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Collaboration and Cooperation in Environmental Education Programme

The 20th century has seen the extraordinary growth in demand for cooperation and collaboration among the various institutions in the field of environmental academic educations. There is often absence of such collaboration and cooperation among the institutions.

To this effect EU-India Joint Environmental Education Program (EU-In JEEP) was designed to reach mutual enhancement / interaction of the European countries with India in the field of preventive environmental management (PEM) by a constructive dialogue and exchange of knowledge. This project establishes a continuous transfer of knowledge in the field of PEM between the participating European universities and Indian universities. The project also establishes PEM study centers at Indian universities for formal masters program (regular university post graduate students) and for long distance learning program for environmental professionals in Indian industries.

The paper covers the experience of the participating European universities and Indian universities in the field of international environmental management studies and courses. JEEP formalized the transfer of capacity and knowledge from EU to Asian countries and universities. Through JEEP project the need, demand and applicability of PEM was very well established and there was a strong demand for wider accessibility and availability of the PEM courses to universities. To strengthen the output of the JEEP programme and considering the demand from universities and training institutions after this one Life Long Learning through IT&C in Environmental Education for Sustainability (LITES) project was adopted. This project has developed the digital curricula for faster multiplicity and better accessibility through e-learning packages for educators and individuals.

The projects offered a glimpse about collaboration and cooperation strategy in environmental education through demonstration of the project outputs. The paper analyses the outcome of the both projects as a basis for developing strategies for future collaboration and cooperation in the field of environmental education among the institutions.