak	0	0	0	0
Spanish	0	6	0	6
Swedish	1	1	1	3
Turkish	0	0	0	0
Irish	0	0	0	0
Letzeburgesch	0	0	0	0
Total	2	13	4	19



	High enrolment	Average	Low enrolment	Total
Arabic	0	1	1	2
Chinese	0	1	1	2
Japanese	1	1	1	3
Russian	0	2	1	3
Total	1	5	4	10



	High enrolment	Average	Low enrolment	Total
Rank	0	1	0	1
Rank	0	0	0	0
Total	0	1	0	1



Country		
AT	0	0.0%
BE	0	0.0%
BG	0	0.0%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	0	0.0%
FI	0	0.0%
FR	0	0.0%
GR	0	0.0%
HU	0	0.0%
IE	0	0.0%
IT	0	0.0%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	0	0.0%
PT	0	0.0%
RO	0	0.0%
SE	9	100.0%
SI	0	0.0%
SK	0	0.0%
UK	0	0.0%
Total	**9**	**100.0%**

ENLU partner		
Yes	2	22.2%
No	7	77.8%
Total	**9**	**100.0%**

Results for ENLU Partners:

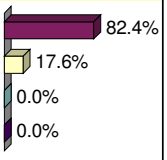
17 observations

ENLU marketing survey

YOUR CONTACT DETAILS

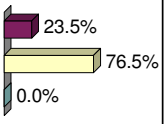
Question 1 :
Do you think it is important to have an institutional language policy aimed at promoting language learning among undergradutates?

Very important	14	82.4%
Important	3	17.6%
Not very important	0	0.0%
Not relevant at all	0	0.0%
Total	17	100.0%



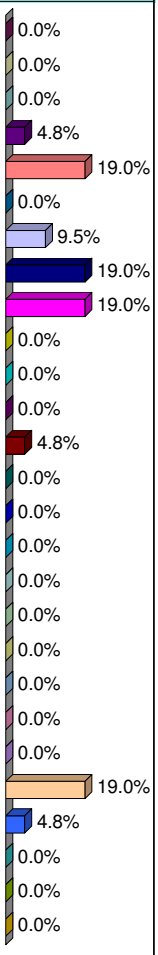
Question 2 :
a) Should this kind of policy be exclusive, i.e. limited to specific languages, or inclusive, i.e. potentially open to all languages?

Exclusive	4	23.5%
Inclusive	13	76.5%
Not applicable	0	0.0%
Total	17	100.0%



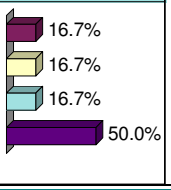
b) If you ticked "exclusive", indicate which languages should be given priority? Official languages of countries participating in the Socrates Programme

Bulgarian	0	0.0%
Czech	0	0.0%
Danish	0	0.0%
Dutch	1	4.8%
English	4	19.0%
Estonian	0	0.0%
Finnish	2	9.5%
French	4	19.0%
German	4	19.0%
Greek	0	0.0%
Hungarian	0	0.0%
Icelandic	0	0.0%
Italian	1	4.8%
Latvian	0	0.0%
Lithuanian	0	0.0%
Maltese	0	0.0%
Norwegian	0	0.0%
Polish	0	0.0%
Portuguese	0	0.0%
Romanian	0	0.0%
Slovene	0	0.0%
Slovak	0	0.0%
Spanish	4	19.0%
Swedish	1	4.8%
Turkish	0	0.0%
Irish	0	0.0%
Letzeburgesch	0	0.0%
Total	21	100.0%



Major non-Community languages

Arabic	1	16.7%
Chinese	1	16.7%
Japanese	1	16.7%
Russian	3	50.0%
Total	6	100.0%



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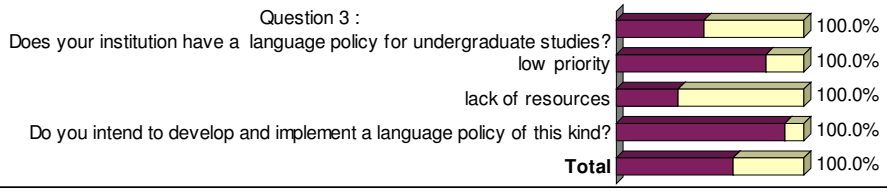
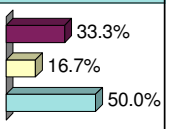
	Yes	No	Total
Question 3 : Does your institution have a language policy for undergraduate studies?	8	9	17
low priority	4	1	5
lack of resources	1	2	3
Do you intend to develop and implement a language policy of this kind?	9	1	10
Total	22	13	35



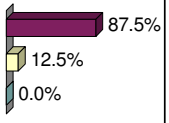
If so, will you require or welcome external advice in order to be able to do so?

Yes	4	33.3%
No	2	16.7%
Not applicable	6	50.0%
Total	12	100.0%



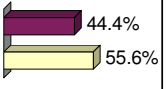
If your institution has a language policy for undergraduate studies, how long has this policy been in place?

+ than 3 years	7	87.5%
+ a year	1	12.5%
- than a year	0	0.0%
Total	8	100.0%



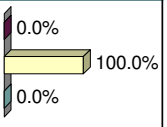
In developing and implementing your policy, did you avail yourself of external advice and support?

Yes	4	44.4%
No	5	55.6%
Total	9	100.0%



Are you satisfied with the policy implemented?

Very satisfied	0	0.0%
Satisfied	8	100.0%
Not satisfied at all	0	0.0%
Total	8	100.0%

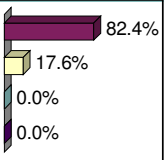


	Yes	No	Total
Question 4 : Would you be interested in obtaining targeted information about the use of e-learning in the context of language learning among undergraduates?	16	1	17
Question 5 : Would you be interested in obtaining targeted information about the use of integrated content and language learning at undergraduate level?	16	1	17
Total	32	2	34

BACKGROUND

Question 6 :
How would you describe an initiative to create a more permanent network for the promotion of language learning among undergraduates?

Very important	**14**	**82.4%**
Important	**3**	**17.6%**
Not very important	**0**	**0.0%**
Not relevant at all	**0**	**0.0%**
Total	**17**	**100.0%**



Question 7:
Below are listed a number of services and opportunities that a network of this kind could offer. Please state in each case to what extent you would be interested in availing yourself of the services and opportunities mentioned.

	Very interested	Moderately interested	Slightly interested	Not interested	**Total**
7.1 general information disseminated via the network's web site	**12**	**4**	**1**	**0**	**17**
7.2 a newsletter	**11**	**6**	**0**	**0**	**17**
7.3 case studies and examples of good practice	**15**	**1**	**1**	**0**	**17**
7.4 guidelines for the development and implementation of languages-for-all-undergraduates policies and practices	**14**	**3**	**0**	**0**	**17**
7.5 seminars and workshops	**8**	**9**	**0**	**0**	**17**
7.6 consultancy on a continuous basis	**3**	**9**	**5**	**0**	**17**
7.7 targeted distance support	**5**	**7**	**5**	**0**	**17**
7.8 launch of European projects relevant to the promotion of language learning among undergraduates	**14**	**3**	**0**	**0**	**17**
Total	**82**	**42**	**12**	**0**	**136**

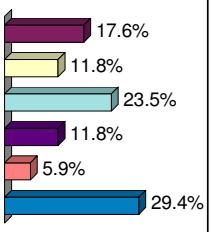
	Yes	No	Total
Question 8 : Assuming that it will be created, would you be interested in bringing your institution into the network?	**17**	**0**	**17**
Question 9 : Will either you or someone else from your institution be coming to the conference?	**16**	**1**	**17**
Total	**33**	**1**	**34**

Network

Question 10 :
a)What percentage of undergraduate students at your University study languages outside language or language-related programmes?

Moyenne = **59.35**
Médiane = **50.00**
Min = **5.00** Max = **100.00**

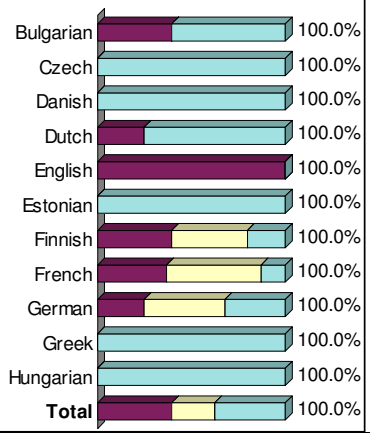
Moins de 20	**3**	**17.6%**
De 20 à 39	**2**	**11.8%**
De 40 à 59	**4**	**23.5%**
De 60 à 79	**2**	**11.8%**
De 80 à 99	**1**	**5.9%**
100 et plus	**5**	**29.4%**
Total	**17**	**100.0%**



b)Which languages are offered to undergraduates outside language or language-related programmes?

In what order of priority are the language offerings taken up? (Ranking 1 for high enrolment, 2 for average and 3 for low enrolment)

	High enrolment	Average	Low enrolment	**Total**
Bulgarian	**2**	**0**	**3**	**5**
Czech	**0**	**0**	**4**	**4**
Danish	**0**	**0**	**1**	**1**
Dutch	**1**	**0**	**3**	**4**
English	**15**	**0**	**0**	**15**
Estonian	**0**	**0**	**2**	**2**
Finnish	**2**	**2**	**1**	**5**
French	**6**	**8**	**2**	**16**
German	**4**	**7**	**5**	**16**
Greek	**0**	**0**	**4**	**4**
Hungarian	**0**	**0**	**3**	**3**
Total	**30**	**17**	**28**	**75**



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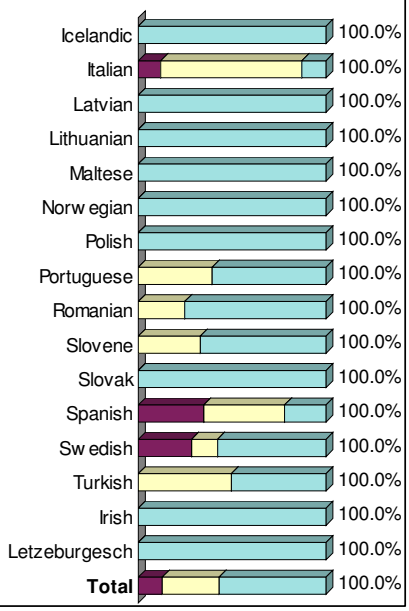
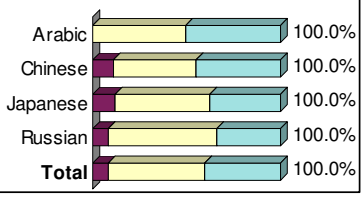
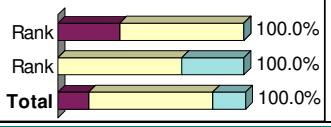
	High enrolment	Average	Low enrolment	Total
Icelandic	0	0	1	1
Italian	1	6	1	8
Latvian	0	0	2	2
Lithuanian	0	0	2	2
Maltese	0	0	1	1
Norwegian	0	0	1	1
Polish	0	0	4	4
Portuguese	0	2	3	5
Romanian	0	1	3	4
Slovene	0	1	2	3
Slovak	0	0	3	3
Spanish	5	6	3	14
Swedish	2	1	4	7
Turkish	0	1	1	2
Irish	0	0	2	2
Letzeburgesch	0	0	1	1
Total	8	18	34	60



	High enrolment	Average	Low enrolment	Total
Arabic	0	3	3	6
Chinese	1	4	4	9
Japanese	1	4	3	8
Russian	1	7	4	12
Total	3	18	14	35



	High enrolment	Average	Low enrolment	Total
Rank	1	2	0	3
Rank	0	2	1	3
Total	1	4	1	6



Country		
AT	1	5.9%
BE	2	11.8%
BG	2	11.8%
CY	0	0.0%
CZ	0	0.0%
DE	0	0.0%
DK	0	0.0%
EE	0	0.0%
ES	1	5.9%
FI	2	11.8%
FR	1	5.9%
GR	0	0.0%
HU	0	0.0%
IE	1	5.9%
IT	1	5.9%
LT	0	0.0%
LU	0	0.0%
LV	0	0.0%
MT	0	0.0%
NL	0	0.0%
NO	0	0.0%
PL	1	5.9%
PT	1	5.9%
RO	1	5.9%
SE	2	11.8%
SI	0	0.0%
SK	0	0.0%
UK	1	5.9%
Total	**17**	**100.0%**

ENLU partner		
Yes	17	100.0%
No	0	0.0%
Total	**17**	**100.0%**